

2021-2022 Grade 1st Math Weeks #11-20 Planning Calendar *Quarter 2*

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RCSD Module 2 Overview (Click Link)								RCSD Module 3 Overview	
NY-1.OA.1 .Use addition and subtraction within 20 to solve one-step word problems involving situations of adding to, taking from, putting together, taking apart, and/or comparing, with unknowns in all		NY-1.OA.1 .Use addition and subtraction within 20 to solve one-step word problems involving situations of adding to, taking from, putting together, taking apart, and/or comparing, with unknowns in all		NY-1.OA.1 .Use addition and subtraction within 20 to solve one-step word problems involving situations of adding to, taking from, putting together, taking apart, and/or comparing, with unknowns in all		NY-1.OA.1 .Use addition and subtraction within 20 to solve one-step word problems involving situations of adding to, taking from, putting together, taking apart, and/or comparing, with unknowns in all		NY-1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.	
NY-1.OA.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.		NY-1.OA.3 Apply properties of operations as strategies to add and subtract.		NY-1.OA.4 Understand subtraction as an unknown addend problem within 20.		NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.		NY-1.MD.2 Measure the length of an object using same size “length units” placed end to end with no gaps or overlaps. Express the length of an object as a whole number of “length units.”	
NY-1.OA.3 Apply properties of operations as strategies to add and subtract.		NY-1.OA.4 Understand subtraction as an unknown addend problem within 20.		NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.		NY-1.OA.2a-b Understand that the two digits of a two-digit number represent amounts of tens and ones.			
NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.		NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.		NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.		NY-1.OA.6 Add and subtract within 20. Use strategies such as: counting on; making ten;decomposing a number leading to a ten; using the relationship between addition and subtraction; and creating equivalent but easier or known sums.			



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