

Grade 1 Music Competencies

Competency Statement #1: *Music Literacy*; Students will demonstrate the understanding that music literacy is comprised of skills involving reading, creating, and interpreting the expressive characteristics of music.

Performance Indicators- I can statements

I can demonstrate the skills involved in reading music, including:

- Rhythms of quarter notes and quarter rests
two eighth notes, half note
- Expressive symbols piano and forte
- Tempo of largo and allegro

I can demonstrate the skills needed to create or compose a musical selection.

Competency Statement #2: *Technical Skills*; Students will demonstrate the skills required to allow them to be an active participant in music either now, or in the future.

Performance Indicators- I can statements

I can develop and/or demonstrate a command of the basic skills necessary to play an instrument.

I can identify and apply teacher-provided feedback to rehearse, refine and determine when a piece is ready to perform.

Competency Statement #3: *Lifelong Learning*; Students will demonstrate the ability to apply the skills required in the study of music that will benefit them personally and socially.

Performance Indicators- I can statements

I can demonstrate how interests, knowledge and skills relate to personal choices and intent when creating, performing and responding to music.

I can demonstrate understanding relationships between music, the other arts, other disciplines in varied contexts to daily life.

I can demonstrate the skills involved in critically listening to music.

I can demonstrate appropriate use and understanding of music specific vocabulary when responding to music.