Mrs. Digon Grade 1 - Lesson Plans - December 2 through December 6

Monday - No School - Deer Season Vacation

Tuesday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	AM Social Living/Handwriting 1. Reindeer project for window
9:45-11:10	AM Math 1. Calendar - days of the week, date (short & long) 2. Number of the day - 65 3. Tiny math journal 4. Review of skills from 4.1 4.2, and 4.3 a. Which item is smaller/shorter? Larger/taller? 5. Math part of Grinch project 6. Play Top-it, Roll and Total, or High Roller Homework: None
11:15-11:45	*Lunch*
11:45-12:15	*Recess and Restroom*
12:15-12:25	Switch to Afternoon Class
12:25-1:00	PM Social Living/Handwriting
1:00-2:30	PM Math
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	<u>AM Social Living/Handwriting</u> 1. Make Grinch for math project
9:45-11:10	<u>AM Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 66 3. Tiny math journal 4. Whiteboards - review previously taught skills 5. Lesson 4.4 - Measuring a Marker a. Review previous skills on whiteboards b. Mental math and fluency - missing addend problems c. Math message - journal p. 51 d. Solving the open response problem - math masters p. 97 e. Math journal p. 52 - math boxes <u>HOMEWORK:</u> Skills link p. 44
11:15-11:45	*Lunch*
11:45-12:15	*Recess and Restroom*
12:15-12:25	Switch to Afternoon Class
12:25-1:00	<u>PM Social Living/Handwriting</u>
1:00-2:30	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday - No School - Traditional Snow Day

Friday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	<u>AM Social Living/Handwriting</u> 1. c/C, e/E, f/F - p. 61-62 2. Practice writing those letters and words with those letters on lined paper
9:45-11:10	<u>AM Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 67 3. Tiny math journal 4. Lesson 4.6 - Representing data with a bar graph a. Mental math and fluency - number stories b. Math message - tally marks - How many more? c. Making a tally chart - Which super power would you choose? d. Make a superhero bar graph - TA18 i. Ask questions - p. 344 in teacher's manual e. Math journal p. 55 - Writing and solving number models f. Math masters p. 107 - Representing data with a bar graph g. Math boxes p. 56 h. Skills link p. 45 <u>HOMEWORK-</u> None
11:15-11:45	*Lunch*
11:45-12:15	*Recess and Restroom*
12:15-12:25	Switch to Afternoon Class
12:25-1:00	<u>PM Social Living/Handwriting</u>
1:00-2:30	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal