

TEACH-NOW Teacher Preparation Certificate Program

Guide for the Sequencing of Clinical Practice

TEACH-NOW teacher certification candidates who have not been teaching in their own classroom will be entering the classroom of another teacher for their Clinical Practice. This guide makes recommendations for sequencing a candidate's responsibilities in a classroom. The sequence and pace that the candidate will assume various duties depends on his/her classroom experience and expertise and when the mentor teacher decides the candidate is ready to take on additional responsibility. Candidates are generally expected to take over the full teaching responsibilities for the classroom by Week 4 or 5.

2 weeks before practice teaching	• Meet with the mentor teacher to discuss content of classes to be taught • Identify with the mentor the instructional activities in which he/she would like candidate to be engaged in during the first week of practice teaching • Video the meeting with the mentor teacher
Week 1	• Observe and note class routines and the mentor's instruction style • Become familiar with curriculum and materials • Work with small groups of students as recommended by the mentor teacher • Work with students on an individual basis as recommended by the mentor teacher • Develop lesson plans for and teach one or more lessons as recommended by the mentor teacher • Video at least one of the lessons taught to submit for Baseline Video • Begin to develop lesson plans for classes to be taught in Week 2
Week 2	• Team in classes with the mentor, implementing objectives with small groups or individual students or assisting in large group instruction • Teach lessons for 1-2 classes or subjects as recommended by the mentor teacher • Complete a bulletin board display as appropriate for the mentor teacher • Assist the mentor teacher with grading • Begin to develop lesson plans for classes to be taught for Standards 1, 2 and 3 Video
Week 3	• Continue to team in classes with mentor, implementing objectives with small groups or individual students or assisting in large group instruction • Pay attention to how the mentor teacher differentiates lessons for specific students • With mentor's assistance, choose student for case study • Teach lessons for 2-3 classes throughout the week

	• Video several lessons and select one that best represents Standards 1-3 to submit. • Meet with the mentor to debrief lessons for Standards 1-3. • Begin to develop lesson plans for classes to be taught in Week 4
Week 4	• Continue to team in classes with mentor, implementing objectives with small groups or individual students or assisting in large group instruction • Observe mentor in school instructional team meeting, multidisciplinary team meeting or a referral process • Teach lessons for 3-4 classes throughout the week • Begin to develop lesson plans for classes to be taught for Standards 4 and 5 Video
Week 5	• Teach lessons for all of the mentor's classes throughout the week with full responsibility for the classroom • Video several lessons and select one that best represents Standards 4 & 5 • Meet with the mentor to go over the evaluation of lesson for Standards 4 & 5 • Assume one of the mentor responsibilities (recess or lunch duty, hall duty, etc.) • Begin to develop lesson plans for classes to be taught in Week 6
Week 6	• Begin to develop lesson plans for classes to be taught in Week 7 • Teach lessons for all of the mentor's classes throughout the week
Week 7	• Teach lessons for all of the mentor's classes throughout the week • Begin to develop lesson plans for classes to be taught for Standards 6, 7, and 8.
Week 8	• Continue teaching lessons with mentor observation and feedback • Video several lessons and select one that best represents Standards 6-8 • Meet with the mentor to go over the evaluation of lesson for Standards 6-8 • Begin to develop lesson plans for classes to be taught in Week 9
Week 9	• Continue teaching lessons with mentor observation and feedback • Participate in Twitter Chat and compile ideas for Professional Development • Begin to develop Leadership Project due in Week 10 • Begin to develop lesson plans for classes to be taught in Week 10
Week 10	• Continue teaching lessons with mentor observation and feedback • Present the Leadership Project for Standard 10 to Mentor, Grade Level Team, and/or Administrator • Begin to develop lesson plans for classes to be taught for Final Evaluation
Week 11	• Continue teaching lessons with mentor observation and feedback • Video several lessons taught and choose the best and submit for the final evaluation for Module 8 • Begin to develop lesson plans for classes to be taught in Week 12
Week 12	• Complete the final requirements for Module 8