

Gradual Release of Responsibility Lesson Plan Template

Teacher: _____	Subject: _____	Grade: _____
<u>Lesson Standard:</u>		
<u>Objective/ "I Can" Statement:</u>		
<u>Success Criteria/ Expected Learning:</u>		

<u>GRR Phase</u>	<u>Teaching Description</u>	<u>Resources</u>	<u>Assessments</u>
<u>I Do</u>			
<u>We Do</u>			
<u>You Do</u>			

*I Do-

*Mini-Lesson - focusing on the indicator

*Provide clear, explicit modeling on not just WHAT to do but HOW to do it, sharing your thinking about the process of reading/writing, showing how you arrive at the product/end result.

*Explain exactly what you want students to do and how you want them to do it in their independent application

*We Do-

*Provide practice with support for students to try this out, either with a whole group shared text with opportunity for feedback and monitoring and re-teaching if needed or with small group.

*At the end explain again exactly what and how you want students to apply this skill in their independent reading/writing.

*You Do-

*Provide a clear visual of the success criteria of the independent task, answering the question, "How will I know if I have mastered this skill in their shared and independent practice.

Show an exemplar(s) that exhibits the success criteria. This can include a checklist, a rubric, etc.