

## Kindergarten ELA Unpacking Document

Grade Level: Kindergarten Subject: ELA				
Essential Standard	Essential Standard	Essential Standard	Essential Standard	Essential Standard
<p><b>RL.K.2</b> With prompting and support, retell familiar stories including key details in a text.</p>	<p><b>RL.K.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>RI.K.2</b> With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>RI.K.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> <li>A. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing many of the most frequently used sounds of each consonant.</li> <li>B. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</li> <li>C. Read high-frequency and sight words with automaticity.</li> <li>D. Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., nap and tap; cat and cot).</li> </ul>

<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>
<b>Student-Friendly Version</b>	<b>Student-Friendly Version</b>	<b>Student-Friendly Version</b>	<b>Student-Friendly Version</b>	<b>Student-Friendly Version</b>
Students will retell a familiar story, including key details, with support.	Students will participate in an interactive read aloud, shared or guided reading group of a story.	Students will tell the main topic and discuss what they learned with help.	Students will participate in an interactive read aloud, shared or guided reading group of a text.	Students will use multiple strategies to solve words.
<b>Critical Vocabulary</b>	<b>Critical Vocabulary</b>	<b>Critical Vocabulary</b>	<b>Critical Vocabulary</b>	<b>Critical Vocabulary</b>
Details Retell Sequence (Beginning, Middle, End) Setting Character Problem Solution Story	Details Retell Sequence (Beginning, Middle, End) Setting Character Problem Solution Story	Main Topic/Idea Details Retell	Main Topic/Idea Details Retell	Letters Consonants Vowels Sound Short Sound Long Sound
<b>Learning Targets</b>	<b>Learning Targets</b>	<b>Learning Targets</b>	<b>Learning Targets</b>	<b>Learning Targets</b>
<ul style="list-style-type: none"> <li>● Retell a familiar story using some key details.</li> <li>● Identify characters in the story.</li> <li>● Identify the setting in a story.</li> <li>● Identify the problem in the story.</li> <li>● Identify the solution in the story.</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to a story and tell what happened.</li> <li>● Listen to a story for a particular reason.</li> <li>● Participate in group reading activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the main topic of a text.</li> <li>● Recall details in a text.</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to a text and tell what it is about.</li> <li>● Listen to a text for a particular reason.</li> <li>● Participate in group reading activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Associate a letter with a sound and apply these sounds when decoding words.</li> <li>● Say the long and short sound for each vowel.</li> <li>● Read common high-frequency words.</li> <li>● Recognize the difference between two words with similar spellings (e.g., nap and tap; cat and cot).</li> </ul>

