Capstone Writing Prompts for students

Junior Trimester Writing Log Directions

For each trimester you will have to reflect on the given writing prompt (s) and one additional prompt from the list provided. You can **not** pick the same prompt twice. You will create a Google Doc for each trimester and save it in your capstone folder that you share with your advisor. Please title each doc the trimester. All prompts should be answered with clear, complete sentences in a complete 1-2 paragraph statement. (A)

Please note the letters in parentheses are referencing the Maine Guiding Principles.

Trimester 1: Complete Capstone Proposal or
Start Capstone Fieldwork / Continue Fieldwork From Summer
Talk about your timeline or revisions you made to your timeline or project (C / E)
What are your long and short term goals during the first trimester for your capstone project work? (B / C / D / E)

Trimester 2: Continuing Fieldwork / Developing your project.
What are your long and short term goals for your project during the second trimester? (B / C / D / E)

Trimester 3: Finishing the Fieldwork / Developing your project.
Reflect on you timeline / timeline used. How did it change from the beginning? (C/D/E)
Pick One From The Following to reflect and write about.
  ❖ What are / were the first steps of your project? (B)
  ❖ What problems do you think that might come up or did come up as you start and how do you plan to solve them? (C)
  ❖ How are you going to keep track of your materials and information that you gather? Google Doc, Google Spreadsheet, Pinterest etc. Video, Audio (A / D / E)
  ❖ If you have a mentor: who is he/she and how are they assisting you with your project? (A)

Maine Guiding Principles
A. A clear and effective communicator (written documentation and oral communication)
B. A self-directed and lifelong learner(strategic reading,research)
C. A creative and practical problem (problem solving)
D. A responsible and involved citizen(service and collaboration)
E. An integrative and informed thinker(evaluating and applying thinking with / without technology)