

Lesson Plan Template



Resources

Below is a collection of resources that could be useful on various topics related to OER for classroom use and different OER's that can provide good material.

OER for Classroom Use ABC's

BC Campus Open Ed. (2021). *What are Open Educational Resources*. BC Campus

Open Ed

<https://open.bccampus.ca/what-is-open-education/what-are-open-educational-resources/>

Ontario Tech University. (2021). *Learning Innovation*. Ontario Tech University.

<https://learninginnovation.ontariotechu.ca/oer/teaching/index.php>

K-12 OER for Classroom Resources

Big History Project (n.d) Retrieved from <https://www.bighistoryproject.com/>

CK-12 Foundation. (2021). <https://www.ck12.org/teacher/>

Dassault Systems (n.d). Paris 3D: An Interactive Journey Through Time. Retrieved from <https://www.3ds.com/stories/paris-3d/>

Educator's Toolbox. (2021).

https://educatorstoolbox.learnquebec.ca/learn-webinars-and-live-streams?fbclid=IwAR0Uu_0FKu1DZI39XdGHOKnZddt3uy-Cuikq-P-54qxT1WrUVk_wzOMF0v4

Highlights Kids: <https://www.highlightskids.com/games>

Emotional Intelligence Podcast:

Imagine Neighbourhood. (2021). [The Imagine Neighborhood: Emotional Intelligence Podcasthttps://www.imagineneighborhood.org](https://www.imagineneighborhood.org)

Mini TFO. (2021). <https://www.tfo.org/en/mini-tfo>

OER Project (n.d). Retrieved from <https://www.oerproject.com/>

OER Project (2014). Where and Why Did the First Cities and States Appear? Retrieved from https://www.youtube.com/watch?v=ppNmUPTbXtU&ab_channel=OERProjectOERProject

There are many great resources grouped together in these presentations that Tiffany Templeton, teacher with the English School Board of Montreal did for the Educator's Toolbox listed above . Many of them have been reused in this resource list.

Templeton, T. (2021). *K Cycle 1 Resources*.

<https://docs.google.com/document/d/1gOz8uVw9BoLxaESROgwRO9mK9GZc9GGg5U1yIWeyQwU/edit#>

Templeton, T. (2021). *Engaging K and Cycle 1 Learners*. Educator's Toolbox.

https://docs.google.com/presentation/d/10_DPdTrGkfonZ-Ry4xq1DscvZNz9BPiEscKDsif-ZPA/edit?usp=sharing

University Level Online Course Repository

EdX: <https://www.edx.org>

Quiz or Evaluation Tools

Online quiz softwares:

Genia.ly: . <https://www.genial.ly>

Google Forms: <https://www.google.ca/forms/about/>

Google Jamboard: <https://jamboard.google.com/>

Flipgrid: <https://info.flipgrid.com>

Kahoot: <https://kahoot.com>

Quizlet.: <https://quizlet.com>

Quizizz : <https://quizizz.com/>

All Ages

Ted: <https://www.ted.com>

Matthew Lynch. (2018). *15 Sources of Digital Content for Your Classroom*. The Tech Advocate.

<https://www.thetechadvocate.org/15-sources-digital-content-classroom/>

Textbook OER

BC Campus OpenEd (2021). *Browse our Collections. Find Open Textbooks*. BC Campus OpenEd.

<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/>

BC Campus Open Ed. (2021). *So Many OER to Choose From*. BC Campus Open Ed.

<https://open.bccampus.ca/use-open-textbooks/use-an-open-textbook-in-a-class/>

CK-12 Foundation. (2021) *Flexbooks*. CK-12 Foundation.

<https://flexbooks.ck12.org/flexbooks/teacher>

Open Textbook Library: <https://open.umn.edu/opentextbooks/>

PB PressBooks Directory: <https://pressbooks.directory/>

Portland State University Open Access Textbooks:

<https://pdxscholar.library.pdx.edu/pdxopen/>

Rebus Open Textbook Community: <https://www.rebus.community/>

Wikibooks: https://en.wikibooks.org/wiki/Wikibooks:Featured_books

Lesson Plans

OER Commons. (2021). *Lesson Plan Templates*.

<https://www.oercommons.org/authoring/7182-lesson-plan-template/view>

GRC Science. (2021) *Lesson Resource*.

<https://sites.google.com/3d-grcscience.org/going3d/grc-lesson-resources>

STEM. (2021) *Lesson Plan Template*. <https://goopenva.org/courseware/lesson/2720>

Teacher Planet. (2021) *Lesson Plan Templates*.

<https://www.teacherplanet.com/lesson-plan-templates>

University of Cambridge. (2021) *Lesson Plan Templates*.

http://oer.educ.cam.ac.uk/wiki/OER4Schools/Lesson_plan_template

How to help OER Become Part of your School's Practices

BCcampus Open Education. (2021) *BCcampus Open Education Working Group Guide: Provide Grants and Support*.

<https://bccampus.ca/2020/06/23/bccampus-open-education-working-group-guide-provide-grants-and-support/>

Attributing OER Classroom Material

<https://sites.google.com/view/oer-on-oer/8-providing-attribution-when-using-oer?authuser=0>

Moving Towards Renewable Assignments and Class Content

Pear Deck: <https://www.peardeck.com/googleslides>

Seraphin, S. B., Grizzell, J. A., Kerr-German, A., Perkins, M. A., Grzanka, P. R., &

Hardin, E. E. (2019). A conceptual framework for non-disposable assignments: Inspiring implementation, innovation, and research. *Psychology Learning & Teaching*, 18(1), 84-97.

Van Allen, J., & Katz, S. (2019). Developing open practices in teacher education: An example of integrating OER and developing renewable assignments. *Open Praxis*, 11(3), 311-319.

Wiley, D (2018). Defining OER Enabled Pedagogy. *International Review of Research in Open and Distributed Learning*, 19(4).
<http://www.irrodl.org/index.php/irrodl/article/view/3601/4769>

Wiley, D. (2016). *Toward renewable assignments*. Improving Learning: Eclectic, Pragmatic, Enthusiastic. <https://opencontent.org/blog/archives/4691>

Evaluating Quality, Accuracy and Legitimacy (Is what it says it is or does what it should)

Atenas, J., & Havemann, L. (2013). Quality assurance in the open: an evaluation of OER repositories. *INNOQUAL: The International Journal for Innovation and Quality in Learning*, 1(2), 22-34

Checklist for evaluating the quality of an OER:

BCcampus. *Faculty Guide for Evaluating Open Education Resources*. (2021).

<https://open.bccampus.ca/files/2014/07/Faculty-Guide-29-mar-15.pdf>

Wiley Education Resources. (2021). *How to Find Quality Open Education Resources*.

<https://ctl.wiley.com/how-to-find-quality-open-educational-resources-oers/>

OER, Netiquette, Inclusivity and a Supportive Learning Environment

Common Sense Education:.

<https://www.commonsense.org/education/digital-citizenship>

Digital Citizenship Quebec: <https://digitalcitizenshipquebec.ca>

Hartman, E.M. (2020). *How to Cultivate Belonging in Online Learning*. Global Online Academy <https://globalonlineacademy.org/insights/articles/how-to-cultivate-belonging-in-online-learning>

Hegarty, B. (2015). Attributes of open pedagogy: A model for using open educational resources. *Educational Technology*, 55(4), 3-13.

Iowa State University Press. (2021) *Diversity and Inclusion*. OER Starter Kit.

<https://iastate.pressbooks.pub/oerstarterkit/chapter/diversity-inclusion/>

Thomas, C. (2018). OER and Accessibility: Working Toward Inclusive Learning. SPARC.
<https://sparcopen.org/news/2018/oer-accessibility-working-toward-inclusive-learning/>

University of Maryland Global Campus. (2021). *Open Educational Resources: Diversity, Equity, and Inclusion in OER*.
<https://libguides.umgc.edu/c.php?g=23404&p=8226523>

OER and data about usage and Learners

Ambavarapu, C.R. & Mardis, M.A. (2017) Usage Data as Indicators of OER Utility

Journal of Online Learning Research 3(2), 197-221.

<https://files.eric.ed.gov/fulltext/EJ1151091.pdf>

OER, Community and sharing work

Class Dojo: <https://www.classdojo.com>

Grineva, S. (2021). *30+ of the Best Online Collaboration Tools*. ISpring Solutions.

<https://www.ispringsolutions.com/blog/collaboration-tools-for-online-learning>

YouTube: <http://youtube.com/>

FaceBook: www.facebook.com

Flipgrid: <https://info.flipgrid.com>

Of course, your class can create a website, podcast, repository, blog, Pinterest account. The possibilities are endless. You must check with parents though when sharing work or creating a group for children online.

Video Content

Brightstorm: <https://www.brightstorm.com/>

Idello: <https://www.idello.org/en>

Khan Academy: <https://www.khanacademy.org/>

Skill Share: <https://www.skillshare.com/browse/free-classes>

TeacherTube: <https://www.teachertube.com/>

Youtube: <https://www.youtube.com/>

Digitizing Content

Adam. (2019). *9 Tools for Making the Classroom Paperless*. Oxford TEFL.
<https://oxfordtefl.com/blog/9-tools-for-making-the-classroom-paperless/>

Fearn, N. & Turner, B. (2021) *The Best Document Scanning apps: digitally archive files with mobile devices*. Tech Radar.
<https://www.techradar.com/best/best-document-scanning-apps>

White Board

Kahoot for Schools: <https://kahoot.com/schools-u/>

Whiteboard.chat: <https://www.whiteboard.chat/>

Movement Breaks, Brain Breaks, Fun, Storytime, Ice Breakers etc

Icebreakers:

Symonds, V. (2021). *21 Free Fun Icebreakers for Online Teaching and Virtual Remote Teams*. Symonds Research.

<https://symondsresearch.com/icebreakers-for-online-teaching/>

Stem Education Vivify. (2021) *50 Distance Learning Icebreakers & Games*.

<https://www.vivifystem.com/blog/2020/6/1/icebreakers-for-distance-learning>

What I have Learned (2021). *Virtual Icebreakers: Back-to-School with Distance*.

<https://www.whatihavelearnedteaching.com/virtual-icebreakers-for-back-to-school-with-distance-learning/>

Dunn Crawford, J. (2021). *10 Simple Icebreakers For Kids: Elementary Students*

Edition. <https://www.teachthought.com/pedagogy/icebreakers-for-kids-elementary-students/>

Movement Breaks:

Cosmic Kids Yoga YouTube Channel: <https://www.youtube.com/user/CosmicKidsYoga>

GoNoodle: <http://gonoodle.com/>

Storytime:

Storyline Online : <https://www.storylineonline.net/>

Westmount Public Library:

https://westlib.org/iguana/www.main.cls?p=*&v=fe8a0ee0-5fb1-464e-9154-9b53da4e0c6d

French OER's or REL (Ressources éducatives libres)

Bibliothèques UQAM:

[http://guides.bibliotheques.uqam.ca/themes/179-Ressources-educatives-libres-\(REL\)](http://guides.bibliotheques.uqam.ca/themes/179-Ressources-educatives-libres-(REL))

École Ouverte: <https://ecoleouverte.ca/fr/>

Élodil: <https://www.elodil.umontreal.ca>

Ensemble Chez Nous: <https://www.ednet.ns.ca/ensemblecheznous/>

Fabrique REL: <https://fabriquerel.org>

Force 4: <https://www.force4.tv/>

Le Point du FLE: <https://www.lepointdufle.net>

Mieux Enseigner: <https://www.mieuxenseigner.ca/boutique/>

Recifad: <https://recifad.ca/netiquette-pour-lapprenant-en-visioconference/>

Recit Pres Co.: <https://recitpresco.qc.ca/fr/node/2713>

Textes Entendus: https://www.symbaloo.com/shared/AAAAB1n54_cAA42ASCTGcw==

CREDITS: This template was adapted from the 'Aqua Marketing Plan' presentation **by Slidesgo**, including icons **by Flaticon**, infographics & images **by Freepik**.