

## Mrs. Digon Grade 1 - Lesson Plans - December 2 through December 6

### Monday - No School - Deer Season Vacation

Tuesday ( F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	<u>AM Social Living/Handwriting</u> 1. Reindeer project for window
9:45-11:10	<u>AM Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 65 3. Tiny math journal 4. Review of skills from 4.1 4.2, and 4.3 a. Which item is smaller/shorter? Larger/taller? 5. Math part of Grinch project 6. Play Top-it, Roll and Total, or High Roller  <u>Homework:</u> None
11:15-11:45	<i>Lunch</i>
11:45-12:15	<i>Recess and Restroom</i>
12:15-12:25	Switch to Afternoon Class
12:25-1:00	<u>PM Social Living/Handwriting</u>
1:00-2:30	<u>PM Math</u>
2:35-3:15	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday ( A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	<u>AM Social Living/Handwriting</u> 1. Make Grinch for math project
9:45-11:10	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Calendar - days of the week, date (short &amp; long)</li> <li>2. Number of the day - 66</li> <li>3. Tiny math journal</li> <li>4. Whiteboards - review previously taught skills</li> <li>5. Lesson 4.4 - Measuring a Marker <ol style="list-style-type: none"> <li>a. Review previous skills on whiteboards</li> <li>b. Mental math and fluency - missing addend problems</li> <li>c. Math message - journal p. 51</li> <li>d. Solving the open response problem - math masters p. 97</li> <li>e. Math journal p. 52 - math boxes</li> </ol> </li> </ol> <u>HOMEWORK:</u> Skills link p. 44
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:15</i>	<i>Recess and Restroom</i>
12:15-12:25	Switch to Afternoon Class
12:25-1:00	<u>PM Social Living/Handwriting</u>
1:00-2:30	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

## Thursday - No School - Traditional Snow Day

Friday ( B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:10 - 9:45	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"><li>1. c/C, e/E, f/F - p. 61-62</li><li>2. Practice writing those letters and words with those letters on lined paper</li></ol>
9:45-11:10	<u>AM Math</u> <ol style="list-style-type: none"><li>1. Calendar - days of the week, date (short &amp; long)</li><li>2. Number of the day - 67</li><li>3. Tiny math journal</li><li>4. Lesson 4.6 - Representing data with a bar graph<ol style="list-style-type: none"><li>a. Mental math and fluency - number stories</li><li>b. Math message - tally marks - How many more?</li><li>c. Making a tally chart - Which super power would you choose?</li><li>d. Make a superhero bar graph - TA18<ol style="list-style-type: none"><li>i. Ask questions - p. 344 in teacher's manual</li></ol></li><li>e. Math journal p. 55 - Writing and solving number models</li><li>f. Math masters p. 107 - Representing data with a bar graph</li><li>g. Math boxes p. 56</li><li>h. Skills link p. 45</li></ol></li></ol> <p><u>HOMEWORK</u>- None</p>
<i>11:15-11:45</i>	<i>Lunch</i>
<i>11:45-12:15</i>	<i>Recess and Restroom</i>
12:15-12:25	Switch to Afternoon Class
12:25-1:00	<u>PM Social Living/Handwriting</u>
1:00-2:30	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal