École Arthur Pechey Public School

Through powerful learning opportunities and a culture of belonging, all students are given real choice for their future.



Principal: Mme Brandi Sparboe

Vice Principal: Mme Kara Cantin

Welcome to École Arthur Pechey Public School!

École Arthur Pechey opened its doors in September 1960. Since then, our school has grown and changed in many ways—including becoming a dual-track school in 2016, offering both English and French Immersion programming. What has remained constant is our strong sense of community and our reputation as a school with passionate and dedicated educators, high-quality, inclusive programming, and engaging educational and extra-curricular opportunities. This reputation is enriched by the support of our families and caregivers. What a powerful combination!

Our school vision - *Through powerful learning opportunities and a culture of belonging, all students are given real choice for their future* - guides everything we do. We are deeply committed to fostering an inclusive environment where every child is supported to thrive academically, socially, and emotionally. This year, we are excited to embark on a new school-wide goal focused on Mental Health and Well-Being with targeted work in Social Emotional Learning. This goal reflects our belief that when students are resilient and mentally well, they are empowered to succeed. Together, we will work toward:

- Supporting students to strengthen and sustain their resiliency and mental wellness;
- Providing culturally relevant and effective mental health supports;
- Creating meaningful connections that foster engagement and belonging;
- Building an environment that empowers students to develop the skills needed to navigate life's challenges.

We recognize that families play a vital role in student success and want every parent and caregiver to know: you are a key part of our team. Students, families, and staff—we are all part of the Arthur Pechey community.

Arthur Pechey is a diverse and vibrant school, and our staff is committed to creating an inclusive environment where all students feel seen, valued, and celebrated. We are proud to be a Following Their Voices (FTV) school—part of a provincial initiative designed to raise the educational achievement and participation of Saskatchewan's First Nations, Métis, and Inuit students. FTV centers on strong relationships between students and educators, co-constructed teaching practices, and creating safe, culturally affirming classrooms. The impact is clear: schools that engage in this work are closing the achievement gap for Indigenous youth and accelerating learning for all students.

If you'd like to learn more about Following Their Voices, please reach out—we would love to share our journey with you. You can also look for updates and opportunities to share your voice in our newsletters and through the FTV and SRPSD Parent Surveys.

"Every child in our classrooms and in our schools is someone else's whole world."

— Thomas C. Murray

We know that your children are your everything—and we are honoured to spend this time with them. Please trust that our team will do all we can to ensure that every child is seen, heard, and belongs. We look forward to partnering with you to make 2025–2026 the best year yet at École Arthur Pechey Public School!

~ The École Arthur Pechey Public School Staff

General Information

École Arthur Pechey Public School is a Pre-Kindergarten to Grade 8 public elementary school. We have a population of approximately 430 students. We are a dual track school meaning that we have students following either an English or a French Immersion program.

The school facilities consist of: Twenty-two classrooms, a Music/Band room, a sensory room, a student engagement centre, a library, a small and large gymnasium with a stage, and a school canteen. We believe in providing students with access to technology to enhance their educational programs; students have access to laptops, Chromebooks, iPads, as well as SmartBoards and Sound Field Systems in each classroom.

In addition to providing a quality education, École Arthur Pechey Public School provides many opportunities for students to participate in extracurricular activities. Students may choose to participate in sports teams such as Cross-Country Running, Volleyball, Basketball, Badminton, and Track and Field. Other opportunities to get involved include, but are not limited to, the Student Leadership Council, Drama Club, Art Club, and Kids Club.

Bell Schedule

8:35	Supervision Begins
8:50	Welcome Bell/Period 1
9:35	Period 2
10:20	Recess
10:35	Period 3
11:20	Period 4
12:05	Lunch : Recess
12:25	Lunch : All grades inside to eat
12:45	Period 5
1:30	Period 6
2:15	Period 7
3:00	Recess
3:10	Dismissal

École Arthur Pechey Public School Staff 2025-2026

Administration

Principal – Brandi Sparboe
Secretary - Sharon Kaponyas
Vice-Principal – Kara Cantin
Secretary - Skylar Anderson

French Immersion

Kindergarten – Lorelei Clifford
Grade 1 – Carolyn Belyea
Grade 2 – Shelley Mitchell
Grade 3 – Dawn Krohn
Grade 4 – Arsho Melidonian
Grade5/ 6 – Amanda Szeszorak
Grade 7- Dominic Michaud
Grade 8 - Meirah Bender
FI Inclusive Education Coach - Carissa Borthwick
FI Dreamcatcher Coach - Marie-Pier BIlodeau
FI Language Monitrice - Ramada Niang

English

Pre-Kindergarten - Lisa Barlow
Kindergarten - Morgan Ripplinger
Grade 1 - Rochelle Hing
Grade 2 - Chantal Dubray
Grade 3 – Courtney Beaulac
Grade ¾ –Sonya Tichkowsky
Grade ⅘ - Kiarra McKnight
Grade 5 - Jillian Kelly
Grade 6 - Beth Harper
Grade 6 - Tyler Benoit
Grade 7 - Renee Bonin
Grade 8 - Amanda Adams
Grade 8 - Cylie Williams
K-Grade 4 Physical Education - Chantal Ntibategera
Grade 5-8 Physical Education – Tim Strom
Inclusive Education Coach - Lindsay Tash
Dreamcatcher/Following Their Voices Facilitator - Ashley Smith
Classroom Support Coach - Brittany Billay
Student Engagement Centre Teacher - Jenn Henry
Following Their Voices Lead Teacher - Morgan Ripplinger, Meirah Bender
Grade 5-8 Band/Arts Ed. - Rachel Hacault

Student Support

School Social Worker – Andrea Lloyd
School Mentor - Kyle Fiddler
Library Technician - Lezlie Isbister

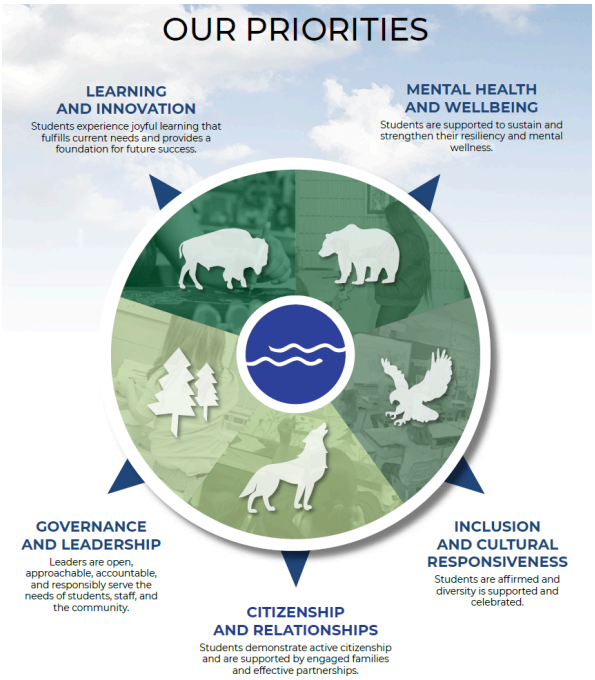
Educational Associates

Aileen Abramyk
Celina Arpia
Phyllis Atiwon
Jason Baliski
Donna Dizon
Danielle Ethier
Cheryl Hupet
Dawn Kowalski
Matthew Kutnikoff
Mona Lafond
Tena Lebel
Kemmpee Lomogda
Tessa Moore
Ann Praud
Sani Umar
Alia Warkentin
Linda Wozniak
Amber Young Wetmore

Saskatchewan Rivers Public School Division Strategic Plan - 2024-2030
Pursuit of excellence, respect for diversity, and achievement for all.

- **OUR CORE VALUES**
    - Educational Excellence
    - Human Diversity
    - Community Engagement
    - Responsible Governance
    - Effective Infrastructure and Facilities

- **OUR PRIORITIES**
    - **Learning and Innovation**
        - Students experience joyful learning that fulfills current needs and provides a foundation for future success.
    - **Mental Health and Well-Being**
        - Students are supported to sustain and strengthen their resiliency and mental wellness.
    - **Governance and Leadership**
        - Leaders are open, approachable, accountable, and responsibly serve the needs of students, staff, and the community.
    - **Citizenship and Relationships**
        - Students demonstrate active citizenship and are supported by engaged families and effective partnerships.
    - **Inclusion and Cultural Responsiveness**
        - Students are affirmed and diversity is supported and celebrated.



School Goal

Literacy

- By June 2026, Kindergarten students will master the end of year phonics skills as measured by SRPSD's Phonics Benchmarking Scope and Sequence.
- By June 2026, Kindergarten students will be ready for learning in the primary grades as measured by the EYE-TA.
- By June 2026, Grades 1-3 students will master the end of year phonics skills as measured by SRPSD's Phonics Benchmarking Scope and Sequence.
- By June 2026, Grades 3-8 students will reach end of year grade level reading outcomes.

Mental Health and Well-Being

- By June 2026, all students will demonstrate improved readiness to learn, as evidenced by growth toward or achievement of grade-level literacy benchmarks, alongside increased engagement and sense of belonging measured through school-based well-being surveys.

FTV Lead Indicators
(What we will focus on in order to achieve our goal)

ACADEMICS
Purposefully and strategically selecting teaching strategies and learning activities that promote student construction of knowledge aligned with specific lesson/unit outcomes.

CULTURE (RELATIONSHIPS)
Regularly consulting with students, other teachers, Elders, and/or Traditional Knowledge Keepers, parents, community members to authentically and meaningfully incorporate First Nations, Metis, and Inuit:

- ceremonies;
- culture and language; and
- First Nations, Metis and Inuit people, contexts and iconography (visuals) in teaching and learning.

ENVIRONMENT
Co-constructing and promoting a welcoming environment full of joy, laughter and openness in the classroom; students demonstrate a strong sense of belonging and feel safe to come as who they are to learn, share and grow.

Activity Fees

Kindergarten students pay $10.75 and students in Grades 1-8 pay an annual fee of $21.00. This money is used to cover a wide range of expenses such as outdoor education, field trips, and extra items necessary to support your child's classroom. It is sometimes necessary to charge an additional nominal fee to cover extra field trips or special project costs. We will try to minimize extra costs as much as possible.

Allergies: Nuts, Fish, and Scents

We have students and staff in our school with severe, life-threatening allergies (anaphylaxis) to fish, nuts, peanuts, and products containing nuts or peanuts. Exposure to even a tiny amount—such as peanut butter on the hands of someone who then touches a doorknob, computer, water faucet, or other surface—can cause a severe reaction.
We also have individuals with severe sensitivities to scents, including perfumes, colognes, scented lotions, and strong-smelling products. Even a small amount of these substances can trigger significant allergic or respiratory reactions.
The school has established emergency plans for students at risk. Part of this plan is creating a safe environment for all. Therefore, we ask parents, students, and staff to:

- Avoid including fish, nuts, peanuts, and products containing nuts or peanuts in lunches or snacks brought to school.
- Refrain from wearing or using scented products when attending school.

We appreciate your cooperation in keeping our school safe and inclusive for everyone.

Attendance & Phone-in Policy

Regular attendance is very important. **You can use Edsby, the communication tool and learning management system used by SRPSD, to quickly and easily report a student absence in advance.** Learn more about Edsby below. **You can also message your child's teacher directly, call the school at 306-922-9229, or use our attendance email/text: apattendance@srsd119.ca.** If your child does not arrive at school, and you have not notified the school through a note or phone call, we will attempt to reach a guardian at home or at work to ensure that your child is safe. This is a time-consuming process for the office team so we really appreciate all you do to let us know.

Thank you in advance for notifying us when your child will be late or absent!

Edsby

Saskatchewan Rivers Public School Division is using Edsby as a communication tool and learning management system. Edsby keeps everything safe and secure within the confines of our school division. If you would like to learn more about Edsby security, there is a lot of information here: https://www.edsby.com/privacy-policy/

Edsby makes it easy for parents to observe all of the wonderful things that are happening in our classroom. Teachers will regularly post grades, notes, pictures, videos, or audio clips of your child learning at school. This will help you see the progress your child is making in their learning journey.

Use Edsby to report student absences, communicate with your child's teacher, receive communication from the school, and view information about your child's classes such as grades and assignments.

What are the benefits of using Edsby?

Edsby is a great way to support your child at school. Edsby pulls together information about each of your children and presents it in a clear, easy-to-understand format. Parents are an important part of the school's family. For each of your children – even if they go to different schools – you'll see all their teachers and classes. Some teachers will assign work through Edsby and if they do, you will be able to see academic progress, upcoming assessments, and current assessments. Each child has a calendar that will display tests and events from their classes and groups, if the teachers are entering the information. Parents may also see what teachers are posting in a class to support their child.

Do I have to use a computer to use Edsby?

Edsby works on all browsers, iOS, and Android devices. For more information on using Edsby on smartphones and tablets: https://tinyurl.com/2tx3dam4

If you download the Edsby app for your mobile device, you will need to enter the code 'srsd119' to connect to our Saskatchewan Rivers School Division server.

What do I do if I forget my password? Where do I get help or support on how to use Edsby?

On the Edsby login screen, there is a link for Can't Log In. Click on this and enter your email address that you used when you registered for Edsby. An email will be sent with instructions to follow. For more help with forgotten passwords: https://tinyurl.com/2p936exd

Please watch this 2-minute video: https://tinyurl.com/mr26cv4b

- If you have not received an Edsby invitation email, please contact the school.
- You will receive an invite for each child that is enrolled in our school division.
- You will only need to create one account.

Other Helpful Information and Resources:

- Submitting Student Absences - 1 min 30 second video and written instructions: https://tinyurl.com/mv3nth8k
- Managing Your Notifications - You decide when you receive emails or alerts as updates are made within Edsby. Instructions: https://tinyurl.com/29uehnwf
- Communicating with Your Child's Teachers - How to message your child's teachers through Edsby. Instructions: https://tinyurl.com/yc7cjws3
- Viewing Your Child's Grades and Assignments through My Work - Edsby enables parents to stay up-to-date on their child's homework and assignments, as well as monitor how they are doing in each class. Instructions: https://tinyurl.com/3744e424
- Edsby Privacy Policy: https://edsby.com/privacy-policy/

Other Home-School Communication

Our school has a webpage: https://ap.srsd119.ca/. Check it out for copies of our newsletter, information about the school and staff, student links to great learning resources online, and more.

A detailed newsletter will be sent out near the beginning of each month to inform you of upcoming events, school closures, special activities, etc. It is helpful to keep the newsletter and use it to help plan your month.

Embracing the digital world – and saving paper too! We will be making an effort to send home fewer messages with paper, choosing to communicate digitally instead. It is so important for us to have an updated email address and that you sign up to receive messages through Edsby so that you don't risk missing school communication.

If you want to get started but aren't sure how, please contact the school for help. It is fast, free, easy, safe, and an excellent way to stay informed about important events at our school.

Regular communication between home and school is so important – it can help students to get the most out of their school experience and can make life easier for everyone!

Band Program

The École Arthur Pechey Public School Band program begins in Grade 5 with instruction by a specialized Band Teacher, Rachel Hacault. All students in Grades 5 take Band classes as part of their music curriculum. Grade 6, 7, and 8 students may choose between an Arts Ed. program that includes Band, in addition to the strands of Visual Art, Dance, and Drama, or one that does not. The bands perform throughout the school year at concerts, assemblies and festivals. The school bands may participate in the local Music Festival, depending on finances and ability. Depending on what opportunities are available, the school band may plan to undertake certain road trips to other festivals and events throughout the year. École Arthur Pechey Public School has a long history of a strong band program, encouraging students in the performing arts.

Bikes, Skateboards & Scooters

We encourage active transportation as a healthy, eco-friendly way to get to school. To help keep everyone safe, students bringing bicycles to school must lock them in the bike racks provided. For security reasons, bikes without locks should be left at home, and storage inside the school is not available. Storage for skateboards and scooters is not provided by the school, but special arrangements can be made on a case-by-case basis. Please communicate with your child's teacher if you need support in this area.

To ensure safety for all, bicycles, skateboards, and scooters should not be ridden on school property between 8:30 a.m. and 3:45 p.m. on school days. Students arriving or leaving should walk their bikes or carry their boards/scooters while on school grounds. If these expectations are not followed, the privilege of bringing bikes, skateboards, or scooters to school may be paused for a period of time. **The school cannot accept responsibility for lost, stolen, or damaged items.**

Thank you for helping keep our school grounds safe and welcoming for everyone.

Busing

Busing is provided for all students in Pre-Kindergarten, Kindergarten, as well as for students living a distance greater than 200 metres from the school. All students need to be registered for school bus transportation. This can be done online at www.srsd119.ca under "Transportation Department".

French Immersion and PreK, Kindergarten Busing: Students will be provided transportation to and from a location as close as possible to their home.

Students living at a distance greater than 200 metres from the school: designated bus stops have been established.

Please ensure that you know where your child will be picked up and dropped off. A map is available at the school office which also includes approximate pick-up times. If students should miss the bus, parents are responsible to ensure the child gets to school by some other means.

Students will be dropped off and picked up in front of the school. **Please do not park in the bus unloading zone on 28th Street West.** This unloading zone between the signs must remain clear of cars as there are at least four buses needing to park. Your cooperation is appreciated.

Any students needing the school bus this fall must be registered. It only takes 2 to 3 minutes and is very easy to do! Registering your child for busing is necessary, but doesn't have to be done every year. Please only re-register if the student's information (such as school, address or contact info) is changing. Please register if you are not sure if you already have.

Registering online is quick and easy. Doing so now will ensure your child is placed on the proper bus for the first day of school. Not registering on time could delay having your child assigned a bus several days into the new school year. The direct link to register is https://www3.srsd119.ca/busgarage/transport/request.php or you can simply type "Sask Rivers School Division" or "SRSD119" in a search engine (we recommend Google) and we will surely pop up. Look for "Transportation Requests" in the green band towards the bottom of any of our web pages.

Communication for SRPSD Buses: Saskatchewan Rivers Public School Division school bus notifications using **Remind** is the easiest and fastest way to get important information about your child's school bus. This is used to quickly communicate important information that affects the entire school division. This could include things such as mass cancellations or important updates on rules, school reminders and possible rule/regulation changes.

Remind is a free service that will enable you to receive our notifications by app or by text.

How To: First sign up for our school division wide notifications following the link below. Now sign up for your home school area for the proper notifications. https://www.srsd119.ca/bus-notification-sign-up/

If you have any questions, please call the Transportation Department at 306 763-2323 for assistance.

Please note: Busing is only provided to those students living in the designated attendance area for our school.

School Clans

At our school, we are proud to have a Clan system that is rooted in Ojibwe/Cree teachings, designed to foster a sense of community, connection, and belonging. The idea of clans is simple: each clan works together in harmony to support the needs of the whole school, much like a family. Every student and staff member belongs to a clan, and together, we create a community that values both individuality and unity.

Our school clans - Bear, Deer, Marten, and Fish - each have unique strengths, drawing from traditional teachings that shape their identity. Being part of a clan means that you are part of something bigger, and your clan's qualities help guide your academic and personal growth.

- **Bears (Black)**: Protectors, healers, and promoters of safety. Bears are known for assessing danger and using their knowledge of plants for the well-being of all.
- **Fish (Blue)**: Scholars and mediators. Fish are intellectuals who help settle arguments and offer wise advice to those around them.
- **Deer (White)**: Gentle and kind, Deer are ceremonial and celebratory, offering peace, poetry, and soft-spoken wisdom to their community.

- **Marten (Gold)**: Brave strategists and quick thinkers. Martens are hunters, known for their courage, agility, and sharp instincts.

To determine which clan you belong to, each member of our school will take a "Would You Rather" quiz. Every Wednesday is Clan Day! Wednesdays, as well as a few other special days each year, we will proudly wear our clan colors to show our connection and celebrate our unique contributions to the school.

The Clans are more than just names and colors - they are about creating a place where everyone feels they belong. It's important for our students and staff to know that they are part of something meaningful, where their presence makes a difference. Being in a clan means you're not alone - you're supported, valued, and connected to others who share your journey.

We look forward to building these connections and creating memories together this school year!

Dress Code Guidelines

At École Arthur Pechey Public School , we prioritize creating a positive and conducive learning environment for all students. To maintain a school atmosphere that fosters respect and focuses on academics, we have established guidelines regarding appropriate attire.
We encourage students to express their individuality while recognizing the need for a shared understanding of acceptable attire. Clothing that displays offensive language, images, or promotes inappropriate behavior is not permitted.
We appreciate the cooperation of our students and parents in upholding these standards and creating a school atmosphere that values respect and learning.

Extra-Curricular Activities

Extra-curricular activities are a priority at our school. We provide activities aimed primarily at Grade 5 to 8 students. Special events and theme days are organized for students Pre-Kindergarten to Grade 8.

Activities are conducted before school, during the noon hour, recess, and after school from 3:15 to 5:00 p.m. These opportunities include but aren't limited to sports teams such as Cross-Country Running, Volleyball, Basketball, Badminton, and Track and Field, Student Leadership Council, Drama, and Kids Club.

We strongly encourage students to become involved in the many rich opportunities that will be available to them.

Fire Drills/Lockdown Drills

Fire drills will be held several times in the fall and again in the spring to familiarize students with this aspect of fire safety. Students are expected to have indoor footwear in the event that a fire drill occurs during inclement weather.

École Arthur Pechey Public School has a process for preparing students for other potential emergencies by doing lock down drills. This process will be taught to the students ahead of time and practiced throughout the year. Essentially, this is a drill in which the student would be the safest if they remained in their classroom. Communication will be sent home when Lockdown Drills are completed.

Fundraising

The students of École Arthur Pechey Public School – either on a classroom basis or on a school-wide basis – occasionally conduct fundraising activities. The school will only conduct two large scale fundraisers – the annual gift card fundraiser

in December and the spring Growing Smiles plant fundraiser- so that families do not feel that they are constantly fundraising throughout the year. The School Band will also have some fundraising events. Thank you for your ongoing support. All fundraising opportunities are optional; families should never feel any pressure to participate.

Insurance - Student Accident

All children at École Arthur Pechey Public School are insured on a 24-hour basis on any school day or while taking part in a school sponsored activity and related travel. Please see the Parent tab on the Saskatchewan Rivers Public School Division website for more information or to fill out the Student Accident Reimbursement Form. Contact School Administration for all inquiries.

Lunch Program

All students are welcome to stay for lunch at École Arthur Pechey Public School. Lunchtime is an opportunity to connect with friends, enjoy a meal, and recharge for the afternoon. With this privilege comes the responsibility to treat others with respect, follow expectations, and help keep our school a positive place for everyone.

If concerns arise, we will work together with students and families to find solutions. In cases where problems persist, parents will be contacted, and lunch privileges may be temporarily paused.

Permission to Leave for Lunch
Students in Grades 7 and 8 will receive a permission form at the start of the school year to indicate whether they have approval to leave school property at lunch. Please return this form so that teachers and noon supervisors know which students will be staying and which may leave.

If your child usually stays for lunch but will be going home or out for lunch on a particular day, please let us know through a note, email, or phone call. For students in younger grades who go home for lunch, please communicate this with their teacher so we can ensure they are dismissed safely.

Microwaves: Microwaves are not available for heating student lunches.

Canteen: Our school canteen is open from 12:05–12:45 p.m. and offers a variety of items such as pizza, pizza pops, corn dogs, frozen yogurt cups, crackers, juice, sparkling water, and other snacks. Proceeds from the canteen support our entire school community. For the latest menu, please see the most recent school newsletter.

Students in Kindergarten through Grade 3 can fill out a canteen order form to make purchases in a safe and organized way.

Canteen Cards: Canteen cards are a convenient option for purchases—students don't have to carry cash each day. Cards can be purchased through the office or SchoolCash Online and are kept in the canteen. When a student orders, the cost is deducted from their card balance. Parents may set a daily spending limit, and funds can be added at any time. For more details, please see the *SchoolCash Online* section of this handbook.

Our library is a vibrant part of École Arthur Pechey Public School, with a rich and diverse collection of nearly 15,000 books, magazines, and other resources for students to enjoy and use in their learning. We believe that every child can find the right book to spark curiosity, imagination, and a lifelong love of reading.

Each class has a scheduled library book exchange period every week, giving students regular opportunities to choose new reading materials. To keep our collection in great condition for everyone, we ask that books be treated with care. If a book is lost or damaged beyond repair, the full replacement cost will be charged so that we can continue to offer a wide selection for all students.

> *"Stories are gifts — they create community, foster empathy, and remind us we all belong."* – Monique Gray Smith (Cree, Lakota)

Physical Education Program

At École Arthur Pechey Public School, our Physical Education program is built on *fitness, fundamentals, and fun* with a strong focus on participation, teamwork, and the joy of movement. We believe that every student can find ways to be active that help them feel strong, confident, and connected.

To ensure safety and full participation, we ask that:

- All students have a pair of gym runners with non-marking soles.
- Students in Grades 5–8 bring gym clothing (such as shorts, sweatpants, or leggings, and a t-shirt).
- Students in Kindergarten to Grade 4 wear comfortable, active clothing on their gym days.

Appropriate gym wear helps prevent injuries and allows students to move freely. Jeans, dresses, or other restrictive clothing can make activities difficult and less safe.

In addition to indoor activities, students will have opportunities to learn and be active outside throughout the year, such as skating, outdoor games, and seasonal activities, encouraging connection with nature and healthy habits beyond the gym. Please make sure to stay connected so that your child is dressed appropriately for these activities.

Since Physical Education is a required part of the Saskatchewan Curriculum, it is expected that all students will take part unless health concerns prevent them from doing so. If your child has a condition that limits activity, please inform their teacher so we can support them in participating in a safe and inclusive way.

> *"Movement has the power to connect us — to ourselves, to each other, and to the world around us."* – Inspired by the teachings of the Circle of Courage

Reporting and Communicating with Caregivers Regarding Student Progress - Division & School

Open and consistent communication with caregivers is critical to student success. Our school provides two formal report cards each year, but teachers and caregivers maintain ongoing communication throughout the school year.

Progress Conferences (formerly called Parent-Teacher Interviews) are important opportunities to share student strengths and growth. Teachers also prioritize reaching out to caregivers regarding any concerns or opportunities for development as they arise during the term.

Caregivers should never hesitate to contact teachers if they have questions or concerns about their child's academic progress, social well-being, or emotional health. Likewise, teachers will communicate openly to ensure all partners are informed and involved.

Developing a positive, collaborative relationship between caregivers and staff creates a sense of teamwork and mutual support that strengthens our ability to support every student's success.

Arthur Pechey Reporting Periods - 2025-2026

Term 1 - September 2 - February 6, Report Cards Home - February 7
Term 2 - February 7 - June 24, Report Cards Home - June 24

Progress Conferences

November 6 and March 12

Online Cash System: SchoolCash Online

A new, more convenient approach to paying for your child's school items and activity fees!

One of the measures we are taking as a division is to establish our online payment system to minimize cash and check payments at our schools and so we encourage parents to make online payments from home. Through School Cash Online, parents can pay registration fees, course fees, field trips, yearbooks, school clothing, and more. Families can set up an account by going to the SRPSD website: http://www.srsd119.ca/

Key benefits:

- Receive email notifications of new fees or items available for purchase.
- Check your account history and view and print receipts.
- Pay for school fees anytime, anywhere, with a simple click, using the contactless solution.
- Keep track of your child's school items and activity fees and manage all students in your household from one location.

How to register:

1. Go to https://srsd119.schoolcashonline.com and click Register.

    a. Type your first name, last name, and email address, and create a password.

    b. Select a security question.

    c. Select YES to receive email notifications. You will not receive any marketing emails. Selecting YES enables the system to send you fee notifications.

2. SchoolCash Online will send you a confirmation email. If you don't receive it, check your Spam folder.

3. Use your email address and password to log in.

How to add students to your account:

1. Sign in to SchoolCash Online: https://srsd119.schoolcashonline.com

2. At the top of the page, navigate to MY ACCOUNT.

3. From the dropdown menu, select My Students.

4. Click to add a student:

    a. Type in your School Board Name.

    b. Select your school name from the list.

    c. Enter student details. The system is fully secure, with PCI certification.

    d. Click Confirm.

You may add up to eight students on your profile.

How to make a payment:

1. You will be able to view any available items attached to your students that are set up on your account.

2. Select the item which you would like to purchase and click "Add to Cart."

3. Once you have finished adding items to your cart, select "Check Out" to make a payment.

AP Eagle School Clothing

Are you interested in purchasing Arthur Pechey Eagle clothing for you or your student? Visit the link: École Arthur Pechey Public School

School Community Council (SCC)

Parents and caregivers are a wonderful asset to our school and have a powerful, positive impact on students and their success. Our School Community Council (SCC) is an important part of building a strong school community where staff, students, and families work together to create the best possible learning environment.

The SCC meets five times throughout the year but offers many other ways to get involved: sharing ideas, asking questions, organizing events, supporting fundraising efforts, and more. Getting involved is not only rewarding but also a great way to learn more about your child's school and contribute to its success.

Each year, the SCC holds an Annual General Meeting (AGM) where current members elect council officers and new representatives. Please watch for information about the upcoming AGM and how you can participate.

The SCC also hosts our popular Back to School event in the days leading up to the first day of school - a wonderful opportunity to connect with families, meet staff, and prepare for the year ahead! This year, our Backpack Night is on Thursday, August 28th from 3:30-5:30. We hope to see you there! Additionally, we hold a very brief and informal information night during the first week of school to share helpful details and answer any questions you may have.

Our monthly newsletter will keep you informed about SCC activities, events, and opportunities to get involved. If you ever miss information or want to learn more, please don't hesitate to call the school at (306) 922-9229. We'd love to have your input and involvement—join us and help make a difference for your child and our entire school community!

Membership as of October 2024:

- **Officers**: **Elected from among the Representative members**
  - SCC Chairperson - Ann-Marie Chokani
  - Vice Chairperson - Nastashia Sheehan
  - Treasurer - Chelsey Watchman
  - Secretary - Janel Boese
- **SRPSD School Board Trustee** - Dr. Darcy Sander
- **Representative Members: 5-9 Members Elected Annually**
  1. Stacey Ermine
  2. Linsey Campbell
  3. Aman Jyoti
  4. Danica DesRoches
  5. Krista McKay
  6. Ann-Marie Chokani
  7. Nastashia Sheehan
  8. Chelsey Watchman
  9. Janel Boese

School Social Worker

Our School Social Workers, Andrea Lloyd and Taylor Hemsworth, are a liaison between the school, the home, and the community. They assist families with concerns regarding their children and help new students and families to adjust to the new school environment and neighbourhood. She can be reached at the school, (306) 922-9229.

Staff Parking Lot/Pedestrian Safety

For student safety, we ask parents **NOT** to use the staff parking lot to drop off students. The staff parking lot is not a pick-up or drop-off point. Thank you in advance for reviewing with your child how and where to use the marked crosswalks on 26th Street and 4th Avenue and for helping to keep our children safe!

School Telephone

We have 3 phone lines at the school. Our phones are often busy. We try to keep a line free for calls from parents, etc. If you get our answering machine, and choose to leave a message, please indicate the date and time so we can get back to you as soon as possible.

Personal Electronic Devices - Codes of Conduct

Personal Electronic Devices including things like cell phones, smart watches, tablets, personal gaming devices and bluetooth headphones are not to be used during the school day. Personal Electronic Device use is not permitted during class or non-instructional time unless permitted by a staff member. Students who do choose to bring a cell phone to school must have it turned off and stored in a safe place, such as their locker. Cell phones are not to be in use or turned on during the school day. If students are found using their cell phone, they will be asked to leave their phone at the office until the end of the day. Should this happen a second time the phone will again be kept at the office until the end of the day and the student's parent/guardian will be informed. If a third incident occurs, the parent/guardian will be contacted and the phone will be kept until the parent/guardian is able to come in to pick up the phone.

It is important that our students understand appropriate use for personal devices and we will do our best to help them learn. While we recognize the role these devices have developed in society, the use of technology at school is for learning purposes. In the event you need to relay information to your child, our office staff can always be reached by calling the office at 306-922-9229.

Tipi Teachings – Character and Values Education, Social Emotional Learning

When we first heard about the character and values education program that Muskoday First Nation Community School had developed, we knew that we wanted to share it with the staff and students of École Arthur Pechey Public School. We knew that teaching character education and developing the moral intelligence of our students would serve several purposes including helping to improve social skills, helping students to develop strong internal control, help to build thinking skills necessary for making positive choices to solve problems, and ultimately build skills to live a positive life-style. We also know and appreciate that this program is culturally relevant to many of our students.

The Tipi Teachings themselves are not a new idea. To the Indigenous peoples, the tipi was much more than simply a shelter. The tipi was a sacred connection with family, nature, and the Creator. The Cree people use 15 poles to make the structure of the tipi. For every pole in that tipi, there is a teaching. It follows that there are 15 teachings that hold up the tipi. Over the course of the school year, we will focus as a school on a new teaching every couple of weeks.

The Tipi Teaching model supports our efforts in encouraging kindness, empathy, and compassion within our school community. It is a way to teach our students how to develop successful friendships and establish healthy life-long relationships. Through the teachings, the students are taught to care for and respect each other. This year, we are working with the division's Mental Health and Wellness team to include Social Emotional Learning into our Tipi Teaching program. We know that explicitly teaching these skills to our students will benefit them individually and our school community as a whole.

At École Arthur Pechey Public School, we have taken the Tipi Teachings in the spirit of those who created this model and use it on a regular basis in order to help establish and maintain a successful character education program; a program that

is culturally relevant and meaningful to our students.

Please see our school newsletter and the bulletin board by the office for more information about the Tipi Teachings and what we are currently focused on as a school.

Violent Threat Risk Assessment: Letter of Fair Notice

As per our Prince Albert Community VTRA Protocol, parents/guardians have to be informed of the VTRA process and the possible sharing of information among protocol partners.

LETTER OF FAIR NOTICE – Violence, Threat and Risk Assessment Protocol:

Dear Parents/Guardians:

The Saskatchewan Rivers Public School Division Board (SRPSD) is committed to providing safe learning environments for all students, staff, school visitors and community members. We believe that by working together with students, their families, and the community we can support young people to be healthy and happy.

Our principals, vice-principals and school social workers have received Level One and/or Two training in Violence Threat/Risk Assessment (VTRA). This training has lead to the development of a community protocol to help principals protect student.s from potential threats to safety or serious harm. The protocol helps schools respond quickly to threatening incidents.

The Prince Albert Community VTRA Protocol outlines how schools will respond to threatening or worrisome behavior. Principals will convene a School Threat Assessment Team, which typically will include the principal/vice-principal, a school counselor and a police officer. Depending on the severity of the potential threat, principals may also consult with the Superintendent of Schools and call in members of the Community Threat Assessment Team. This Community Team may include representatives of community agencies such as local Police, Mental Health and Addiction Services, or Child and Family Services.

Parents and guardians will be notified as soon as possible in the VTRA process. If parents/guardians cannot be reached or if they choose not to provide consent, the threat assessment may still proceed. Personal information shared throughout this process will respect and balance each individual's right to privacy with the need to ensure the safety of all.

This letter is to serve fair notice that SRPSD will take decisive action when a serious threat has been made. Our goal, as always, is to ensure student safety in a caring learning environment.

Sincerely,

Kelly Gerhardt
Superintendent of Schools
Saskatchewan Rivers Public School Division