



Unit 3: History Social Studies K

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*Archdiocesan Essential Curriculum > Grade K > Social Studies > Weeks 11 to 15

Stage 1: Desired Results	
General Information In this unit, students will learn about traditions. Students will also learn about the concepts of past, present, and future will be taught in this unit. Students will also learn the days, weeks, and months of the year.	Essential Question(s) <ul style="list-style-type: none">• How do we celebrate events with our families and how might these celebrations have looked in the past?• What are some traditions that we follow every day, every week, and every month?• Have our traditions changed over time? What new traditions might we have in the future?• Can you think of a tradition your family has passed down? How might it continue in the future?• What are some important events and holidays that happen each month?
Enduring Understanding/Knowledge Students will understand: <ul style="list-style-type: none">• Traditions come from past events.• Families have unique traditions and customs, which may include special foods, activities, or rituals.• The passing of time brings change.• Time is an important part of history.	Vocabulary <ul style="list-style-type: none">• tradition• holiday• past• present• future• history• year• month• week• day• calendar• timeline
Connections to Catholic Identity / Other Subjects Religion/Catholic Identity: <ul style="list-style-type: none">• Recognize the Church has different seasons of the year: Advent, Christmas, Lent, and Easter.• Identify and celebrate some feasts of the saints, including the patron saint of the parish/school.• Students learn about saints and biblical figures who lived in different times and places, shaping the Catholic faith.• Explore how Christmas and Easter have been celebrated in the past and how these traditions continue today in their families and communities.• Discuss how daily routines and practices, such as prayer and attending Mass, have been consistent over time. Sacred Art Connection:	Differentiation <ul style="list-style-type: none">• Create a basic timeline organizer where students can place pictures or symbols representing key events in chronological order. For students needing more support, provide a structured activity where they draw pictures or use provided images to create a simple timeline of their own life events. Guide them with prompts about important milestones like their birth, starting school, and family celebrations. Timeline templates are listed below in the “Teaching Ideas and Resources” section.• Set up a station with visual aids like photographs and simple texts depicting changes in school and home schedules over time (e.g., how daily routines have evolved). Provide sentence frames or fill-in-the-blank worksheets to guide student responses.• Develop a station where students construct a

- (Use this image) [Michelangelo's Creation of Adam](#)
- Go over the creation story from a children's Bible. God created us uniquely, out of love. We each bear His image. What part of others seems like an "imprint" of God? What part of you?



Michelangelo's creation of Adam in the Sistine Chapel. (n.d.).
<https://www.thesistinechapel.org/the-creation-of-adam>

personal timeline not only of their own life events but also predict future events they look forward to. Encourage them to use drawings and/or written descriptions to illustrate their timelines.

- Introduce the concept of family history by creating a family tree graphic organizer. For students needing more support, pull them into a small group to help guide them through the process of completing the family free organizer.

ELA:

- Students can read books about different holiday traditions, such as [The Night Before Christmas](#) by Clement C. Moore and/or [Diwali](#) by Hannah Eliot, and then write or draw about how these holidays are celebrated now versus in the past.
- Students can listen to stories or watch videos about important local historical events, such as the founding of their town or significant community milestones, and then engage in a class discussion or create a simple report about these events.

Math:

- Students can create a daily schedule chart, using pictures and words to represent activities they do in the morning, afternoon, and evening, and compare it to a similar chart of what their parents or grandparents did at their age.

Standards & Benchmarks

Recognize that history describes events, people and traditions from other times and places.

- **Describe** holiday traditions from the past and present.
- **Analyze** everyday life in the present and past.
- **Identify** historical events that have shaped our community.

Analyze change over time.

- **Analyze** school and home schedules to determine past, present, and future.
- **Classify** activities of the day, week, and month according to themes.
- **Construct** a personal timeline that shows events from the past, present, and future.

This curriculum has been adapted from the MSDE Social Studies Standards © 2020

Teaching Ideas/Resources

Teaching Ideas:

- **Family Tree Craft** – Have students create a simple family tree using pictures of themselves and their family members. Discuss how families have histories and traditions.
- **Timeline Activity** – Create a timeline on a bulletin board or large paper. Use pictures or drawings to represent events from the past, present (e.g., current classroom activities), and future (e.g., upcoming school events).

- *My Time Capsule* – Have students create a "time capsule" by decorating a shoebox and filling it with items that represent their current interests and favorite things. Discuss how these items might be different in the future.

Websites/Resources:

- [Content Area Expert Resources](#)
- [Picturing the Past Video](#) – This video helps young viewers understand and apply the concepts of past, present, and future.
- [Understanding the Difference Between Long Ago vs. Now](#) (YouTube Video) – Explains how life was different in the past and how it compares to how we live today.
- [Months of the Year Song / Video](#) – A "catchy" song that will help children remember the months of the year.
- **Timeline Templates** (*Note: These are jpg. images, but are still able to be printed. After clicking the "print" icon, be sure to change the layout of the document to either "portrait" or "landscape," so that the organizer fits the whole page.*)
 - [Timeline Template 4](#)
 - [Timeline Template 6](#)
- [Basic Timeline](#)