

KENDRIYA VIDYALAYA , LUCKNOW REGION
PRE BOARD I(2024-25)
English Core (301)

Solution.

(i)

(A) Finding employment, The passage states that "finding employment is difficult for the youth," indicating that this is a major challenge.

(ii) Governments are promoting Vocational Education and Training (VET) programmes to support work-ready professionals with relevant on-the-job experience that matches the needs of various industries. These programmes help address the skill gap, improve employability, and foster entrepreneurship.

(iii) The National Skill Development Corporation of India has increased its efforts to skill 400 million people by 2025 to address the skill gap, improve employability, and support economic growth by ensuring that a significant portion of the workforce is adequately skilled.

(iv) "With the help of this training, opportunities for self-employment have been enhanced." This shows that vocational training provides individuals with skills and knowledge that boost their chances of becoming self-employed.

(v) Identify the entrepreneur from the three people who have acquired vocational training.

(C) Bani: After doing a course in fashion designing, I have opened my own boutique.

Bani's statement indicates that she has used vocational training in fashion designing to start her own business, demonstrating entrepreneurship.

(vi) Vocational training helps bridge the skill gap by providing targeted education and practical experience that aligns with industry needs, thus improving employability and preparing individuals to meet the demands of the workforce effectively.

(vii) The NSDC states that less than half the people entering the workforce in India are skilled so there is a critical need for increased vocational training initiatives to enhance the skills of more individuals.

(viii) True. The title 'Improve Your Skills, Gain Better Jobs' is appropriate for this Passage.

(ix) estimates

2. Answer the following questions, based on given passage. 10

I ... how busy daily routines influence people to opt for quick and convenient eating options, often at the expense of nutritional value 1

II A. Primary purpose 1

III The TWO points are – a) Health focus, as fruits are widely recognised for their health benefits, and this aligns with the study's goal to analyse snacking habits and their implications for health (making fresh fruits a relevant choice for understanding healthy snacking behaviours). b) Comparative analysis, as the study aims to compare the health implications of seasonal fruits versus packaged snacks. Including fresh fruits allows researchers to directly evaluate preferences between natural, healthier choices and processed, potentially less healthy alternatives. 2

IV

Influence – sentence 1 ;

Motivation – sentence 2 1

V

D. Seema - teenager (taste and convenience) ;

Mohan - elderly(health, digestive ease) ;

Arindam -young adult (health and convenience) 1

VI Due to their increased health needs and focus on foods that are easier to digest and nutritionally beneficial. 1

VII Targeted interventions can effectively address specific health needs by focusing on the unique factors influencing each demographic's snacking

VIII. B. Building healthier communities 1

SECTION B

Creative Writing Skills (18 marks)

3.

Format – 1 Content -2 Accuracy of spelling and grammar -1

(a)

The S.P. Public School
NOTICE

November 10, 2024

Carnival Extravaganza!

The school is organising a fun filled evening on the occasion of Children's Day. Join us for a fun-filled carnival with food stalls, games, and live performances! All students are requested to report in their school uniform as per the given details:

Date: November 14, 2024

Time: 4:00 PM-7:00 pm

Venue: School Ground

Participate in exciting activities and enjoy delicious treats.

Everyone is welcome!

(signature)

Mayank Sethi

Head Boy

(b)

Pratik Housing Society
NOTICE

August 21, 2024

Fire Safety Demonstration

The City Fire Brigade will conduct a demonstration on 'Fighting Fire.' This session is essential for everyone to learn how to handle fire emergencies effectively. The session will be held as per the given details:

Day & Date: Sunday, August 25, 2024

Time: 11:00 AM

Venue: Community Hall

There is no entry fee for this demonstration session. Your participation is highly encouraged.

(signature)

Swati

Secretary

4. (a)

(4 Marks: Format: 1 / Content: 2 / Accuracy of Spelling and Grammar :1).

The Principal, Staff and Students of
Laxmi Public School, Model Town, Delhi
request the pleasure of your company

on

ANNUAL DAY CELEBRATION

on Sunday, 24 December 2024

at 5.30 p.m.

in School Auditorium

Honourable Education Minister has very kindly consented to be
Chief Guest.

R.S.V.P.
Admn. Officer
011-27xxxxxx

Special Instructions :

(This card admits only two. You are requested to be seated by 4.30 p.m.)

4. (b)

73, Sector 11A
Chandigarh
December 2, 2024

Dear Neha

My heartfelt gratitude for inviting me to preside over the Inter Zonal Declamation Competition to be held on December 10, 2024 at 9:30 pm. I shall be highly delighted to attend the function and enjoy listening to the views of students. It would be kind of you, if you could provide me with the official transport.

Yours truly
(sign)
Shailesh Gupta

5

(5 Marks: Format: 1 / Organisation of Ideas: 1/Content: 2/Accuracy of Spelling and Grammar:1).

(a)

Bharti Public School
Delhi

November 4, 2024

The Editor
The Times of India
K.G. Marg
New Delhi-110002

Sub : Problem of Increasing Stress Faced by Students

Dear Sir

Through the columns of your esteemed newspaper, I wish to shed light on the escalating issue of heightened stress among students.

In today's fast-paced world of competition children find themselves constantly under scrutiny. The expectations placed on them by their parents are substantial, with the desire for excellence in academics, sports, and extracurricular pursuits. This subjects them to undue stress and overwhelming burdens. Consequently, their entire day becomes a relentless cycle of completing assignments and studies, leaving scant time for recreation and physical activities.

It is imperative that we reflect on this pressing issue and contemplate viable solutions. Encouraging students to actively participate in sports, games, yoga and meditation practices can serve as a potent antidote to the stress epidemic. Additionally, parents must reevaluate their expectations and avoid pressurising their children to achieve academic perfection.

It is crucial to recognize the detrimental impact of excessive academic pressure on students and actively promote a more holistic approach to education— a balanced mental and physical well-being alongside academic achievements.

Yours sincerely
Rekha / Rakesh

(b)

Sunshine Public School, Pune requires a sports coach. You should be a degree holder in physical education as well as a SAI certified coach in athletics. You have seen their advertisement and you know that you have these qualifications. Write an application in 120 – 150 words along with your resumé. You are Praveen , M – 114, Najafarh, Delhi.

Ans.

M – 114, Najafarh,
Delhi

November 12, 20XX

The Principal
Sunshine Public School
Pune

Subject – Application for the position of Sports Coach
Sir/Ma'am

This is with reference to the advertisement published in the esteemed daily, The Times of India, on 9 August, 20XX. I am Praveen. I find myself very suitable for the same as I have not only a degree in physical education but am also a certified coach in athletics from the Sports Authority of India (SAI) having an experience of 7 years.

I would like to bring into notice that I possess all the aforementioned qualities required for the job. I am enclosing a copy of my bio-data for your perusal and kind consideration.

I am available for the interview on any day of your convenience. If given a chance to serve you, I assure you that I shall work with utmost sincerity and dedication up to your satisfaction.

Looking forward to working for Sunshine Public School.

Yours Sincerely

Praveen Kumar

Encl.: Bio data

Bio-data

NAME- Praveen Kumar

FATHER's NAME- Kamlesh Kumar

DATE OF BIRTH- 23 April, 1995

ADDRESS- M – 114, Najafarh, Delhi

PHONE- 98100XXXXX

E-MAIL-prav23@gmail.com

MARITAL STATUS- Unmarried

AGE- 27 years

NATIONALITY- Indian

ACADEMIC QUALIFICATIONS-

BA (physical education) and certified SM coach in athletics

HOBBIES- Reading, traveling, and net-surfing

STRENGTHS- Proficiency in English, Communication, Sports, Physical Education

EXPERIENCE- 5 years of experience as a sports coach in ABC Public School, Delhi

NAMES AND ADDRESSES OF REFERENCES-

i) Mr. Vijay Kumar, The Sports Head, ABC Public School, New Delhi

ii) Mr. Jai Prakash, The Sports Chief Coach, GD Goenka School, New Delhi

6. (5Marks: Format:1/Organisation of Ideas:1/Content:2 / Accuracy of Spelling and Grammar:1).

(a)

At What Age Should Kids Get a Phone?

- Benefits and Drawbacks

Chander/Chandrika

Class XII

In today's digital age, mobile phones have become ubiquitous, sparking debate over the appropriate age for children to own one. Balancing the benefits with the drawbacks is crucial for making an informed decision.

Benefits:

1. Communication: Mobile phones enable instant communication, allowing children to stay in touch with parents and friends, enhancing safety and convenience.
2. Education: Smartphones can be valuable educational tools, providing access to educational apps and resources, which can aid in learning and homework.
3. Social Media: They offer a platform for social interaction and networking, helping children stay connected with peers.
4. Entertainment: Phones provide diverse entertainment options, from games to videos, making them a versatile leisure tool.
5. Information: Instant access to information supports curiosity and learning beyond the classroom.

Drawbacks:

1. Addiction: Excessive phone use can lead to addiction, impacting real-world interactions and activities.
2. Distraction: Mobile phones can be a significant distraction in academic settings, affecting concentration and performance.
3. Privacy and Security Issues: Children may be vulnerable to privacy breaches and online scams, necessitating careful supervision.
4. Cyberbullying/Crimes: Exposure to cyberbullying and online crimes is a serious concern, with potential psychological impacts.
5. Health Issues: Overuse can lead to health problems such as eye strain and disrupted sleep patterns.

In conclusion, while mobile phones offer numerous benefits, they also come with considerable drawbacks. Parents should weigh these factors carefully and consider their child's maturity before making the decision to provide them with a phone. Setting appropriate boundaries and monitoring usage can help mitigate potential negative effects.

(b)

Report on "Technology's Effects on Society" Discussion

Adi/Aditi, Staff Reporter, Daily Times

Lucknow, October 25, 2024: A lively group discussion was held at Gandhi Hall by Class XII students of DPS School, Lucknow focusing on the theme "Technology's Effects on Society." The discussion highlighted various facets of how technology influences modern life, sparking insightful dialogue among participants. The session began with students presenting their perspectives on how technology has revolutionized communication. They agreed that technology has significantly improved global connectivity, enabling instant communication across the globe. Social media platforms, messaging apps, and video calls have transformed the way we interact, making it easier to maintain relationships despite physical distances.

However, the discussion also delved into the drawbacks. Students expressed concerns about the growing dependency on technology, which has led to issues such as reduced face-to-face interactions and increased screen time. The group highlighted how excessive use of social media and smartphones can contribute to mental health issues, including anxiety and depression. Another critical point raised was the impact of technology on privacy and security. Participants noted that while technology offers

convenience, it also poses risks related to data breaches and cyberattacks. They emphasised the need for stronger cybersecurity measures and more vigilant personal data management.

The students also discussed the positive effects of technology on education. E-learning platforms, digital textbooks, and educational apps have made learning more accessible and engaging. Technology has enabled personalised learning experiences, catering to diverse learning needs and styles. In conclusion, the discussion underscored that while technology brings numerous benefits, it is essential to address its potential risks. The students advocated for a balanced approach, advocating responsible use of technology to harness its advantages while mitigating its negative effects. The event provided a comprehensive overview of technology's dual role in shaping contemporary society, offering valuable insights into how we can navigate the digital age responsibly.

SECTION C

(Literature Textbook and Supplementary Reading Text) (40 marks)

- 7.
- (a) 6
- i Gaining victory with no survivors 1
- ii C. A moment of unity and peaceful reflection 1
- iii ...a potential for change and renewal / a moment of pause and reflection / an act of cleansing of their actions /embracing a peaceful existence/ the possibility of Transformation 1
- iv condemns 1
- v B. Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion. 1
- vi Global leaders and communities can work toward more sustainable and peaceful solutions – Can be used to advocate for non-violent resolutions / peace 1
- 1rect explanation of the assertion. 1

7.

(a)

(i) (A) For all earthly nuances, a thing of beauty is the cure.

Explanation: In the extract, Keats suggests that despite the struggles and negativity of life, the beauty in the world serves as a comforting and uplifting force, binding us to the earth and counteracting despair.

(ii) True

Explanation: The extract implies that the beauty we experience, including sweet memories, helps us remain connected to life despite difficulties.

(iii) 'Wreathing a flowery band' means creating a metaphorical garland of beauty to hold us to life, counteracting the negative aspects mentioned.

(iv) Keats uses 'spite of despondence' to highlight that, even in the face of sadness and despair, the beauty of life provides solace and joy, offering a contrast to the gloom.

(v) Metaphor, 'Gloomy days' is a metaphor representing periods of sadness or darkness in life, not just literal weather conditions.

(vi) (A) unhealthy and o'er darkened ways.

Explanation: The poet refers to life's challenges and difficulties as 'unhealthy and o'er darkened ways,' indicating paths filled with hardship and sorrow.

(b) "... and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting" (My Mother At Sixty-six)

(i) Explanation: The use of 'and' suggests a continuation of the poetess's thoughts and emotions as she transitions from one realisation to another, highlighting a sequence of reflections and reactions.

(ii) (A) She saw her enfeebled mother.

Explanation: The poetess felt pain upon realising the physical frailty and ageing of her mother, which deeply affected her emotionally.

(iii) It means that despite her painful realization about her mother's aging, the poetess quickly chose to focus on something more uplifting, trying to push away her distressing thoughts.

(iv) (A) she wanted to distract herself.

Explanation: Looking out at the young trees and changing scenery helped her distract herself from the sadness of seeing her aging mother.

(v) Personification

Explanation: 'Trees sprinting' personifies trees by attributing them with the human ability to sprint, creating a vivid and dynamic image of the trees as they move quickly past.

(vi) Explanation: The 'Young Trees' symbolise vitality, youth, and the renewal of life, contrasting with the ageing and frailty of the poetess's mother, highlighting the ongoing cycle of life and the persistence of youth outside despite the personal sadness within. away her distressing thoughts.

8. (a)

(i) Antarctica is a perfect place to study ecological evolution because of its simple ecosystem and lack of biodiversity, which makes it easier to observe how minor environmental changes can lead to significant effects.

(ii) (A) microscopic grasses of the sea.

(iii) A further depletion in the ozone layer.

(iv) Humans are deeply moved and inspired by the pristine environment and the stark contrast between their everyday lives and the untouched wilderness of Antarctica.

(b)

(i) The reason for the dewan and his aged wife to drag the tiger to the car was to deliver it to the Maharaja for his hunting expedition, as part of their efforts to please him and secure favour.

(ii) The author described the tiger's action as 'satyagraha' because, (D) he refused to comply with what the dewan wanted.

(iii) The dewan- an official was responsible for transporting the tiger to the Maharaja's hunting ground in an attempt to facilitate the Maharaja's hunt.

(iv) 'In humble supplication' means presenting oneself in a respectful and submissive manner, seeking favour or mercy, as if asking earnestly for something.

9. (a)

(i) Franz felt anxious and distressed when his name was called. He was nervous about reciting the participle rule correctly, was holding onto his desk, and was so overwhelmed that he did not dare to look up.

(ii) (C) He had not learned participles.

(iii) M. Hamel said this because he recognized that Franz was deeply ashamed and distressed about not being prepared for the recitation, especially given that it was the last French lesson.**

(iv) Procrastination.

(v) M. Hamel says this to highlight the irony and shame of the situation—despite being Frenchmen, the students, including Franz, have neglected their language studies and are now unable to speak or write in their own language proficiently.

(vi) (D) he was unhappy with their lackadaisical attitude.

9 (b).

(i) Saheb indicates that children like him scrounge because they find hope and value in the garbage. Discovering even a small amount of money, like a rupee or ten-rupee note, encourages them to continue searching, believing there might be more to find.**

(ii) "When you can find a silver coin in a heap of garbage, you don't stop scrounging." The expression 'don't stop scrounging' in the context, denotes (A) hope, The phrase "don't stop scrounging" reflects the hope that one might find more valuable items in the garbage, which drives the continuous searching.

(iii) The expression means that children find a sense of excitement and curiosity in garbage, seeing it as a treasure trove full of potential discoveries, whereas adults view it merely as a means of survival and sustenance.

(iv) Saheb stands and watches the tennis game because he enjoys the sport and is fascinated by it. Although he cannot participate, he finds pleasure in observing the game from a distance.

(v) (A) empathy, The gatekeeper demonstrates empathy by allowing Saheb to use the swing, recognizing his desire to enjoy the facilities despite his circumstances.

(vi) Saheb mentioned that someone had given him the tennis shoes, which seemed out of place given his discoloured clothes, as a gesture of generosity or kindness, reflecting that he had not acquired them through his own means of survival and sustenance.

10. Answer any **five** of the following six questions in 40 50 words each :

1 -Content 1- Expression ($\frac{1}{2}$ -1 deducted from overall, for Accuracy)

(i) An instance of hope or resilience – Saheb's continued search in the garbage, driven by the occasional discovery of a rupee or a ten-rupee note, symbolises his hope and resilience against the overwhelming odds of his harsh life. This reflects the theme of enduring hope amidst poverty and destitution - the human spirit's capacity to dream and hope, even in the terribly dire circumstances -- suggesting that the desire for a better life can exist independent of one's current state of poverty

(ii) as a late winter's moon,' -- conveys the fragility and the inevitability of aging -- highlights the physical changes brought by time and evokes a sense of gentle, serene decline rather than abrupt decay The image with the vivid, lively description of young trees sprinting and merry children spilling out of their homes --- contrasts sharply with her mother's stillness and silence --- enhances the sense of her mother's isolation in her old age / the relentless passage of time that spares no one -- life's transient nature

(iii) Represents -- the tension between local traditions and foreign occupation 2 The church clock -- symbol of local, everyday life and continuity --- in stark opposition to the Prussian trumpets, which symbolise disruption, military power, and the enforcement of foreign rule Highlights the theme of loss and the struggle to preserve one's cultural heritage against overwhelming odds

(iv) The author's writing style - often blends a conversational tone with introspective moments -- deeply affects the reader's engagement and understanding of the narrative. Use of direct dialogues interspersed with reflective commentary – this approach not only makes the interactions more dynamic and engaging but enhances the reader's insight into the complexities of personalities and themes being explored

(v) In some primitive cultures, there is a belief that being photographed captures and holds a part of the person's soul or essence. This belief stems from the fear that a photograph might compromise their spiritual integrity or personal identity.

(vi) Kothamangalam Subbu was considered No. 2 in Gemini Studios because of his versatile talents and significant contributions. He was skilled not only as a writer but also as a playwright, actor, and director. His creative input and ability to manage various roles made him indispensable to the studio. His creative input and ability to manage various roles made him indispensable to the studio.

11. (any two) 3 -Content 2- Expression ($\frac{1}{2}$ -1 deducted from overall, for Accuracy)

(i) Judewin's comment reflects a resigned acceptance of the dominant authority's power over them. She implies that their compliance with the rules about hair cutting is due to their inability to resist the stronger forces in charge. This underscores the helplessness and lack of control felt by those subjected to arbitrary rules.

(ii) Dr. Sadao, in "The Enemy," exemplifies the idea that doctors transcend nationality, religion, caste, or creed. Despite being Japanese in wartime, he provides medical care to an American soldier, showing that his commitment to saving lives overrides any national or personal biases.

(iii) Derry is of the pessimistic view whereas Mr. Lamb is of the optimistic view point. Both are disabled but still view life from different perspectives. 2 Both protagonists challenges with disfigurement are depicted with a stark realism that leans towards pessimism, yet interactions that offer genuine connection hint at underlying optimism -- suggest the possibility of emotional survival despite physical and social barriers

12.

3-Content 2- Expression ($\frac{1}{2}$ -1 deducted from overall, for Accuracy)

(a)

Dear Robert

I recently read your poem "A Roadside Stand" and found myself deeply moved by your portrayal of the sadness and longing of the less fortunate. Your words, "Sometimes I feel myself I can hardly bear / The thought of so much childish longing in vain," resonate with me profoundly, as they reflect the very essence of our shared concern for those who are left behind. As a fellow poet committed to social justice, I am writing to propose a collaborative effort to address this issue more directly. I would like us to start a blog dedicated to appealing to the masses to support and uplift the 'have-nots' in their communities. Our goal would be to encourage people to engage with their local neighbourhoods, beginning with small, manageable efforts. By focusing on specific localities, we can foster a spirit of giving and solidarity that can make a tangible difference. I hope we will make it together and bring about a change in the neighbourhood.

Warmly

Pablo Neruda

(b)

While both Sophie and Subbu share aspirations for success in their respective fields, they encounter different constraints and demonstrate distinct approaches in pursuing their dreams.

Sophie Aspiration: Sophie dreams of owning a boutique or becoming a fashion designer. Constraints: Financial limitations and other expectations, such as her father's disapproval, hinder Sophie's pursuit of her dreams. Pursuit of Dreams: Despite the challenges, Sophie remains determined to achieve her goals, showing persistence and creativity in her pursuits

Subbu Aspiration: Subbu aims to succeed in the film industry as a poet, actor, and contributor to Gemini Studios. Constraints: While Subbu faces challenges, such as criticism for his perceived sycophancy and overshadowing of his literary achievements by his success in films, he navigates these obstacles with grace and humility. Pursuit of Dreams: Subbu's dedication to his craft and ability to adapt to various roles within Gemini Studios reflect his unwavering commitment to his pursuits.

13.

a. (Any two narrative techniques)

[The examples may be references and not direct quotes]

i) First-Person Narrative: Technique - The story is narrated from the first-person perspective of Charley, which creates an intimate and personal recounting of his experiences and thoughts. Effect - This technique allows readers to directly engage with Charley's desires and fears, making his longing for escape and the nostalgia for a simpler past more tangible. Textual Evidence - Charley states, "But that's the reason, he said, and my friends all agreed. Everything points to it, they claimed. My stamp collecting, for example; that's a 'temporary refuge from reality.'" This personal reflection shares his internal justifications and how others perceive his escapism.

ii) Detailed Descriptive Language: Technique - The use of vivid and specific descriptions of settings and times, particularly Charley's descriptions of the third level of Grand Central Station. Effect on Themes - These descriptions not only build a believable world but also vividly paint the past, stressing the theme of nostalgia and the allure of escapism to a seemingly better and simpler time. Textual Evidence - "Then I saw why; they were open-flame gaslights." and "everyone in the station was dressed like eighteen-ninety-something; I never saw so many beards, sideburns, and fancy mustaches in my life." These details highlight the historical setting Charley escapes to, filled with elements from the past.

iii) Symbolism:

Technique - The story uses the 'third level' as a symbol, representing not just a physical place but a mental escape into another time. Effect on Themes - The third level serves as a metaphor for the psychological refuge one seeks from the modern world's anxieties, underlining the theme of escapism. Textual Evidence - Charley mentions, "Grand Central has been an exit, a way of escape e—maybe that's how the tunnel I got into." This line explicitly connects the physical space of the third level to the concept of escaping reality.

iv) Contrast and Irony: Technique - The stark contrast between Charley's mundane, modern life and his adventures on the third level introduces a layer of irony. Effect on Themes - This contrast enhances the nostalgic appeal of the third level while ironically pointing out the impracticalities of such escapism. Textual Evidence - "The clerk figured the fare—he glanced at my fancy

hatband, but he figured the fare—and I had enough for two coach tickets, one way. But when I counted out the money and looked up, the clerk was staring at me.” This shows how out of place modern elements are in the past, highlighting the nostalgic yet challenging nature of his escape.

(b)

"I find myself reflecting on an event that happened many years ago as I stand here in this vibrant girls' school. Today, seeing these happy, eager faces fills me with a sense of overwhelming joy and nostalgia.

I remember my own first day at school, when I was thrust into a world so different from my own—a world of foreign customs and strict discipline, where my long hair was cut and my cultural identity seemed stripped away. Back then, the experience was harsh and disorienting, a stark contrast to the warmth and encouragement these girls receive today. The buzzword 'Democracy' has indeed brought significant changes, granting every child, especially girls, the right to an education and special attention.

It is heartening to see how times have evolved, with greater respect for individuality and cultural heritage. Let that which has happened in the past be forgotten as it has gone now. What matters is the present, where each girl has the opportunity to flourish, embracing both her heritage and the promise of a brighter future."