



Put the english title here (14-point Bold-Capital Each Word)

Note: Due to our double-blind review policy, please include author information (including in headers and footers) only on open journal systems. Once accepted in the peer review process we will complete the article.

ABSTRACT

A structured abstract (not more than 250 words). The abstract summarises the major aspects of a paper (see JHSP Structured Abstract).

Objective: Objective includes aim of the study.

Methods: Subjects/objects of the study, methods and design, research period should be written briefly.

Results: Results or findings of the study are clearly described.

Conclusion: Main summary of the study.

Novelty – State the originality/contribution of the research.

Keywords: Keyword one, keyword two, keyword three, keyword four, keyword five (no abbreviation)

How to cite: Author 1, Author 2, and Author 3. (Year). Title. *Consilium Sanitatis Journal Of Health Science And Policy. International Journal of Mathematics and Mathematics Education*, Vol(Number), pp, xx-xx, <https://doi.org/10.56855/jhsp.v1i1.00>



Copyright © 2026 by the authors. [Licensed under CC BY 4.0.](#)

Introduction

Please use 11-point font size. Please margin the text to the justified. Manuscripts should be 1.15 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in the main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Subdivide text into unnumbered sections, using short, meaningful subheadings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 11-point bold for second-level headings, and 11-point italics for third-level headings with an initial capital letter for any proper nouns. Leave one blank line (1.15 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

Methods

Provide sufficient detail in the methods section to enable the replication of the work. If methods have been previously published, indicate them with a reference, and describe only the relevant modifications.

1.1. Size of Dataset

The formula should be mentioned in the text, centred and numbered (see equation 1).

$$f = \frac{1}{2\pi\sqrt{LC}} \quad (1)$$

where L is the length of the river, and C is the coefficient of runoff (see equation 2).

$$P_{Total,Gen} = \sum_{j=1}^m P_{Gen_j} \quad (2)$$

where P_{Gen} is the generated precipitation.

Table 1. An Example of a Table

An Example of a Column Heading	A (t)	B (t)
And an entry	1	2
And another entry	3	4
And another entry	5	6

*Note: ***p-value significant at 0.1% (0.001).*

All *tables* should be numbered with Arabic numerals. Every table should have a caption that describes its content. Headings should be placed above tables and left-justified. Only horizontal lines should be used within a table to distinguish the column headings from the body of the table and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Table 1 is an example that the authors may find useful

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required (see Figure 1).



Figure 1. Experiment Set-up and Apparatus

Results and Discussion

System Performance

Benchmark Results should be presented clearly and concisely, focusing on the research's most significant or main findings. The discussion must explore the significance of the results. Provide an adequate discussion or comparison of the current results with similar findings in previously published articles to demonstrate the positioning of the present research (if available).

Memory Performance Result

Please submit your figures in your Word file and in their original format (not embedded, as a supporting file during online submission). A vector format is preferred for printing purposes. In the case of photos, etc., a resolution of 300 dpi should be provided.

Ensure all text in the figures is readable with a font size of ≥ 8 pt. Figures and captions should be numbered and centered. Experimental results are presented in Figure

Storage Performance Result

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required

Conclusions

The study's main conclusion may be presented in a short Conclusions section, which can stand alone.

It should avoid repeating the Results and instead focus on highlighting the significant findings and contributions of the study.

Acknowledgments

Include acknowledgements as appropriate. List individuals or institutions here that provided help and assistance during the research, such as offering grants, providing laboratory facilities, assisting with writing, or proofreading the article. For grants, please provide the grant number and the year it was received.

Acknowledgments

Acknowledge individuals or institutions that supported the research but do not meet the criteria for authorship. This may include advisors, research assistants, language editors, proofreaders, technical personnel, data collectors, participating institutions, or organizations that provided facilities or materials. Financial support must be reported separately under the Funding Statement.

Declarations

- Author Contributions : Describe each author's contribution using the [CRediT Contributor Roles Taxonomy](#). Example: Author 1: Conceptualization, Writing – Original Draft, Editing, and Visualization; Author 2: Methodology, Formal Analysis, and Writing – Review & Editing; Author 3: Validation and Supervision. Include only contributions actually performed by each author.
- Funding Statement : Identify the official name of every funding organization and provide the grant number and year where available. Example: This research was funded by [name of funding organization] under grant number [number], awarded in [year]. If no funding was received, state: "This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors."
- Conflict of Interest : Disclose any financial, institutional, professional, academic, or personal interests that could influence the research or its interpretation. If no conflict exists, state: "The authors declare no conflicts of interest."
- Data Availability : Explain whether the data, instruments, code, or supplementary materials supporting the findings are publicly available, available upon reasonable request, restricted, or unavailable. Include the repository name and DOI or persistent URL when applicable.
- Additional Information: Identify any supplementary files or additional materials associated with the article and explain where they can be accessed. If none exist, state: "No additional information is available for this article."

References

Please provide accessible sources and ensure that all works cited in the text are included in the reference list and that the dates and authors mentioned in the text match those in the reference list. Gradient adopts the APA style for reference and citation in text. Authors can use various software to simplify the process. For example, in Microsoft Word, you can follow this tutorial. References must be more than 35 references.

- Rahmani, E. F. (2021). Teaching Practice During The Pandemic Outbreak: Perceptions Of Pre-Service English Teachers. *IJEE (Indonesian Journal of English Education)*, 8(1), 47–63. <https://doi.org/10.15408/ijee.v8i1.19890> [Example for Journal]
- Game, A. (2001). Creative ways of being. In J. R. Morss, N. Stephenson & J. F. H. V. Rappard (Eds.), *Theoretical issues in psychology: Proceedings of the International Society for Theoretical Psychology 1999 Conference* (3-12). Sydney: Springer. [Example for Paper in conference proceedings in print]
- Mettam, G. R., & Adams, L. B. (2009). How to prepare an electronic version of your article. In B. S. Jones & R. Z. Smith (Eds.), *Introduction to the electronic age* (281–304). New York: E-Publishing Inc. [Example for Chapter in book]
- Ramasamy, R. (2016, July). *Factors influencing Student Success*. Paper presented at the IEEE Symposium on 3D User Interfaces. doi: 10.1200/vr.2018.023 [Example for Paper in conference proceedings online: Electronic database]
- Strunk, W., Jr., & White, E. B. (2018). *The elements of style* (3rd ed.). New York: MacMillan. [Example for Book]
- Van der Geer, J., Hanraads, J. A. J., & Lupton, R. A. (2000). The art of writing a scientific article. *Journal of Science Communication*, 163(2), 51–59. doi: 10.1015/j.tree.2012.05.090 [Example for Online Journal]