What's the Significance?

- 1. Make an Entry in your Notebook with the title above
- 2. Make observations
- 3. State your Question
- 4. Write a hypothesis (one at a time)
 - o must be related to your question and hypothesis
- 5. Test your Hypothesis (T/F)
 - o There is a blank space in the chart for you to record the result of your test
- 6. Determine the rules of "What's the Significance"
 - You may combine ideas to simplify rules (After analysis) state any observations that support your hypothesis

Example:

The number 5 has 1(SF) or we can just write #5=1 (SF)

#	SF	#	SF	(3.)	#	SF
<u>5</u>	<u>1</u>	3.14	3		45	2
10	1	1001	4		12	2
15	2	62	2		.001	1
123	3	15	2		18	
30	1	270	2		3.00	3
		17			26	2
		101	2		60	1
		1.00	3		1234	4
		25	2		40	1
55	2	1	1			
		50	1		270.	3
		35	2		1000	1

Questions? (Answer in complete thoughts reread them later to determine if what you wrote is clear or have someone else read it ask them to explain it back to you.)					
1.	What #s did you look at <u>1st</u> . Why?				
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2.	Which #'s are critical to figuring out the rule? Explain				
2	What as like a data walls as a short at a second				
3.	What could you do to make your observations easier?				
4	What #'s are not on the about that you would want to cook 2 M/b. 2				
4.	What #'s are not on the chart that you would want to see? Why?				