



Math Action Plans

Module 1: Numbers 1 to 10

Standards: K.CC.B4

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes:



Math Action Plan

Module 2: Two Dimensional and Three Dimensional Shapes

Standards: K.G.1 through K.G.4

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes:



Math Action Plan

Module 3: Comparison of Length, Weight, Capacity and Numbers to 10

Standards: K.MD.A.1 & K.MD.A.2

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes:



Math Action Plan

Module 4: Number Pairs: Addition and Subtraction to 10

Standards: K.OA.A.1 through K.OA.A.5

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes:



Math Action Plan

Module 5: Numbers 10-20 and Counting to 100

Standards: K.CC.1 through K.CC.5

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes:



Math Action Plan

Module 6: Analyzing, Comparing and Composing Shapes

Standards: K.G.4 through K.G.6

	Group 1 <40th Percentile	Group 2 40th- 60th Percentile	Group 3 >60th Percentile
WHO Is in each group			
WHY Are they in this bucket			
WHAT Strand of the standard will you focus on			
HOW Identify the resources/ materials needed to make WHAT happen			
WHEN Exactly will the interventions take place			

Follow-up notes: