Teacher Name: WILTSIE Subject: English I 1st Block

## RRGSD Remote Instruction Learning Plan

Dates: January 18th-22nd

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	<ul> <li>Students will show knowledge and understanding of planning, revising, editing, and rewriting.</li> <li>Students will show knowledge in producing clear and coherent writing.</li> </ul>
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	<ul> <li>W 9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</li> <li>W 9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> </ul>
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

## Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Holiday-No School	
Tuesday	Begin working on Essay Live: Daily Question and review of MLA Format/Essay expectations	8:30-9:15
Wednesday	Work on Essay/Peer Editing Live: Writing Response and peer editing/document sharing	8:30-9:15
Thursday	Work on Essay Live: Daily Question and Essay	8:30-9:15
Friday	Essay Due Live: Daily Question and Complete One Read Theory Passage	8:30-9:15

## **Assessment:**

How will I be assessing my students throughout this week?

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, Essay writing, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, Essay writing, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery.

## **Additional Resources:**

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google classroom

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