

Title: Comprehensive Reflection (By: Betty Trujillo)

Video	Audio
Slide 1: Title Page with assignment title, presenter's name, and class.	Hello and good morning my name is Betty Trujillo and today I will be showing you guys a comprehensive reflection slideshow about the ISTE standards for educators
Slide 2: Philosophy of Education, picture of students and staff I have worked with	<p>I will be starting off by telling you guys my educational philosophy and that is that students should be taught how to think and not what to think. Every student is different, some learn faster while others learn a little bit slower. Because of this, schools should center their education on the interests of the students rather than picking subjects that students are unable to make connections with. It should not be, "one-size-fits-all" in education. It should be centered on how one can extend their creative minds instead of discouraging them.</p> <p>Schools should address diversity by embracing it instead of being told that it is a crime to study your own culture. In order to face this type of injustice, intersectionality should be addressed. Understanding intersectionality can open the door to understanding the advantages and disadvantages that students may face throughout their lives inside and outside of school.</p> <p>Lastly, education should focus on creating good citizens with good character. As educators we set the tone for our classroom and how we want it to be ran (like a society). I want my students to take what they learn inside a classroom and be able to apply it in their own lives. As educators we are wearing multiple hats and I want my students to know that I care about them as people. If they understand that, then I think my classroom</p>

	will run the way I want it to, for the benefit of them.
Slide 3: ISTE Standard: Learner with definition and Picture	<p>ISTE Standard #1 is Learner.</p> <p>An educator who focuses on the ISTE Standard for Learner enhances their teaching skills by collaborating with others, learning from their experiences, and exploring established and innovative practices that use technology to enhance student learning. The way in which I plan to use this standard is by making sure I'm continuously learning new ways to implement technology such as joining any type of technology workshops, collaborating with peers, staying current with any new research that is relevant, and also being able to learn through experience.</p>
Slide 4: ISTE Standard: Leader with definition and picture	<p>The next ISTE standard is Leader. An educator who focuses on the ISTE Standard for Leader would seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. The way in which I plan to use this standard is by making sure I am a big advocate for my classroom, my students, and myself when it comes to which type of technology I would like to incorporate and which type of technology would be useful for my students and myself. I would also incorporate this standard by making sure I am a leader in any type of meeting where I can provide resources to my peers.</p>
Slide 5: ISTE Standard: Citizen with definition and picture	<p>Next, is ISTE Standard #3: Citizen.</p> <p>An educator who focuses on the ISTE Standard for Citizen would inspire students to positively contribute to and responsibly participate in the digital world. For example, a teacher could teach students about digital citizenship by having them create public service announcements that promote safe and responsible online behavior. The way I plan</p>

	<p>to use this standard is by making sure that my classroom is clear on expectations for the computer, establishing social norms for the use of computers and the internet and going over what are the types of consequences if the expectations are not met. By making sure that students are following expectations I plan to use an application called Aristotle that I have previously used. Aristotle is a tool in which I'm able to monitor all of the students' computers while they are logged on.</p>
<p>Slide 6: ISTE Standard: Collaborator with definition and picture</p>	<p>Next, is ISTE Standard #4 Collaborator. An educator who focuses on the ISTE Standard for Collaborator would dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. The way in which I plan to use this standard is by making a video conferencing to connect with colleagues in other schools or countries to collaborate on projects and share best practices.</p>
<p>Slide 7: ISTE Standard: Designer with definition and picture</p>	<p>Next, is ISTE standard #5: Designer. An educator who focuses on the ISTE Standard for Designer would design authentic, learner-driven activities and environments that recognize and accommodate their learner variability. The way I plan to use this standard is by designing fun and interactive activities that students are able to learn while they're having fun such as virtual games, Kahoot, and any other resources in which I'll be able to find throughout my teaching career.</p>
<p>Slide 8: ISTE Standard: Facilitator with definition and picture</p>	<p>Next, is ISTE standard #6: Facilitator. An educator who focuses on the ISTE Standard for Facilitator would facilitate learning with technology to support student achievement of the ISTE Standards for Students. The way I plan to use this standard is by creating a digital collaboration tool to facilitate student collaboration on a project or to</p>

	provide feedback on student work (such as Google classroom).
Slide 9: ISTE Standard: Analyst with definition and picture	The last ISTE Standard for educators is Analyst. An educator who focuses on the ISTE Standard for Analyst would understand and use data to drive their instruction and support students in achieving their learning goals. The way in which I plan to use this standard is by creating a data analytics tool (such as Google Classroom, student portfolios, and data from the websites they are using) to analyze student performance and identify areas where additional support may be needed.
Slide 10: Quote.closure	I would like to end my PowerPoint by telling you guys my favorite quote which is, "but if you judge a fish by its ability to climb a tree it will live its whole life believing it is stupid." The reason why this quote has always stuck to me is because that's how I see education, if we expect students to learn the same then we might be the reason why students are not encouraged or have the confidence to continue with their education. My goal is to teach my students how to think, not what to think! Thank you guys so much for listening to my presentation and have a good day!