Name:			

Who Was" Wax Museum Biography Book Report Project

For this project, students are to choose a "Who Was..." series book or other biography book at their reading level, complete a poster to demonstrate their learning, and present their information to the class.

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<u>Your</u>	project poster needs to include:
	Name of your Biography person
	Title of the book you read with author
	When and where your person was born and died (if applicable)
	Place your person lived in or grew up - include a picture
	Illustrations or pictures of two key/favorite events in your person's life
	Timeline of your person's life that includes major contributions/accomplishments
	Minimum of 5 important dates
	Your name on the front of the project
	Summary of your book (8-10 sentences)
	Rating of your book - out of 5 stars
Pres	entation Requirements: We will present to the class
	Dress up as your person/place/thing
Impo	ertant Deadlines and Information:
	Final Copy of Project Due by: Friday, May 9th, 2025
	Presentations: Friday, May 16th, 2025
	rongly recommended that you plan ahead to make time to practice your presentation using a
	oice, good eye contact, and clear content/message. Your presentation should be prepared for
ine ac	ay of your assigned presentation, which will occur on May 16th.
N. 1	
Name	:

'Who Was" Wax Museum: Biography Book Report Project Rubric

	Look Fors	5	4	3	2
C O N T E N T / Q U A L I T Y	Poster	Quality work with no spelling or punctuation errors. Best handwriting or easy to read font. Flare pen over pencil.	Quality work with few spelling or punctuation errors. Nice handwriting. Flare pen over pencil.	Several spelling or punctuation errors. Hard to read handwriting or font. No Flare pen.	Many spelling or punctuation errors. Illegible handwriting/font. Written in pencil.
	Project Requirements	MORE than required biography information is present	ALL required biography information that includes: Student name Subject Name Title of the book Born / died info. Place lived/grew Illustrations or pictures Timeline w/major contributions / accomplishments (5 dates)	Some missing (1-2) biography information	More than 3 missing biography elements
P R E S E N T A T I O N	Wax Museum Effort	Made an attempt and was a believable character the whole time that was interesting, informing or entertaining	Made an attempt to be a believable character the whole time	Made somewhat of an attempt to be a believable character (not whole time)	Made no attempt to be a believable character
	Eye Contact	Made excellent eye contact during presentation. Rarely looked at notes. Body is calm and not distracting.	Made good eye contact during presentation. Used notes occasionally as a support.	Did not make good eye contact during presentation. Relied on notes as a support.	Did not make eye contact during presentation. Relied on notes as a support.
	Visual Support and Audibility	Spoke loud and clear enough for everyone in the class to hear. Speaking is a good pace for the audience. Strong use of poster, slideshow, materials to support what was presented.	Spoke loud or spoke clear enough for the majority of the class to hear. Some use of poster, slideshow, materials to support.	Did not speak loud or clear enough for the majority of the class to hear. Little to no use of poster, slideshow, materials to support what was presented.	Could not hear or understand the presentation. No visual support during presentation.

"Who Was" Wax Museum: Biography Book Report Project Notes

Fold this paper in half long wise and use as a bookmark to keep track of info as you read-go to the back of this page if you need more room

Student name:	<u>Timeline w/major contributions / accomplishments (5 dates minimum):</u>
Subject Name: <u>Title of the book:</u>	Date 1:
Born / died info.	Date 2:
Ideas for what you might like to provide Illustrations or pictures for:	Date 3:
	Date 4:
	Date 5:
Place lived/grew:	Ideas for my costume/presentation: