

# NEARPOD USE

**Course Name:** Health

**Time Frame:** 40 minutes

**Unit/Theme:** Using Nearpod & Thinking Patterns

**Grade Level:** 5th

CONTENT AND SKILLS
<ul style="list-style-type: none"><li>● <b>Learning Objectives:</b></li><li>● Students will learn thinking routines.</li><li>● Students will be able to log onto Nearpod.</li><li>● Students will familiarize themselves with a collaborative board.</li><li>● Students will utilize common features such as GIF and the microphone</li></ul>
<b>Essential Questions (optional):</b> <ul style="list-style-type: none"><li>●</li></ul>
<b>Students I can statements . . .</b> <ul style="list-style-type: none"><li>● I can log onto Nearpod</li><li>● I can type into a collaborative board or voice</li><li>● I can like other students work</li><li>● I can edit my work</li><li>● I can practice three thinking routines</li></ul>
<b>How will you meet the needs of SWD and ENL students?</b> <p>I will have visuals, read to students and allow time for processing.</p>
<b>Content Standards</b> <p>List all standards and how learners will meet the standard</p>
<ul style="list-style-type: none"><li>● <b>Standard 1: Personal Health and Fitness</b><p>Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.</p></li><li>● <b>Standard 2: A Safe and Healthy Environment.</b><p>Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.</p></li></ul>
<b>NYS Computer Science and Digital Fluency Standards</b> <p>List all standards and how learners will meet the standard</p>
<ul style="list-style-type: none"><li>● 4-6.DL.2 Select appropriate tools to communicate and collaborate while learning with others</li><li>● 4-6.DL.5 Identify common features of digital technologies.</li></ul>
<b>CASEL COMPETENCIES and/or NYS SEL BENCHMARKS</b>

- NYS SEL 1. Develop self-awareness and self-management skills
- NYS SEL 3: Demonstrate ethical decision-making skills and responsible behaviors

### INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.  
*How will you make sure this lesson is culturally responsive?*

My lesson is **culturally responsive** because I have formed relationships with my students, my classroom set up and environment is inclusive, and I model an appreciation of all cultures and communication styles.

- Have students find Nearpod on device, log in, using names (I don't let students see each other's names)
- Begin explaining slides in presentation
- Thinking routines taught: 1. Think Pair Share, 2. I see, think, wonder and 3. I used to think and now I think.
- Practice a collaborate board. Students will look for the microphone, GIF. Students use proper keyboarding skills **4-6.DL.5 , 4-6.DL.2** Students read and "like" each others comments. Signing name is optional. Integrity is needed for writing appropriate and contributing statements. On Nearpod, I use these settings: approve statements, names hidden
- Practice a poll: Students participate in a poll and get to see graphed results. They are using self-awareness to access how they liked using Nearpod

### BACKGROUND OR PRIOR KNOWLEDGE

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### INSTRUCTIONAL TECHNOLOGY INTEGRATION

- Use Nearpod and a smartboard

### MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

- [https://app.nearpod.com/?pin=9D879194BF46087E997C0D80A578D8A2-1&utm\\_source=link](https://app.nearpod.com/?pin=9D879194BF46087E997C0D80A578D8A2-1&utm_source=link)