

CLOSE READING

1 2 3 4 5

CONTIGUOUS READ
 Few interruptions | Ideal for whole text

LINE BY LINE READ
 Pause for discussion, analysis, summarising

LEAP FROG READ
 Leap through text to locate references

TDQs
 Relevant questions on words or phrases

TDQs
 Densification questions establish meaning of specific words

TDQs
 Clarify and compare figurative and literal interpretations

TDQs
 Implied meaning – connotations

TOGGLE BETWEEN BROADER TDQs

MEANING
 Establish meaning and analysis

ZOOMING IN
 Focusing on words, sentences and paragraphs

DEVELOPMENTAL WRITING
 Explain in a carefully crafted extended piece of writing with conjunctions

FORMATIVE WRITING
 Think in the writing, connecting with the text

SUMMATIVE WRITING
 Form and develop paragraphs for longer responses

QUANTITATIVE QUESTIONS

ONE-TO-ONE GROUP

PROGRESSIVE RESPONSE

DISCUSS WITH PEERS

READ THE TEXT MULTIPLE TIMES, USING LAYERED READINGS

USE TEXT-DEPENDENT QUESTIONS (TDQs) TO ESTABLISH MEANING

USE TEXT-DEPENDENT QUESTIONS TO ANALYSE MEANING

EXPRESS THINKING & MASTERY THROUGH WRITING

PRACTISE FREQUENTLY USING SILENT SOLO

Teacher		Date	
ATTEMPT			
DEVELOP			
ADAPT			
PRACTISE			
TEST			