Monterey County Home Charter - Learning Recovery Emergency Block Grant Report for Interim Expenditures – Allocation Total $329,155

Allowable Uses of Funds	Fiscal Year (FY) 2022–23 Expenditures **Performance Period:** 7/1/2022–6/30/2023 **Due:** 12/15/2024	FY 2023–24 Expenditures **Performance Period:** 7/1/2023–6/30/2024 **Due:** 12/15/2024	Total
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessional instructional programs, • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs	$0	$0	$0
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: (i) Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. (ii) Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. (iii) Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. (iv) Supporting expanded learning opportunity program services pursuant to Section 46120. **(v)** Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.	$0	$0	$0
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs.	$0	$0	$0
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	$0	$0	$0
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning	$0	$0	$0
TOTAL	**$0**	**$0**	**$0**