

How do you RECYCLE?

A poster summary.

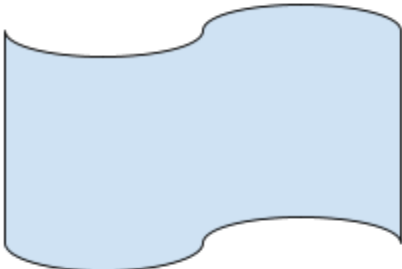
1. Discuss - Which poster is better at showing a quick message? Why?



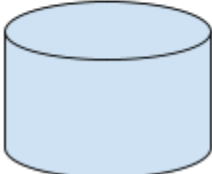
2. Make a 1-page poster for the trash that commonly is put in the recycling bin. Use the most frequently mistaken items. One poster per student. Tape, staple, or glue real items (from the table bin) onto the poster.

Title

Message: I made this poster to _____.



Attach things that need to go into the trash and NOT the recycling.
Add words, pictures, and color as needed.



3. Write a simple message for your poster. (see examples above)
- Ask a teacher to check your message BEFORE you put it on your poster.
4. Summarize what your poster shows. Write a few sentences on the back of your poster that says what students often misplace.
- This poster shows that _____, _____, _____, and _____ are commonly put into the recycling.
 - These items need to go into the _____ instead.
 - Putting these items into the recycling causes _____.

5. Practice - Prepare to share your summary. You will hang the poster in a room you visited and share your summary.

6. Put your name on the back of your poster and hand in.