

Life Science Learning Guide

May 18 - 22, 2020

Course	Life Science	Week Assigned	05-18 to 5-20
Lesson Title	Evidence for Evolution		
Teacher(s), Email, & Other Contact Information	fmenes@fUSD1.org , aabel@fUSD1.org , klinck@fUSD1.org		
Target Standards	Essential HS.L4U1.27 Obtain, evaluate, and communicate evidence that describes how changes in frequency of inherited traits in a population can lead to biological diversity. EssentialHS.L4U1.28 Gather, evaluate, and communicate multiple lines of empirical evidence to explain the mechanisms of biological evolution.		
Learning Goal	Success Criteria: (SWBAT) Student will be able to define biological evolution Student will apply vocabulary related to evolution in species Student will be able to cite numerous sources of evidence for biological evolution		
Essential Questions	What makes species change over time? Why does evolution happen to species, but not individuals? What evidence is there for the process of biological evolution?		
Learning Activity	NO NEW MATERIAL Students may submit work from previous week for grading until Wednesday, May 20th, at 3:00 pm Work from previous weeks can be found below.		

Resources	Energy and Ecosystems Charles Darwin Quiz Natural Selection Quiz Environmental Adaptations Evidence for Evolution Quiz
Links to Printable Materials	Assignment in PDF: file:///C:/Users/klinck/Downloads/Life%20Science_%20%20Energy%20and%20Ecosystem%20Vocabulary%20%20Assignment%201_.pdf file:///C:/Users/klinck/Desktop/Charles%20Darwin%20and%20Evolution%20-%20Google%20Forms.pdf file:///C:/Users/klinck/Downloads/Natural%20Selection%20Quiz%20II.pdf Environmental Adaptation file:///C:/Users/klinck/Downloads/LIFE%20SCIENCE%20TEST_.pdf
Extension & Enrichment	Have a great summer--How's that for enrichment?