

Shapers Application 2025

Due: Wednesday, "A" Feb. 26 end of school day.

Please submit electronically to Ms. Bening BeningC@columbusacademy.org

Name:

Year of Graduation:

What is a Shaper? A Shaper is a member of the Service Board's **steering committee** who provides consistent leadership, initiative, and commitment beyond the minimum requirement for Service Board membership.

Once a Shaper is selected, s/he/they will remain* a Shaper until his/her graduation. S/he/they will be expected to mentor and support younger Shapers so younger members learn how to direct the events and work of the Service Board.

An applicant must be a Service Board member in order to apply.

Only Freshmen and Sophomores can apply -- due to the expectations and mentoring system, having new shapers who are currently Juniors will not have the experience to meet our expectations.

*Consequences for failure to meet expectations will be determined by the SHAPER committee in consultation with the SB advisor and school leadership.

What do Shapers do?

- serve as advisory committee for elected leaders; attend additional school-scheduled steering committee meetings ("D" day),
- set an example of leadership and initiative in and outside the school,
- are knowledgeable about the Service Board's decision-making process,

- are enthusiastic about and committed to service on and off campus,
- are expected to lead and/or manage 2-3 Service Board events each year

Criteria to be considered for selection:

- personal commitment to service beyond the requirement
- service activity beyond required expectations
- all 5 Service Board events should be completed as stated in the Service Board contract
- good standing within the Academy community & Service Board

It is expected that a SHAPER:

- will have completed her/his required 45 required hours of off-campus service by April of his/her junior year.
- will exceed the off-campus requirement by at least 10* hours. These additional 10 hours should be completed at the same site** or with the same agency* where the student completes his/her 45 off-campus hours.
- will be in attendance at all "D" day meetings that appear on a student's schedule
- will not schedule classes or commitments that conflict with "D" meetings
- will lead, manage and complete his/her events each year
- will be enthusiastic and knowledgeable role models and mentors for others in the area of community service

- should attend one extended leadership workshop with CA students in mid-June

**These hours should be completed by the start of the 2nd semester of the senior year. (2-3)*

***Should the SHAPER be unable to complete the additional 10 hours at his/her original site; s/he may select one site/agency to fulfill the 10 hours of SHAPER service.*

A Shaper may not hold any StuCo position.

Rationale: Good leadership takes time and focus, and demands commitment.

- 1. Multiple and competing commitments do not allow a student to support the other members of his/her "team."*
- 2. At CA we want many students to have the opportunity to lead. Holding multiple leadership positions limits the opportunities for more students to learn to lead.*
- 3. StuCo and SB Shapers meet at the same time/day each letter day (4"D") rotation. Splitting the time does not allow the student to serve either group well.*

Shapers who wish to run for a StuCo office should resign as a Shaper before submitting a StuCo application and running for office. They will not be allowed to reapply.

Continued on the next page....

The number of shapers is dependent on the size of the Service Board and will not exceed 25% of the Service Board's annual membership.

The above are guidelines. Other factors may be considered in the Shaper selection process.

Write an essay answering the 3 required questions below, and choose at least 2 of the guiding ones. Your essay should be around 300 words. See below for date/time and place of submission.

You are required to address the following questions in your essay:

- *Why are you interested in becoming a Shaper?*
- *Where and how are you serving currently? If you are not currently serving outside CA, please explain where and how you plan on becoming involved in off-campus service in the future.*
- *What strengths or ideas would you bring to the group?*

Chose two of the following guiding questions to answer in your essay:

- *How does your commitment to service both within and outside of CA and the Service Board reflect your interest in this position?*
- *When you discuss your commitment to service, explain why you have chosen to serve in these particular ways or through these activities.*
- *What is your favorite SB event and why?*

Details to note:

- *Please include the name of one CA teacher or staff member to serve as a reference. Be sure to ask this person before you submit his/her name.*

- *Sign and have your parent(s) sign this application before you submit your application.*
- *Include your essay with this application.*
- *Submit **electronically** to C. Bening Due: Wednesday, Feb. 26 end of school day.*

Process and notification of acceptance/denial

Once students have submitted their applications, the elected SB leaders and advisor will review the applications. They will review and research the resume of candidates to verify who seems most ready, prepared, and qualified for this role: e.g. seek feedback from the US Deans and counselors, check to see how many events a candidate has completed and confirm the off-campus service work the candidate is pursuing and reach out to CA adult who will serve as a reference. The current Shapers will then select the new Shaper members via preferential ballot. The names of the applicants will be suppressed, and only a description of the applicant's work and her/his essay will be shared prior to the voting process. All applicants will be notified about the outcome by Ms. Bening and the Service Board elected leaders before spring break.

Continued on the next page....

*Once a new SHAPER is selected, s/he will need to make sure Mr. Dow has this information so no scheduling conflicts occur **next year**.*

The SHAPER position is a selective leadership role at CA, not all who apply are accepted; a student should make sure it is a priority in the scheduling and class selection process, and that s/he has the time to execute his/her responsibilities as agreed.

A Shaper may not hold any StuCo position.

Rationale: Good leadership takes time and focus, and demands commitment.

- 4. Multiple and competing commitments do not allow a student to support well the other members of his/her "team."*
- 5. At CA we want many students to have the opportunity to lead. Holding multiple leadership positions limits the opportunities for more students to learn to lead.*
- 6. StuCo and SB Shapers meet at the same time/day each letter day (4"D") rotation. Splitting the time does not allow the student to serve either group well.*

Shapers who wish to run for a StuCo office should resign as a Shaper before submitting a StuCo application and running for office. They will not be allowed to reapply.

(continue for signatures etc)

Submit the name of ONE CA teacher or staff member who will serve as a reference.

Please be sure to ask this person in advance about serving as your recommender.

CA recommender:

Student applicant: I have read the expectations and agree to the expectations listed above; I affirm the info on this application is true and accurate.

In order to lead well and effectively, I will make this position a priority when making other commitments.

Student name and signature required.

Student name: (print/type)

Student cell phone number:
(so we can contact you about the selection outcome)

Student signature:

Date:

Parent

I have read the expectations and support my child's pursuit of this position; I affirm the info on this application is true and accurate.

In order to lead well and effectively, my child will make this position a priority when making other commitments.

Parent name and signature required.

Parent name: (print/type)

Parent signature:

Date:

Due: Wednesday, "A" Feb. 26 end of school day.

Please submit electronically to Ms. Bening

BeningC@columbusacademy.org