

DR. JENNIFER MOORE

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International Education Consultant • Coach • Systems Thinker • Teacher • Adjunct Professor

Consummate learner and teacher of teachers who guides school development from reactive to proactive education. Collaborates at classroom, organizational and societal levels by engaging teachers, staff, families and student communities in assessing and nurturing the organizational health of the schools and communities. Supports schools in identifying and developing processes and practices which cultivate the well-being of adults who can in turn foster the well-being of students. Passionate advocate for marginalized and oppressed children and adults. Persistent creative changemaker.

School Transformation • Coaching • Teacher Professional Development • Curriculum Development • Team Building • Equity • Family Engagement • Restorative Justice • Communication • School Culture • Child Development

Career Chronology

“Context is everything. Once school communities collaboratively define what ‘whole child’ and ‘teacher well-being’ means in their own school settings, we can create vibrant, evolving spaces for children and adults in which they thrive.”

Coach, Moore Well-Being, 2020 to present: Coach professionals to develop their leadership skills. Coach individuals to develop healthy communication skills. Coach educational leaders to reflect on their work and their emotional intelligence. Coach individuals through career transitions. Coach restorative practices coordinators on their implementation of restorative practices. Coach teachers on instruction. Support clients in developing their own well-being in seven dimensions - physical, social, emotional, cognitive, environmental, spiritual and financial. Clients include teenagers, parent and child, and professionals in many different industries.

Whole Child and Whole Adult Well-Being Global Consultant, Moore Well-Being, 2018 to present: Collaborate with schools, networks and districts to help them support the well-being of students and adults. Support schools in developing a healthy culture for all. Guide the change process with Appreciative Inquiry to focus on what schools are already doing in the 7 dimensions of well-being (cognitive, physical, social, emotional, spiritual, environmental, and financial) and work together to create more of this goodness. Provide various and numerous professional development opportunities to administrators, staff and parents to broaden and deepen their understanding of child development, anti-bias education, creativity, healthy communication and rigorous instructional practices.

Adjunct Professor, Office of Innovative Professional Learning at DePaul University College of Education, 2017 to present: Collaborate with schools to further their professional development in curriculum, assessment and pedagogy. Prepare teachers and school administrators to understand the importance of well-being in education. Create and provide professional development workshops to teachers in Beijing, China and in Chicago, IL.

Adjunct Professor, Institute of Design at Illinois Institute of Technology, present: Coteach Teaming Methods to graduate students attending ID.

Preschool Teacher, Prairie Academy, August 2020 to August 2023: Created a child-centered preschool classroom based on the Montessori, Reggio and Forest School approaches. Developed the early childhood program in order to create a conceptually and philosophically solid instructional program. Provided high-quality instruction to 3 and 4 year old children using concrete, play-based and open-ended experiences. Fostered curiosity and creativity through questioning and reflection. Supported the physical, social, emotional, cognitive, spiritual and environmental well-being of children. Modeled and guided children in altruism. Developed relationships with parents to create structures that support home learning. Mentored other early childhood teachers. Collaborated with colleagues to build emergent curriculum based on students’ interests.

Principal, Academy for Global Citizenship, 2015 to 2017: Ushered International Baccalaureate charter school from startup phase to “adolescence,” incorporating teacher development and democratic structures to model justice and relationship-building to a student body of future changemakers. Collaboratively engaged staff, students and families in the organizational growth process. Implemented systemic change throughout the organization in conjunction with community members. Built partnerships with organizations to provide various services for students and their families. Supported the use of the design process in curriculum development.

Director of Teaching and Learning, Second Grade Hybrid Teacher, Fourth Grade Teacher, and Fifth Grade Teacher, Academy for Global Citizenship, 2011 to 2015: With classroom as lab, co-created and refined curriculum, established professional development models for teachers, and invited collective future thinking through Appreciative Inquiry while nurturing existing learning environment.

Design Thinking Program Consultant, WowKids, Summer 2013: Recruited after founders visited AGC and witnessed design thinking in action. Traveled to HQ in Bogota, Colombia. Helped develop and structure after-school program that fostered design thinking and creative problem-solving. Provided training on program implementation.

Social-Emotional Consultant, Prescott Elementary School & Norwood Park Elementary School, 2012 & 2013: Incorporated developmental awareness into organizational design and discipline. In parallel, advised on professional development and served as teacher coach, including certification prep.

Adjunct Instructor, School Consultant and Trainer for the New Schools Project, Erikson Institute, 2006 to 2011: Shared graduate-level teaching methods onsite and in the classroom. Helped 10+ schools achieve organizational and professional development goals around early childhood. Collaborated with principals and teachers to create engaging, meaningful early childhood experiences for the youngest learners and their families.

Ninth Grade Summer School Teacher, Saint Patrick High School, Summer 2007: Worked with incoming high school students on literacy. Prepared them tactically (with reading strategies) and emotionally for entry into high school. Collaborated with at-risk counselor to administer assessments and make remediation recommendations.

Assistant Principal, Literacy Coordinator, and Apprentice Principal, Lowell Elementary and Chase Elementary, 2002 to 2006: Conceived and served apprenticeship at Chase, completing rigorous National Board Certification in literacy that has informed curriculum and teacher development through subsequent teaching and teacher coaching career. Recruited to Lowell in support of remediating performance.

Third Grade Teacher and Second Grade Teacher, Alain Locke Charter Academy and Jane Addams Elementary, 1998 to 2002: Worked under skilled principal and co-teachers at Jane Addams, developing novel and effective classroom management curriculum adopted school-wide. Brought tools to Alain Locke in service to their commitment of the whole child in a 100% poverty community.

Science Materials Center Director, Discovery Science Museum/Beckman Foundation; Fall 1998: Took interim role to create science materials resource center for Orange County public and private schools, drawing on experience of setting up the same system in Cambridge, MA. Worked within budget constraints to design training and kits that would be checked out like library materials.

First Grade Teacher, Colegio Bennett, 1997 to 1998: Recruited to Cali, Colombia where there was a dearth of teachers due to civil war. Taught English to 27 students in bilingual school. Used inquiry instruction to teach English, Math, Science, and Social Studies.

Science Assessment and Projects Specialist, Project Manager, Cambridge Public Schools/Education Dev. Center, 1994 to 1997: Contributed to school reform through curriculum initiative of National Science Foundation Teacher Enhancement Project. Initially hired as project manager and to support coaches, became a thought partner for teachers in adding rigor to science curriculum.

Education & Certifications

Doctorate of Education with Organization Change focus; Pepperdine University; Malibu, CA; 2011

Master of Education with Educational Leadership focus; DePaul University; Chicago, IL; 2003

Master of Education with Urban Education Reform focus; Lesley College; Cambridge, MA; 1995

Bachelor of Arts in Early Childhood Education and Family Studies; Hampshire College; Amherst, MA; 1993

National Board Teacher Certification—Master Teacher in Early and Middle Childhood Literacy

Type 75 Illinois General Administrative Certificate
Type 03 Illinois Self-Contained General Education License PK-3
Cognitive Coaching, DiSC and Five Behaviors of a Cohesive Team Certifications
TEFL Certification
Certified Executive Coach (Center for Executive Coaching)
Certified Team Coach (Center for Executive Coaching)
Associate Certified Coaching (International Coaching Federation)
Board Certified Coach (Center for Credentialing and Education)
Certified Genos Practitioner (Genos International)

Presentations

2025

Workshop presentation at CAAEYC TK Institute, *Fostering Healthy Relationships with Restorative Communication*
Workshop Presentation at Massachusetts School Administrators Academy, *Helping Adults and Youth Use Restorative Communication in Trauma-Informed Schools*
Workshop presentations at Las Vegas Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools*
Workshop presentations at Nashville Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools; Integrating SEL Skills into the Curriculum; and Got Skills? Improving Executive Function Skills*
Workshop presentations at Indiana AEYC Conference, *How to Talk So Little Kids Will Listen* and *From Stuck to Soaring: Shift Habits and Step Into Your Power as an Early Childhood Leader*
Workshop presentations at Creating Trauma-Sensitive Schools Conference, *Restorative Communication Preconference Session*
Workshop presentations at National Youth Advocacy and Resilience Conference, *How to Help School Staff Thrive* and *Restorative Communication: Helping Adults and Youth Learn How to Navigate Conflict*
Workshop presentations at Southeast Early Childhood Association Conference, *Building Emotional Bridges with Colleagues and Young Children: Restorative Communication Techniques for Early Childhood Educators*
Workshop presentations at California Association for the Education of Young Children Conference, *Connecting Challenging Behavior with Executive Function Skills - There's Relief in Sight!* and *How to Talk So Little Kids Will Listen*
Workshop presentations at IEA, *Building Better Behaviors Through Executive Function Skills* and *What Restorative Practices Could Look Like - Done Right*

2024

Workshop presentations at Las Vegas Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools* and *Refining Your School's Well-Being Initiatives*
Workshop presentations at Nashville Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools; Integrating SEL Skills into the Curriculum; and Got Skills? Improving Executive Function Skills*
Workshop presentations at NECPA/NCCA Austin, *Restorative Communication: Navigating Conflict with Colleagues and Educator Well-Being: Helping Your Staff Stay and Thrive*
Workshop presentation at NYC Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools*
Workshop presentations at IEA 2024, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools* and *Educator Well-Being: A Tool for Recruitment and Retention*
Workshop presentations at Orlando Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools* and *Integrating SEL Skills into the Curriculum*
Workshop presentations at CAAEYC, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools* and *Educator Well-Being: A Tool for Recruitment and Retention*
Workshop presentation at International Institute for Restorative Practices, *Helping People Use Restorative Communication*

2023

Workshop presentation at NAFSA VIII, *Navigating Conflict in the Workplace*
Workshop presentation at San Antonio Innovative Schools Summit, *Integrating SEL Skills into the Curriculum*
Workshop presentation at NASSP Conference, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools*
Workshop presentation at Las Vegas Innovative Schools Summit, *Integrating SEL Skills into the Curriculum*

Preconference presentation at Atlanta Innovative Schools Summit, *From Chaos to Calm: Four Steps to Ease and Restoring Your Well-Being*

Preconference presentation at Atlanta Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication in Trauma-Informed Schools*

Workshop presentation at Atlanta Innovative Schools Summit, *Got Skills? How Executive Function Connects to Student Behavior*

Workshop presentation at Atlanta Innovative Schools Summit, *Educator Well-Being: A Tool for Recruitment and Retention*

Workshop presentation at Indiana AEYC Conference, *Using the Well-Being Wheel to Guide School Wellness*

Workshop co-presentation at Indiana AEYC Conference, *Believe It or Not! We Support One Another So We Can Support Our Students*

Workshop presentation at Michigan AEYC Conference, *Using the Well-Being Wheel to Guide School Wellness*

Workshop presentation at IEA Conference, *Using the Well-Being Wheel to Guide School Wellness*

Workshop presentation at IEA Conference, *Educator Well-Being: A Tool for Retention and Recruitment*

Featured presentation at Orlando Innovative Schools Summit, *Trauma-Informed Classroom Management*

Workshop presentation at Orlando Innovative Schools Summit, *Using the Well-Being Wheel to Guide School Wellness*

Preconference presentation at Orlando Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication*

Workshop presentation at NYC Innovative Schools Summit, *Using the Well-Being Wheel to Guide School Wellness*

Workshop presentation at NYC Innovative Schools Summit, *Helping Staff and Youth Use Restorative Communication*

2022

Workshop presentation at Illinois AEYC Conference Springfield, *Educator Well-Being: A Tool for Recruitment and Retention*

Workshop presentation at Indiana AEYC Northeast Regional Conference, Indianapolis, *Well-Being as a Tool to Help Staff Stay and Thrive*

Preconference presentation at Las Vegas Innovative Schools Summit, *From Chaos to Calm: 4 Steps to Ease and Restoring Your Well-Being*

Workshop presentation at Las Vegas Innovative Schools Summit, *Using Restorative Language with Staff*

Preconference presentation at Atlanta Innovative Schools Summit, *Using the Well-Being Wheel to Guide School Wellness Work*

Workshop presentation at NYC Innovative Schools Summit, *Using the Well-Being Wheel to Guide School Wellness Work*

2021

Main Stage presentation at Atlanta Innovative Schools Summit, *Could Communication Improve at Your School?*

Workshop presentation at Atlanta Innovative Schools Summit, *How to Shift Disruptive Student Behavior with Restorative Communication*

Workshop presentation at Orlando Innovative Schools Summit, *From Chaos to Calm: Moving Towards Restorative Communication in Your School*

Main Stage presentation at Las Vegas Innovative Schools Summit, *Restorative Language*

2019

Workshop presentation at Atlanta Innovative Schools Summit, *Awakening Whole School Flourishing: Mind, Heart, Soul and Body*

Workshop presentation at Belfast International Learning Conference, *A Surprisingly Useful Tool for School Improvement Planning: Using Well-Being as a Framework for School Growth and Development*

Workshop presentation at National Association of Secondary School Principals Boston Conference, *Moving from Surviving to Thriving: A Tool to Plan for Schoolwide Well-Being*

Workshop presentation at EDXEDNYC, *Helping Teachers Flourish so Students Can Flourish: Well-Being in Schools*

Workshop presentation at Dallas Educators Rising, *Really Educating the Whole Child: Using the Well-Being Wheel as a Framework for Schooling*

Workshop presentation at International Confederation of Principals Convention China, *Well-Being as the Future Focus of Schooling*

Workshop presentation at NYC Clute Institute, *Supporting the Mind, Heart, Soul and Body of Staff and Students*

Workshop presentation at Las Vegas 9th International Conference on Education, Teaching and Learning, *Keynote Moving from Surviving to Thriving: Planning for Schoolwide Well-Being*

Workshop presentation at California League of Schools Conference, *The Well-Being Wheel: An Innovative Tool for Focusing Your School*

Workshop presentation at Denver Clute International Conference on Education, *Awakening Whole School Flourishing: Mind, Heart, Soul, and Body*

Workshop presentation at Illinois Education Association, *How You Can Help School Be About More Than Standardized Tests (at least in your own classroom bubble)*
Workshop presentation at Orlando Innovative Schools Conference, *Awakening Whole School Flourishing: Mind, Heart, Soul, and Body*
Workshop presentation at Indiana Early Childhood Conference, *Beyond School Readiness: Shifting Education to Focus on the Well-Being of All*
Workshop presentation at EduCon Philadelphia, *How can we help teachers and students flourish? Moving Beyond Just Academics*

2018

Workshop presentation at Ohio Council of Teachers of English Language Arts, *Help! I'm Drowning in Student Misbehavior!*
Workshop presentation at 13th Annual Education and Development Conference Thailand, *The Wellness Wheel in Action: A Tool to Help Schools Flourish*
Workshop presentation at Bangkok 13th Annual Education and Development Conference, *Promoting Prosocial Behaviors in the Classroom*
Workshop presentation at EDXEDNYC, *The Well-Being Wheel: A Tool to Help Schools Flourish*
Workshop presentation at International Leadership Association Conference, Peru, *Shifting Education to Focus on the Well-Being of All*
Workshop presentation at Southland Learning Conference, Illinois, *The Well-Being Wheel: An Innovative Tool for School Improvement Planning*
Workshop presentation at Illinois Reading Council — *Administrators: Helping Teachers Manage Student Behaviors*
Workshop presentation at Literacy Association of Tennessee — *Help Your Teachers to Teach More and Argue Less!*