

Collection Development					
Module course code	Student workload	Credits	Semester	Frequency	Duration
LM111	3 x 50 minutes	3	2	Every even semester	1 semester
1	<b>Type of course</b> a) Theory	<b>Contact hours</b> 14x @ 150 minutes	<b>Independent study</b> 120 minutes	<b>Class size</b> 43 student	
2	<b>Prerequisites for participation (if applicable)</b> -				
3	<b>Learning Outcome</b> <ul style="list-style-type: none"> <li>- Mastering Library and Information Theories, Communication Theories, and Theories of Other Sciences Relevant to the Development of Libraries, Information, Archives, Documentation and Museums;</li> <li>- Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;</li> <li>- Able to conduct studies / research with quantitative and qualitative approaches and present scientific papers in the fields of libraries, information, documentation, archives, and museums.</li> </ul>				
4	<b>Subject aims/Content</b> <ul style="list-style-type: none"> <li>- Able to explain various collection development theories;</li> <li>- Able to develop an instrument for assessing user needs with independent, quality and measurable performance;</li> <li>- ble to analyze the selection of library materials, criteria and tools and interpret the results responsibly;</li> <li>- Able to design evaluation collections of library materials and present them with independent, quality and measurable performance.</li> </ul>				
5	<b>Teaching methods</b>				
	<b>Encounter 1</b> <ul style="list-style-type: none"> <li>- Understand the objectives, scope, lecture procedures, explanation of assignments, exams to be followed, types of questions and sources</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>				
	<b>Encounter 2</b> <ul style="list-style-type: none"> <li>- Understand and recognize the concept of ethics as a branch of philosophy</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>				
	<b>Encounter 3</b> <ul style="list-style-type: none"> <li>- Understand and know professional ethics</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>				
	<b>Encounter 4</b> <ul style="list-style-type: none"> <li>- Understand the national policy on librarians and school librarians</li> </ul>				

	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 5</b></p> <ul style="list-style-type: none"> <li>- Understand and recognize the nature of libraries</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 6</b></p> <ul style="list-style-type: none"> <li>- Know and understand the culture of the library organization</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 7</b></p> <ul style="list-style-type: none"> <li>- Understand and recognize librarian code of ethics and librarian competence</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 8</b> <i>MIDTERM EXAM</i></p>
	<p><b>Encounter 9</b></p> <ul style="list-style-type: none"> <li>- Know and understand the concept of development, implementation of librarians and librarian behavior</li> <li>- Lecture</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 10</b></p> <ul style="list-style-type: none"> <li>- Understand and recognize the concept of guidance, librarian implementation and librarian behavior</li> <li>- Case Method</li> <li>- Observation</li> </ul>
	<p><b>Encounter 11</b></p> <ul style="list-style-type: none"> <li>- Memahami dan mengenal Konsep pembinaan, implementasi pustakawan serta perilaku pustakawan</li> <li>- Case Method</li> <li>- Observation</li> </ul>
	<p><b>Encounter 12</b></p> <ul style="list-style-type: none"> <li>- Understanding librarian code of ethics and librarian competence</li> <li>- Case Method</li> <li>- Observation</li> </ul>
	<p><b>Encounter 13</b></p> <ul style="list-style-type: none"> <li>- Understanding librarian code of ethics and librarian competence</li> <li>- Case Method</li> <li>- Observation</li> </ul>
	<p><b>Encounter 14</b></p> <ul style="list-style-type: none"> <li>- Designing forms of development, code of ethics and competence of librarians</li> <li>- Presentation</li> <li>- Question and answer</li> </ul>

	<p><b>Encounter 15</b></p> <ul style="list-style-type: none"> <li>- Designing forms of development, code of ethics and competence of librarians</li> <li>- Presentation</li> <li>- Question and answer</li> </ul>
	<p><b>Encounter 16</b></p> <ul style="list-style-type: none"> <li>- Final Examination</li> </ul>
6	<p><b>Assessment methods</b></p> <p><b>Encounter 1</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 2</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 3</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 4</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 5</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 6</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 7</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b><i>MIDTERM EXAM</i></b></p>
	<p><b>Encounter 9</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>
	<p><b>Encounter 10</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> </ul>

	<ul style="list-style-type: none"> <li>- Case Method</li> </ul>
	<p><b>Encounter 11</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>
	<p><b>Encounter 12</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>
	<p><b>Encounter 13</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>
	<p><b>Encounter 14</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>
	<p><b>Encounter 15</b></p> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>
	<p><b>Encounter 16</b> Final Exam</p>
7	<p><b>Responsibility for module/course</b></p> <ol style="list-style-type: none"> <li>1. Angga Hadiapurwa, M.I.Kom.</li> </ol>
9	<p><b>Other information</b></p> <ol style="list-style-type: none"> <li>1. Albitz, B., Avery, C., &amp; Zabel, D. (Eds.). (2014). <i>Rethinking collection development and management</i>. Libraries Unlimited.</li> <li>2. Andi Saputra. (2021, March 17). <i>Pengembangan Koleksi Perpustakaan Digital</i>. [Video]. <a href="https://www.youtube.com/watch?v=DOfJleoRxr&amp;ab_channel=AndiSaputra">https://www.youtube.com/watch?v=DOfJleoRxr&amp;ab_channel=AndiSaputra</a></li> <li>3. Bang Nguyen Dilip S. Mutum. (2015). 기사 (Article) 와 안내문 (Information) [. <i>The Eletronic Library, 34(1), 1–5.</i></li> <li>4. Bengi, N. I. (2021). Tahapan-Tahapan Dalam Proses Pengembangan Koleksi. <i>Jurnal Adabiya, 23(1), 1–19.</i></li> <li>5. Bernard, W. L. (2002). <i>Collection development for a new century in the school library media center</i>. Greenwood Publishing.</li> <li>6. Bertens. (2007). Etika. Jakarta: Gramedia Pustaka Utama.</li> </ol>

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