

	MONDAY (A) IN PERSON 1:20 - 2:55	TUESDAY (B) IN PERSON 3:00 - 4:35	WEDNESDAY (A) IN PERSON 1:20 - 2:55	THURSDAY (B) IN PERSON 3:00 - 4:35 NOT A GOOD DAY FOR OBSERVATION – WILL BE MISSING LOTS OF KIDS BC OF FIELD TRIP	No SCHOOL
	Objective(s): SWBAT Students will be able to look at and analyze evidence of evolution occurring in species and populations over time.	Objective(s): SWBAT Students will be able to look at cladograms and find the closest relative of different organisms within the cladogram Students will be able to define and provide examples of biogeography	Objective(s): SWBAT Students will be able to look at cladograms and find the closest relative of different organisms within the cladogram Students will be able to define and provide examples of biogeography	Objective(s): SWBAT Students will be able to classify organisms using a dichotomous key	Objective(s): SWBAT
P	Warm up: https://docs.google.com/forms/d/e/1FAIpQLSeyAqqrNplpwupSOkvoaUV8iqF87gLYeGkaBthaPd9hJ-reeQ/viewform	Warm Up: https://docs.google.com/forms/d/e/1FAIpQLSf8OPda5bzJRJt1h2Ov4F3MeoAW4lQ7qUXS_0pbftf1Un-AQ/viewform	Warm Up: https://docs.google.com/forms/d/e/1FAIpQLSf8OPda5bzJRJt1h2Ov4F3MeoAW4lQ7qUXS_0pbftf1Un-AQ/viewform	Warm Up: https://docs.google.com/forms/d/e/1FAIpQLSdv8nh8TSPsnmniLtAlxJqbSKKsqLWOgzJFqpZhqh4-20tf3g/viewform	
L A	Engage/Explore: Explain: Elaborate: Students will work on 8 stations that involve evidence of evolution.	Engage/Explore: Explain: Elaborate: Students will work on 8 stations that involve speciation and cladograms	Engage/Explore: Explain: Elaborate: Students will work on 8 stations that involve speciation and cladograms	Engage/Explore: Students will take notes of classification systems Explain: Students will practice using the classification system with a small worksheet and in pairs Elaborate: Students will complete an activity where they will use a dichotomous key to classify different characters	Engage/Explore: Explain: Elaborate:

N	Evaluate and Summary: Students will answer the questions on the exit ticket. They're the exact same questions as the warm up.	Evaluate and Summary:	Evaluate and Summary:	Evaluate and Summary: Students will be taking an evolution quiz at the end of class	Evaluate and Summary:
	Resources: Powerpoint:  3/24 Agenda	Powerpoint:  3/28 Agenda	Powerpoint:  3/28 Agenda	Powerpoint:  3/30 Agenda	