

## Diversity

Content from courses in this area (200 to 300 level) prepares students to:

- Examine movements that shape or challenge systems of power, privilege, oppression, or colonization.
- Evaluate constructions of identities of underrepresented or marginalized groups created through social, cultural, or political practices.
- Communicate the ways in which power differentials operate, are experienced, or are reinforced at individual, group, community, or institutional levels.
- Critically examine their own attitudes about underrepresented or marginalized groups.

## Global Studies

Content from courses in this area (200 to 300 level) prepares students to:

- Describe one or more contemporary international or global issues from the perspectives of multiple nation-states, peoples or cultures outside the U.S.
- Analyze multiple dimensions of contemporary international or global issues.
- Critically evaluate information about contemporary international or global issues.
- Synthesize multiple perspectives concerning contemporary international or global issues for the purpose of forming their own perspective.

Only courses with new or edited GE content will be held to the new criteria for Diversity and Global Studies.

Approved by GEC 4-15-26