

**C. & M. A. Chui Chak Lam Memorial School**  
**2024-2025 2<sup>nd</sup> Term P.1 Revision Guidelines---Unit (1)**

**Class: P.1** \_\_\_\_\_

**Name:** \_\_\_\_\_ ( )

**Target vocabulary (重點生字)**

**1. Students can recognize, read aloud and spell vocabulary 1-19.**

學生能正確地辨認、朗讀及串出生字**1-19**。

**2. Students can recognize and read aloud extended vocabulary.**

學生能正確地辨認及朗讀延伸生字。

**3. Students can find the meanings and pictures of some of the following words here.**

學生可在此找到部份生字的意思及圖畫: **3000+ Words (Level 1) P.23-24**。

**A. □ Vocabulary for Pen (A) 抄寫詞彙**

Toys 玩具			
1. a ball	2. a doll	3. a robot	4. a teddy bear
5. a gun	6. a car	7. a train	8. a plane
□ <b>Extended(延伸): 3000+ Words (Level 1) P.23-24</b>			

**B. □**

Colours 顏色			
9. red	10. orange	11. yellow	12. green
13. blue	14. purple	15. pink	16. white
17. black	18. grey	19. brown	

**C. □ Sentences for Pen (B) 抄寫句式**

1. What colour is it?
2. It is blue and green.
3. I have two bears.
4. What colour are they?
5. They are red and pink.

## Target sentence structures (重點句式)

1. □ <b>What colour is it?</b> It is green.	2. □ <b>What colour are they?</b> They are blue and orange.
3. □ <b>What toys do you have?</b> I have a train.	4. □ <b>How many (toy's name) do you have?</b> I have four trains.

## Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

### **Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

- 1.□ **Use interrogative pronouns to find out specific information about an object.**  
運用疑問代名詞 (**interrogative pronouns**) 來查詢物件的顏色。

e.g. **What colour is it?**

- (a) **Use personal pronouns as subjects to identify objects.**  
運用人稱代名詞 (**personal pronouns**) 作主語來表示物件。

- 2.□ (b) **Use the simple present tense to express simple truths.**  
運用簡單現在式 (**simple present tense**) 來表示事實。

- (c) **Use adjectives to describe objects.**  
運用形容詞 (**adjectives**) 來形容物件。

- (d) **Use connectives to add information.**  
運用連接詞 (**connectives**) 來補充資料。

e.g. **It is yellow and black.**

(a)(b) (c) (d) (c)

e.g. **They are red and pink.**

(a) (b) (c) (d) (c)

e.g. **It is small.**

(a)(b)(c)

- 3.□ (a) **Use simple present tense to express interests.**  
運用簡單現在式 (**simple present tense**) 來表示喜好。

- (b) **Use demonstratives to refer to objects.**  
運用指示代詞 (**demonstratives**) 來表示所指的物件。

- (c) **Use nouns to identify objects.**  
運用名詞 (**nouns**) 來識別物件。

e.g. **I like these robots.**

(a) (b) (c)

(a) **Use simple present tense to talk about present states.**

運用簡單現在式 (simple present tense) 來表示現狀。

(b) **Use adjectives to show quantities.**

運用形容詞 (adjectives) 來表示物件的數量。

4.□

e.g. I have two robots.

(a) (b)

5.□ **Use formulaic expressions to express encouragement.**

運用套語 (formulaic expressions) 以示鼓勵。

e.g. Good.

### **Self-learning (自學)**

**Students are encouraged to learn by themselves after school.**

鼓勵學生在課餘時進行自學。

□ **Read aloud words on 3000+ Words (Level 1) P.23-24 (Unit 4) to parent.**

朗讀3000+ Words (Level 1) P. 23-24 (第四課) 的生字, 並請家長於以下位置加簽。

\*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature:

### **Remark (備註)**

**Students should evaluate what they have learnt with their parents by ticking the box**

**☑beside each learning item regularly.**

學生須定時與父母一同評估是否已掌握所學。如已掌握, 可在每個學習重點旁的格子內打上✓號。