AB 1912 Ad Hoc Committee Meeting #3 Summary

Details	September 10, 2024: 5:00 PM - 8:00 PM Santa Fe Elementary School	
Purpose(s) Agenda Presentation	1. Continue to grow collaborative relationships within the committee 2. Dial down the list of proposed additional measures and continue the discussion 3. Engage in a decision-making protocol to finalize recommendations 4. Prepare to share recommendations with the board	
Participants	**District Leaders:** Sondra Aguilera, Monica Thomas, Jen Corn, Dana Rosenberg, and Christina McClain	
	Committee Members: Inara Shafiq, Skyline Ariana Astorga Vegas, Oakland Tech PSAC: Shelley Gonzalez CAC: JD Woloshyn DELLS: Melissa Medina YAP/AFSCME: Mysti Knight	BCTC: Bedrudin Kukuljovic UAOS: Moyra Contreras SEIU Local 1021: Holly WilsonMichelle Jeter, OUSD Principal Carin Geathers, Burckhalter Elementary Principal Aryn Bowman, Life Academy Principal Troy Christmas, Fiscal Services Director

We began the meeting in fellowship and enjoyed dinner. At 5:30, facilitators called the meeting to order, shared a high-level overview of the plan for the final meeting, and reminded participants about the group's agreed-upon norms. The district team then welcomed committee members and reminded the participants of the district's vision and mission. The facilitators led a relationship-building exercise to get the group moving around the space while getting to know each other better and building connections for the work ahead.

Before identifying additional measures, the district team briefly reminded the group of where we are in the AB 1912 Process and the role of the Ad Hoc Committee. Then, the facilitators led a walkthrough of the work to date, including the committee's decision on weights for the AB 1912 required measures.

The facilitators then led the committee through a process to collaboratively define any additional equity impact measures they would like to recommend to the board. The working list of potential additional measures was reviewed, and the context was shared around how they were identified - a combination of ideas surfaced by this group in the last two meetings and those submitted via a brief committee member survey administered between Ad Hoc Committee meetings two and three. Then, the group was given the opportunity to select one or two of the measures they wanted to define collaboratively. There were several measures with high levels of interest and engagement and several that did not have as much. At the close of the group work, almost all measures had 2-3 sentences to articulate how the group is defining and understanding it. The goal was to establish a shared definition of each of the nine proposed

additional measures so committee members were ready to vote and prioritize them in the second half of the meeting.

Following the group work around defining the measures, the group had a ten-minute break. More than half of the participants continued to discuss the measures through the break.

Upon returning from the break, everyone had some time to gallery-walk the definitions of the additional measures and then ask any clarifying questions as needed. Then the facilitators described how the Fist-to-Five voting protocol would be used for the committee to prioritize the proposed additional measures. Then they began to vote on each of the nine proposed additional measures. By the end of voting, four of the additional measures emerged as having the highest priority across the committee: Safety, School Provisioning & Student Wellness, Undue Impact on Families, Impact on Special Education Students

Then the group spent time discussing two additional measures that were the next highest priorities based on the Fist of Five votes: Impact on Staff and Geographic Analysis. The group had alignment about the importance of Geographic Analysis, particularly surfacing the challenge of the greater impact of potential closures in neighborhoods that have nearby charter school options that would be their only choice should their local school close. Conversely, the group was divided around the Impact on Staff as an equity impact measure. Those that did not want to include named several reasons including a concern that focusing on staff might distract from equity impact on students and families which was most important. Those that did want to include it advocated for the importance of including it so impacts on staff have to be named - even if it does not change a decision or is not as high a priority of impacts on students and families - and they also named a particular interest in protecting staff who are from the local community that is impacted by a merger or closure.

After a discussion and re-vote, the committee decided to include Geographic Analysis in the recommendations but omit the Impact on Staff measure. So the final recommendation to the board will include these five additional measures:

1. Safety
2. School Provisioning & Student Wellness
3. Undue Impact on Families
4. Impact on Special Education Students
5. Geographic Analysis

After the recommended measures were decided, the participants applauded in excitement for completing this complex task. There was positive energy in the room as facilitators discussed the next steps around synthesizing recommendations and sharing at the September 25th School Board meeting. When the ask went out for volunteers to collaborate on the slides and presenting the recommendations to the board, five committee members raised their hands. The district staff expressed gratitude for the committee's work and commitment to Oakland students and families. Then the facilitators reminded everyone of the next steps to expect and moved into closing. The facilitators then closed the meeting with a circle where participants shared an insight/gem or an appreciation from this experience of being a part of the Ad Hoc Committee.