

ARAPAHOE COMMUNITY COLLEGE

COURSE SYLLABUS

Course ID: HIS 1310

Course Title: Western Civilization: Antiquity-1650: GT-HI1

Term: Summer 2023

Time: 9:00-11:00 AM most days

9:00-12:00 PM for four days (please check calendar)

Days: Monday through Friday

Credit Hours: 3

Faculty Information:

Name: David Yeatts, M.A.

E-Mail Address: David_Yeatts@engschools.net or

David.yeatts@arapahoe.edu

Classroom: 109

Office Location: 111a – Social studies office

Office Phone Number: 303-806-2515 ext. 3203

Office Hours: 11:00 – 12:00 PM, Monday through Friday

Course Description:

Explores trends within events, peoples, groups, ideas, and institutions in Western Civilization from antiquity to 1650. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

Prerequisites/Co-Requisites: CCR 92 (or higher) or Equivalent

Guaranteed Transfer (GT) Pathways Course Statement:

The Colorado Commission on Higher Education has approved HIS 121 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C– grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to

<https://higherred.colorado.gov/academics/transfers/gtpathways/curriculum.html>.

GT-HI1: HISTORY CONTENT CRITERIA

Students should be able to:

- a. Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating, analyzing historical sources, and drawing conclusions.
- b. Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
- c. Investigates multiple historical primary sources and secondary accounts.
- d. Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

GT-HI1 COMPETENCIES & STUDENT LEARNING OUTCOMES

Competency: Critical Thinking:

Students should be able to:

3. Formulate an Argument

- a. Ask a question relevant to the discipline.
- b. Synthesize perspectives that answer it.
- c. Take a specific position.

4. Incorporate Evidence

- a. Interpret/evaluate sources to develop an analysis or synthesis.

5. Understand Implications and Make Conclusions

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.

Competency: Information Literacy:

Students should be able to:

3. Evaluate Information Critically

- a. Utilize a variety of information sources appropriate to the scope and discipline of the research question.
- b. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.

4. Use Information Effectively to Accomplish a Specific Purpose

- a. Synthesize information from sources to fully achieve a specific purpose.

5. Use Information Ethically and Legally

- a. Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.

Course Materials: Brooks, Christopher. "Book: Western Civilization - A Concise History I (Brooks)." *Humanities LibreTexts*, 26 Aug. 2022, [human.libretexts.org/Bookshelves/History/World_History/Book%3A_Western_Civilization_-_A_Concise_History_I_\(Brooks\)](https://human.libretexts.org/Bookshelves/History/World_History/Book%3A_Western_Civilization_-_A_Concise_History_I_(Brooks)).

Access your online textbook by using this link:

[https://human.libretexts.org/Bookshelves/History/World_History/Book%3A_Western_Civilization_-_A_Concise_History_I_\(Brooks\)](https://human.libretexts.org/Bookshelves/History/World_History/Book%3A_Western_Civilization_-_A_Concise_History_I_(Brooks))

REQUIRED COURSE LEARNING OUTCOMES:

1. Reference secondary and tertiary sources to construct knowledge and to develop context.
2. De-construct complex and multiple sources of information into basic historical concepts.
3. Explain the impact of continuity and change of historical perspective in context of time and space in Western Civilization from antiquity to 1650.
4. Develop narrative structures and arguments based on evidence.
5. Compare and contrast how peoples, groups, cultures, and institutions change over time in Western Civilization from antiquity to 1650.
6. Analyze events in Western Civilization from antiquity to 1650 in historical context to illustrate how social, cultural, gender, race, religion, nationality, and other identities affect historical perspectives.
7. Use diverse resources for historical research, including libraries, databases, bibliographies, and archives.
8. Identify perspectives in historical interpretation using secondary sources.
9. Identify types of primary sources, their perspective, and purpose of their author.
10. Create substantive writing samples that employ critical analysis of primary and secondary sources with appropriate citations.
11. Construct historical narratives by synthesizing information from primary and secondary sources, maps, and/or artifacts.
12. Describe how political and social events in Western Civilization from Antiquity to 1650 informed the creation of race and gender categorization.

TOPICAL OUTLINE:

- I. The beginning of human society
 - A. Paleolithic Era
 - B. Neolithic (agricultural) revolution
- II. The Ancient Near East
 - A. Mesopotamia
 - B. Egypt
 - C. Hebrews
 - D. First empires
- III. Greek and Hellenistic civilization
 - A. Origins
 - B. Classical Greece
 - C. Hellenistic world

IV. Roman civilization

- A. Roman Republic**
- B. Roman Empire**
- C. Decline and fall of Rome**
- D. Early Christian civilization**

V. The Middle Ages

- A. Byzantine and Islamic influences**
- B. Early Middle Ages**
- C. High Middle Ages**
- D. Late Middle Ages**

VI. The transition to the Early Modern West

- A. Renaissance**
- B. Reformation and Catholic-Reformation**
- C. Economic and geographic expansion of Europe**
- D. Rise of nation states**
- E. Age of absolutism**
- F. Scientific revolution**

Discussion, Inclusiveness, and Student Behavior:

This classroom is a safe space for learning. Because it is an academic environment, you should expect to have your ideas, work, and arguments respectfully challenged. This is a discussion-driven class where a broad range of intellectual ideas is welcome. Because our population is comprised of a variety of students with a great diversity of beliefs, it is important that the class be respectful of all members. This includes avoiding demeaning or exclusive language, practicing empathy and inclusiveness, and other generally respectful behavior. We should and will wrestle with complex issues and ideas in this class, but we should do so with a high level of respect for others in the classroom as well as for the process of engaged critical thinking.

GRADES:

Exams (4)	25%
Presentations (2)	25%
Essays (3)	25%
Participation (Daily)	<u>25%</u>
	100% weighted

100% - 90% - A

80% - 89% - B

70% - 79% - C

60% - 69% - D

50% and below – F

GRADING: Assignments/assessments will be point based and will weigh according to category.

Exams: will cover material from assigned text readings, lectures, in-class readings, and discussions. Tests will be administered in class and may consist of true/false, multiple choice, and short answer.

Presentations: will cover a topic they are expected to research with a group. The group's presentation in class should be a minimum of ten minutes, with each group member participating equally. You will also be expected to create both multiple choice and True/False questions.

Essays: You will be required to write three 2-to-3-page essays where you are expected to use primary and secondary sources to answer a prompt. Primary and secondary sources will be provided to you by the instructor. The essays should follow the format indicated in class. Students are expected to turn in their essays on the due date provided by the instructor. Failure to turn it in on time may result in point penalties.

Participation: Your academic preparation, participation, engagement, and contribution to the course will be evaluated. Behavior such as arriving late to class, leaving early, text messaging, refusing to engage with your peers and sleeping will adversely affect your participation points. This is a daily grade.

Census Date (date to drop with a refund):

6/06/2023

If you drop a class before the drop date you are not responsible for payment, and you will not lose College Opportunity Fund (COF) credits. Additionally, a dropped course will not be visible on your permanent student record.

Withdraw Date (date to withdraw with a "W"):

6/22/2023

You can withdraw between the drop and withdrawal dates without affecting your grade point average. However, if you withdraw from a course, you will be responsible for full payment and you will lose COF credits. If you decide to withdraw from a course for any reason, it is recommended that you speak to the Concurrent Enrollment Office about your withdrawal options.

Communication: Please feel free to see me during my office hours or contact me by e-mail for an appointment outside of my scheduled office hours.

Statement of Academic Integrity:

ACC is committed to academic honesty and scholarly integrity. The College can best function and accomplish its mission in an atmosphere of the highest ethical standards. All members of the College community are expected and encouraged to contribute to such an environment by observing all accepted principles of academic honesty. Academic dishonesty includes but is not limited to: plagiarism, cheating, fabrication, grade tampering, misuse of computers and other electronic technology, and facilitating academic dishonesty. Those

found in violation may be subject to academic consequences **up to and including failure for the course and** potential disciplinary sanctions under the Disciplinary Procedure ([SP4-30](#)). Students can find more information about the ACC Student Code of Conduct: Rights and Responsibilities Procedure ([AP4-31a](#)) or by contacting the Dean of Students Office at 303.797.5730, room M2720 or acc.dos@arapahoe.edu.

Accommodations Statement:

ACC provides accommodations to qualified students with disabilities. To request academic accommodation, please contact [Student Access Services](#) in room M2720, sas@arapahoe.edu, or 303-797-5730.

Military Accommodation:

I recognize the complexities of being a member of the military and a student. If you are a member of the military, please inform me if you need special accommodations. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate your academic life. If you make me aware of a complication, I will do everything I can to assist you or put you in contact with the college staff who are trained to assist you.

Course Evaluations:

As this course nears completion, you will have the opportunity to complete a confidential evaluation of the class. Login instructions will be sent to your 'student.cccs.edu' e-mail address. Your feedback is important and ensures that ACC continues to offer quality instruction that meets your needs. Please take time to complete the survey – I appreciate your feedback.

Safety Statement:

The safety and security of all our students, faculty, staff and visitors is of the utmost importance to the Campus Police Department. We rely on each of you to be an additional set of ears and eyes to help maintain campus safety. Please be diligent in your efforts to report suspicious or unusual behavior or circumstances to the Campus Police Department. Trust your instincts. When something does not look, seem or feel right, tell someone. The Campus Police can be reached at 303-797-5800 or Room M2600. To refer non-emergency concerns, please complete the online [Refer a Concern](#) form found on the college website. For emergencies, call 911.

Mandatory Reporting Statement:

This statement is available under [Helpful Links](#) inside D2L on the global homepage.

E-mail Communication:

- Electronic correspondence from ACC employees will go to your student email account *only*. When you activate your account you can forward emails to an e-mail account that you already have.
- To activate your student e-mail account, go to the [ACC Website](#), log into **myACC**.
- On top right hand corner, click on the Student Email icon (white envelope).
- A new window will pop up as Microsoft Outlook Web App.
- If you are a brand new student to the Colorado Community College System, your password is your birth date in this format MonthDDYear. For example, if you're birthday was July 4, 1976, then you would enter July041976.
 - Then in the two boxes below that, create a new password and retype a new password in the second box.
 - Then hit "Okay" and follow the prompts (select your language, time zone-"Mountain Time" is the 10th down from the very top, etc.) to complete your e-mail set-up.
- If you previously attended or applied to a Colorado Community College, your PASSWORD remained the same and your inbox should automatically connect.
- If you need technical support, please call the 24/7 toll-free technical support hotline at 1-888-800-9198.

Contact Information for Learning Support Services**Library**

librarians@arapahoe.edu

Room M2500, 303-797-5090.

<https://www.arapahoe.edu/campus-community/library-learning-commons>

ACC IT Help Desk

303-797-5700 x1283199

Littleton Campus - M1650

helpdesk@arapahoe.edu

<https://arapahoe.happyfox.com/home/>

24/7 Online Support (Help Desk): 888-800-9198

Academic Support Center

(includes: writing support, math support, tutorial services, and peer mentoring),

Littleton Campus - M1650

303-797-5669

<https://www.arapahoe.edu/advising-support/tutoring/academic-support-center>

Advising

advising@arapahoe.edu

303-797-5664

Littleton Campus - M2010

Instructional Testing Center

testingcenter@arapahoe.edu

303-797-5993

Littleton Campus - M2280,

<https://www.arapahoe.edu/advising-support/testing-center/instructional-testing>

Bookstore

Contact:

303.797.5676

accbookstore@arapahoe.edu

<https://www.arapahoe.edu/academics-programs/resources/bookstore>

Computer Labs

ACC has computer labs available at all campuses. The Open Computer Lab at Littleton is located on the first floor of the main building on the Littleton Campus in room M1650. The lab provides open access to both Windows and Mac computers with the latest software including Windows 10, MacOS, Microsoft Office solutions, Adobe Creative Cloud, and specialized software including AutoCAD and others needed to support the various academic programs on campus. Computer labs are also available at the Art & Design Center, Sturm Collaboration Campus at Castle Rock, and Parker Campus. A variety of platforms and software packages are available at these locations.

<https://www.arapahoe.edu/campus-community/technology-acc>

Online Education support

303-797-5080 or 866-680-4222

Littleton Campus - M1710

<https://www.arapahoe.edu/advising-support/online-education-support>

Instructional/Course Expectations during COVID-19:

Your professor aims to deliver the content in the modality published in the schedule. However, as ACC receives and follows the guidance from the [Governor's Office and appropriate health organizations](#), we may need to adjust/adapt the teaching modality to ensure the safety and well-being of our students and employees. Students not feeling well, experiencing symptoms of COVID-19, or exposed to COVID-19 are expected to stay home and contact their physician or local health department. Please notify your professor as soon as possible about your health concern. Communication with your professor is essential to

ensure you are not penalized for your absence and to create a plan for the completion of missed course material and assignments.

Please remember: students are expected to follow the published COVID-19 requirements. Failure to do so is considered a violation of the [Student Code of Conduct](#) and can result in removal from the building or course, and other disciplinary actions outlined in the Student Code of Conduct and [Student Handbook](#).

We appreciate your flexibility and patience, and we look forward to supporting you in meeting your academic goals.

Instructor: David Yeatts

HIST 1310 – Western Civilization

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 28	May 29	May 30 First Day 9am – 11am Ch 1	May 31 9 am – 11am Ch 2	June 1 9 am – 11am Ch 3	June 2 9 am – 11am Ch 4	June 3
June 4	June 5 Exam #1 9 am – 11am Essay 1 Due by midnight	June 6 Project 9am – 12pm Ch 5	June 7 Project 9am – 12pm Ch 6	June 8 Presentation 9 am – 11am Ch 7	June 9 9 am – 11am Ch 8	June 10
June 11	June 12 Exam #2 9 am – 11am Essay 2 Due by midnight	June 13 Project 9am – 12pm Ch 9	June 14 Project 9am – 12pm Ch 10	June 15 Presentation 9 am – 11am Ch 11	June 16 Exam #3 9 am – 11am Ch 12	June 17
June 18	June 19 Juneteenth No Class	June 20 Essay 3 Due by midnight 9 am – 11am Ch 13-15	June 21 9 am – 11am Ch 13-15	June 22 Last Day Exam #4 9 am – 11am	June 23	June 24