French 1-2 Madame Souad Beaulieu

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Course Description:
This elementary French course is designed to develop three areas of communication in French: interpersonal, interpretative, and presentational. All learning activities are aligned with the National Foreign Language Standards, the World Languages Content Standards, and Common Core State Standards. The most important areas covered this year include:

- Cultural knowledge and appreciation of the Francophone world.
- French culture (television, music, art, films, cuisine, Internet applications, etc.).
- Practical, hands-on approaches to learning French as a second language.
- Emphasis on the 3 modes of communication(Interpretive, Interpersonal, Presentational).

Objectives:

- To communicate in basic French
- To read basic French
- To write basic French
- To understand basic verbal French

Skills taught throughout the course:

- Collaborative Team Work
- Academic Skills: reading, writing, listening, speaking, memorization, pronunciation, public speaking, presenting, researching, and using technology

Textbook/Materials:

- Textbook: **Bien Dit!** Houghton Mifflin © 2013 (https://my.hrw.com)
- Workbook: **Cahier d'activités / cahier de vocabulaire et grammaire**
- A **notebook** for French class only.
- Pens, pencils, colored pencils, colored markers, and highlighters.
- Glue sticks, ruler, and erasers.
- Laptop with charger!

Scholarship grading policy:
You and parents/guardians can check ***grades*** and progress through ***JupiterGrades*** account.

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A =	90-100%
B =	80-89%
C =	70-79%
D =	55-69%
F =	50-54%↓

Assignments	% of Grade
Formative assessments (HW, participation, quizzes, classwork)	25%
Interactive Notebook (Cahier)	15%
Interpersonal communication (speak)	20%
Interpretive communication (read, listen)	20%
Presentational communication (speak, write)	20%
Total =	100 %

Late work policy:

- All assignments should be submitted on time. No make-up work/test is accepted when the absence is due to truancy or suspension.
- When returning from an absences, it is the student's responsibility to find out what was missed. Please ask your neighbor before asking me.
- Excused absence: you have as many days as you were absent to make up missed assignments.
- Late work will be worth a **maximum of 70 %** of the original point value.
- Interactive Notebook must be submitted on or before the due date to receive full credit.

Retake policy:

- In some cases, I will allow a student to retake an exam or redo an in-class extended writing after coming in during lunch to study. Please see me if you wish to do so.

Extra credit policy:

- No extra credit is available.

Citizenship grading policy incorporates tardy and absence policies' consequences:
Your citizenship grade is based on your attendance, attitude, behavior, preparation, and degree of participation. In order to meet the course goals, you must be physically present and participate in the class. This is your responsibility**.** You and your parents/guardians can check ***attendance*** through ***Infinite Campus.*** If you have difficulty coming to class regularly, or on time, please talk to me and I will try to help you.
How the CVH school-wide attendance policy impacts your citizenship grade:

- 1 uncleared tardy or 1 unexcused absence = "B" citizenship grade.
- 2 uncleared tardies or 2 unexcused absences = "C" citizenship grade.
- 3 uncleared tardies or 3 unexcused absences = "D" citizenship grade.
- 4 uncleared tardies or 4 unexcused absences = "F" citizenship grade.

Important! - It is you, the student, who is responsible for clearing tardies and absences in the attendance office.

Course policies and expectations:

- Be responsible, focused, and prepared with required materials.
- Be on time, actively engaged, and free of cell phones and electronics.
- Eat food before or after class
- Be positive, do your best, and show initiative.
- Value and respect yourself, your teacher, your peers, and your school.
- NO CELL PHONE use during class.

Results of living up to the course expectations: (It is up to you, after all.)

- A great citizenship grade.
- Strong academic performance.

- Feeling positive about your accomplishments.
- Respect and admiration from your peers and teacher.

Like you, all students are unique. If you feel that I am not giving you the help and support you need, please make an appointment with me. I would like very much to get to know you better, recognize your strengths, and address your needs.

Support for your Learning and well-being:
Please let me know if there is anything I should know about you. Your parents can also contact me on your behalf. I am a good listener, and I can tell you about the resources available on campus to help you address your concerns, and provide you with classroom accommodations. The more I know you, the better we can work together.

Advice to help you manage your learning:

1. Review – Repetition is the Key! Study French regularly, for a short time, not all in one sitting.

- Concentrate on learning new material, and always remember to review the earlier lessons. Spend 15 minutes every day, outside of class time, learning French with 100% of your attention. You will be amazed at the results!

2. Use Quizlet.com

- Instead of making flashcard to learn new vocabulary, we will use **Quizlet** to practice and memorize new words and phrases.

3. Avoid depending on translators

- It's okay to use a dictionary to look up single word . However, do not use GOOGLE TRANSLATE to write your sentences and entire paragraph! You will never learn how to write in French this way.

4. Study with Friends!

- Studying with friends is fun. Quiz each other. Work together to review vocabulary or grammar.

Student's Name _____ Period _____

Good communication between teachers, students and parents is essential to maximizing a student's success. I will regularly communicate student progress through report cards and online through Jupitergrades.com.

Whenever you have questions or concerns, the best method is to email me at:
souad.beaulieu@sweetwaterschools.org or through Jupiter Grades.
I will attempt to return your email within 48 hours. If email is unavailable, please call the school and leave a message for me to call you back.
Please fill out the following so I can know the best way to reach you.

The first parent you would like me to contact if needed is:
1st Contact _____ Relationship to Student _____
Preferred contact phone/email _____ Preferred Language_____
Secondary Phone/Email _____

If I cannot reach the person above, you would like me to contact:
2nd Contact _____ Relationship to Student _____
Preferred contact phone/email _____ Preferred Language_____
Secondary Phone/Email _____

Parents/Guardians:

- Please sign and date the section below to indicate that you and your child have reviewed the course syllabus and agree to assist with the communication and at-home preparation necessary to reach our goals this school year.
- Students will turn in only this signature page and keep the syllabus in their Interactive notebook as a reference. Let me know if you need more copies of this syllabus.

Thank you for your collaboration, **Madame Beaulieu**

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date _____

OPEN HOUSE
August 17th!!!

Please plan on attending Open House