



Title – Not More Than 12 Word Cambria Font Size 14, Centered, Capital Each Word

First author*, Second Author², Third Author³ (10pt)

¹Affiliation, Address (Country) (8pt)

² Second Affiliation, Address (MANDATORY) if more than 1 agency

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DOI:

Received: date/month/year; Approved: date/month/year; Published: date/month/year

ABSTRACT (9pt)

Background: Write the abstract contents in English here. Follow type and letter size and paragraph format (9pt). Abstract is written in English. **Methods:** Writing the word Abstract using Cambria 9pt, in italics. The abstract consists of 200-250 words written in one paragraph, containing the essence of the manuscript containing background, research objectives, methods, results, and conclusions. **Results:** The name of the organism is accompanied by its scientific name. At the end of the extract part included keywords (keywords) as much as 3-3 words arranged in alphabetical order. **Conclusions:** Conclusions highlight key findings and their implications. Keyword: Early keywords use capital letters. Each keyword is separated by a semi-colon (;)

INTRODUCTION

The introduction contains the purpose of article/research that is formulated and presented by an adequate introduction and avoids detail references and research result presentations. The research urgency, supporting facts, and data must be included. A preliminary research result should be explained as the basis of the research. Before mentioning the objective/s, a gap analysis must be elucidated. The gap analysis states the difference/s between the research and other previous studies. At this point, the novelty will be apparent. The research stance must be included, whether it corrects, debates, or support the previous research.

METHODS

The first paragraph describes the research methods used such as the type of research, research methods, tools and materials, research design.

The second paragraph describes how the research works or procedures.

The third paragraph describes the method of data collection and data analysis used.

RESULTS AND DISCUSSIONS

The results and discussion should be presented in the same part, clearly and briefly. The discussion part should contain the benefit of the research result, not the repeat result part. The results and discussion part can be written in the same part to avoid the extensive quotation. Tables or graphs must present different results. The results of data analysis must be reliable in answering research problems. References to the discussion should not repeat the references in the introduction. Comparisons to the findings of previous studies must be included.

CONCLUSIONS

The conclusion is the interpretation of the research results obtained. Use standard language that is easy for readers to understand. **Suggestions** are not included in the conclusion but in the **discussion**.



Acknowledgement (optional)

Acknowledgments are written if there are sponsors who help or are related to this research. For example, if the research involves other institutions, it may be written here. If it does not involve other agencies or sponsors, the journal does not need to be thanked.

REFERENCES

Reference in the article should cite the last name and year. If citing from some authors, it should be ordered based on the most recent reference. If citing from the article written by two authors, then all authors; names should be cited. Meanwhile, if citing from the article written by three or more authors, then it is cited by writing the first authors name followed by et al. Citation should be written in reference part. Every cited reference should be written completely in the reference part. An unpublished reference is not suggested to be cited in the article. References should be written according to the APA style. This journal requires 80% of the reference cited from the national and international journals.

Example.

Conley, D. 2023. *The daily miracle: an introduction to journalism*. Oxford University Press. New York. [\(books with one author\)](#)

Becher, T., & Kogan, M. (2025). *Process and structure in higher education*. Taylor & Francis. [\(books with two or more than 2 authors\)](#)

Perraton, H. (2020). A theory for distance education. In *Distance education* (pp. 34-45). Routledge. [\(journals with one author\)](#)

Santika, I. G. N., & Suastika, I. N. (2022). Efforts of State-Owned Enterprises (SOE) in Disseminating Pancasila by Actualizing Tri Hita Karana (THK). *JED (Jurnal Etika Demokrasi)*, 7(1), 14-27. [\(journals with two authors\)](#)

Santika, I. G. N., Kartika, I. M., & Darwati, I. G. A. M. (2021). Reviewing The Handling Of Covid-19 In Indonesia In The Perspective Of The Pancasila Element Theory (TEP). *JED (Jurnal Etika Demokrasi)*, 6(2), 210-221. [\(journals with three authors\)](#)

Moritz, M.A., Batllori, E., Bradstock, R.A., Gill, A.M., Handmer, J., Hessburg, P.F., Leonard, T., et al. 2014. Learning to coexist with wildfire. *Nature*. Vol. 515: 58-66. [\(journals with more than 7 authors\)](#)

Pusat Pembinaan dan Pengembangan Bahasa. 2008. *Pedoman Penulisan Laporan Penelitian*. Jakarta: Depdikbud. [\(Source of Official Documents\)](#)

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Suwono, H. 2007. Pengembangan Model Pelatihan untuk Meningkatkan Kemampuan Guru IPA Menyusun Perangkat Penilaian *Berbasis Kelas*. *Disertasi tidak diterbitkan*. Malang: Pascasarjana Universitas Negeri Malang [\(Source Thesis, Thesis, Dissertation, Research Report\)](#)

Suwono, H. 2013. Project-based Instruction Guided Lesson Study Improve the Achievement of Learning Outcomes on Educational Research Methodology Course at Department of Biology. *Makalah disajikan dalam The First International Conference on Education and Language (ICEL)*. Universitas Bandar Lampung, 28-30 Januari 2013. [\(Source of seminar, workshop, upgrading papers\)](#)

[Articles on web pages.](#)

Note: Use Mendeley or EndNote with APA 7th Edition style for a minimum of 20 references.

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