

READ, RECORD, REFLECT	
Learning Target OR Standards & Connections	
• CCSS.ELA-LITERACY.RF.5.4 Read with sufficient accuracy and fluency to support comprehension. • CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
Essential Outcomes(s)	Level(s)
Students will... • self-reflect and evaluate their own reading to improve reading fluency.	Elementary
Activity/Project	
1. Students can either open a new project in the Soundtrap Studio on their computer or do a Quick Record using their mobile device. 2. Introduce the learning target to the student (set goal) and show them the appropriate to self assess that includes rate, expression, accuracy and punctuation. 3. When they are ready, have them use the microphone to record the correct passage. 4. Each day record a new track while rereading the same passage (be sure to mute the other tracks). 5. At the end of the week you will see their recording times get shorter and can compare & contrast!	
Extended Learning	
1. Share the project, using the Collaboration feature, with the parents. Encourage them to comment throughout the week on their child's progress.	

The author of this is [Meredith Allen](#). Meredith is currently the Sales Enablement Manager for Soundtrap for Education. Prior to joining the Soundtrap team, Meredith served as an Instructional Technology Consultant at Prairie Lakes Area Education Agency in Iowa. Preceding her consulting, Meredith taught instrumental music, K-7 technology and facilitated a district's Virtual Reality Education Pathfinders program. She also served on their District Leadership Team, served as the district's Technology Integrationist, and assisted with the implementation of the district's 1:1 computing initiative. Meredith has a Master's of Science in Technology for Education and Training and participated in the 2016 Iowa cohort of the national Teacher Leadership Initiative.

