

United States History II Honors/CPA -- Course Connections / Expectations / Syllabus

Instructor: Victoria Anderson-Colonna

Email contact: victoria_colonna@wrsd.net

Course Overview & Objectives

United States History II, students will study the historical and intellectual origins of the modern United States. Students will learn the causes and consequences of the United States' emergence on the world stage. Students will examine the influence of Progressive thought on American government and politics. The world wars and the interwar period as well as the effects these major wars had on America will be a major focus of the course. After learning about the world wars, students study the origins, ideas, and events of the Cold War and its impact both domestically and internationally. Students will probe the Civil Rights movement, Vietnam and other modern trends that have shaped America. The course will conclude with a study of 9/11 and contemporary issues and how these events have shaped the conditions in modern America.

Practice Standards

- 1) Demonstrate civic knowledge
- 2) Develop focussed questions
- 3) Organize information and data from multiple primary and secondary sources
- 4) Analyze the purpose and point of view of each source; distinguish opinion from fact
- 5) Evaluate the credibility, accuracy, and relevance of each source.
- 6) Argue or explain conclusions using valid reasoning and evidence. (academic language)
- 7) Determine next steps and take informed action, as appropriate.

Expectations

Expectations of You:

1. Be in class on time.
2. Come to class with all appropriate materials.
3. RESPECT ALL ideas expressed by students in the class.
4. Participate on a daily basis.
5. Turn in assignments on time/if absent take responsibility for missing work.
6. Have fun, learn and strive to make meaning of the content.

Expectations of Me:

1. RESPECT you and all of your ideas.
2. Be available if you need extra help. (Please make an appointment before or after school).
3. Provide appropriate time and notice for writing assignments and projects.

4. Listen and be flexible while being sensitive to individual learning needs.
5. Have fun, learn and strive to help you make sense of the content.

DAILY Material Requirements

1. *Course Textbook (Online & Hard text)
2. **Notebook/Binder with Folder**
3. Writing Utensil

TOTAL POINTS -- Grading & Class Requirements

Your grade will be based on essays/papers, formal & informal assessments, oral reports, class participation, at-home learning, and midterm and final exam. In addition:

- Each student will write long essays and document based analysis essays both short and long
- Students will conduct research on any given topic at both micro and macro levels
- Formal Assessments will be given at the end of Units and sub-Units.
- Plagiarism will not be tolerated. See the student handbook for the guidelines for writing and consequences of plagiarism. Students will receive a "0" for any work proven to be plagiarized.**
- Attendance is expected and crucial to the success of your performance. See student handbook for policy.

Homework / Late Work Policy:

1. Students will turn in homework assignments the day it is due.
2. Late essays and take-home quizzes/tests/projects will be marked down -10 (LETTER GRADE) for every day it is late, unless otherwise stated.

Formal Tests/Project/Essays

Assessments will include key terms and concepts, primary and secondary source readings from the topics studied.

If absent, assessments should be made up within five school days AND scheduled with the teacher.

Projects will be conducted on an individual and group basis at the beginning/end of learning units.

Short Essays/ Quizzes

Reading Quizzes

Quizzes will be given periodically to review concepts you have read.

Essays will be assessed based on organization, content, spelling, punctuation and content.

If absent, quizzes should be made up within three school days.

Class Participation

Classwork and Homework will be assessed based on quality of content, understanding, effort, completeness, writing and active note-taking. **Assignments for this class will be posted to Google Classroom and linked thru the Actively Learn Class Page. Be prepared to keep up with the reading assignments. *Participation will be assessed by observing students asking questions, providing constructive comments, and being an active participant in daily class activities on an individual and group level.*

Homework

Homework is an extension of what is learned in the classroom.

Assessed based on quality of content, understanding, effort, completeness and writing.

HW will reinforce reading and writing skills.

HW will support and expand on information presented in class.

HW will involve studying material central to the understanding of social studies concepts.

HW will be assigned regularly in all social studies classes.

Assessments and your final grade is based on quizzes, essays, tests, projects, research, exams, presentations, meeting class expectations.

Course Textbook(s)

Newman, John and John Schmalbach. United States History Preparing for the Advanced Placement Examination. New York: AMSCO School Publications, INC., 1998. 2022 Edition. (Digital & Print)

Berry, Broussard, Glover, McPherson, Ritchie. United States History. Columbus, Ohio McGraw Hill Publications INC. 2023 Edition (Digital & Print)

Extra Help/Make-up Work

I encourage you to come for extra help if you have any problems with the material or writing a paper. I am available by appointment before or after school for extra help or make-up work. Please feel free to email or call me with any questions or concerns.

VIOLATIONS OF ACADEMIC INTEGRITY

VIOLATIONS OF ACADEMIC INTEGRITY

All students' academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be tolerated. This includes, but is not limited to copying homework, papers, lab reports, or quiz or test

answers; acquiring or disseminating quizzes or tests before they are administered; or using information from the Internet or other outside sources without proper attribution.

Any student known to have cheated will be subjected to penalties, up to receiving "0" for the work. Possible penalties will be made known to each class by the teacher and will be included in the course syllabus.

Students who collaborate with others in cheating by allowing their papers to be copied or by other means will be subjected to penalties commensurate with their involvement, which may include the student receiving "0" for the work or suffering significant grade reduction.

In all cases, the principal or the class administrator along with the department head and teacher will be informed about both the incident and the penalty imposed, and the parent(s) or guardian(s) will be notified. The administration reserves the right to impose other penalties up to and including removal from the course, removal from honor societies, and loss of eligibility for scholarships with "honor" as criteria.

Class Syllabus Signature Links

Please use the appropriate link below to complete the electronic signature of the course syllabus.

Both the student and a parent/guardian should complete their form to accept the course syllabus and expectations set forth. Any questions please contact me at victoria.colonna@wrsd.net.

****Please follow the link below for electronic syllabus sign-off****

Please understand that by electronically signing the "sign off sheet" the signature implies that the signee's (student & parent/guardian) are declaring they have read the above syllabus and course expectation document.