

Proposal Narrative {TEMPLATE}

Document Information

Owner	Neven Subotic, WASH-Head
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Authors	Neven Subotic, WASH-Head
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Version History

Version	Date	Owner	Comment
V1.0	2020-01-26	Neven Subotic, WASH-Leitung	Erste Fassung. Umbenennung von Proposal zu Proposal Narrative. Vereinfachung zum Tabellenformat und Fragestellung.
V1.1	2022-03-28	Neven Subotic, WASH-Leitung	Aktualisierung Cover-Sheet
V1.2	2022-04-10	Neven Subotic, WASH-Leitung	Ergänzungen und Anpassungen am Format.
V1.3	2022-05-26	Neven Subotic, WASH-Leitung	Removed duplicate question
V1.4	2022-10-30	Neven Subotic, WASH-Head	Translated. Changed to €.
V2.0	2023-08-23	Neven Subotic, WASH-Head	Removed COVID. Added Bank Information.

Purpose of Document

This proposal is used in the Process Proposal Management and ensures standardized proposal development by all WASH-Partners.

Document Control

The document is controlled by the WASH-Head and document management system by N2S.

Comment

This document is in english.

Instructions

- **Please** remove anything before this page, as that is only relevant for well:fair.
- **Please replace** all placeholders with a **yellow background** with actual values, and remove the yellow background.
- **Please remove** all hints which are in *italic* and replace them with your answers. Make the text normal by removing the italic font.
- In certain tables the first row has dummy data, which is only there for reference. Replace these rows with actual data from your organisation. For any table create as many additional rows as needed
- **Remove instructions** before submitting the proposal narrative. Including this page.
- Make text **left-aligned**, it is much easier to read for us to read (not justified).
- When entering dates, use the format yyyy-mm-dd, for example, 2023-08-22

PROPOSAL NARRATIVE

Grant Name: 100% WASH

Grant ID: YYMM[2-LETTER-COUNTRY-CODE] + [2-DIGIT-GRANT ID]

Organisation:	[NAME OF ORGANISATION]	Budget:	123.00 €
Contact Person:	Neven Subotic	Country:	[Country Name]
Contact Email:	neven@wellfair.org	Location:	[Region/District]
Grant Start:	yyyy-mm-dd		
Grant End:	yyyy-mm-dd		

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Program Overview

Name of Organisation:	Full legal name																	
Address of Organisation:	Street, ZIP, State, Country																	
Country:	Name of Country																	
Charity Status:	Enter date until which your charity status is valid till, when it was issued and by whom it was issued																	
Name of Program:	100% WASH																	
Total amount requested:	Amount in EUR	EUR	Amount in Local Currency	Local Currency														
Co-Financing, if applicable:	Amount in EUR	EUR	Partner	Name of Partner														
Bank Account Details	<table border="1"> <thead> <tr> <th>Field</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Account Name</td> <td>Official name, i.e. is it AMREF or AMREF Kenya or AMREF in Kenya</td> </tr> <tr> <td>Bank Name</td> <td>Provide bank Name in Full</td> </tr> <tr> <td>Account Number</td> <td>Provide the Account number</td> </tr> <tr> <td>SWIFT</td> <td>Enter the SWIFT CODE</td> </tr> <tr> <td>Physical Address</td> <td>Enter the physical address</td> </tr> <tr> <td>Currency</td> <td>Ideally EURO, alternatively USD</td> </tr> </tbody> </table>				Field	Value	Account Name	Official name, i.e. is it AMREF or AMREF Kenya or AMREF in Kenya	Bank Name	Provide bank Name in Full	Account Number	Provide the Account number	SWIFT	Enter the SWIFT CODE	Physical Address	Enter the physical address	Currency	Ideally EURO, alternatively USD
Field	Value																	
Account Name	Official name, i.e. is it AMREF or AMREF Kenya or AMREF in Kenya																	
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Account Number	Provide the Account number																	
SWIFT	Enter the SWIFT CODE																	
Physical Address	Enter the physical address																	
Currency	Ideally EURO, alternatively USD																	
Signatories	Please state the name, role and email of the person(s) who will be signing the contract. Ensure that they are legally allowed to sign on behalf of the organisation.																	
Target Region & (Sub-)Districts:	<p>Enter Regions / Counties and Subregions / Subcounties</p> <p>Use a nested bulleted list like the example below. Place the number of projects in parenthesis next to the lowest administrative level. A project is considered to consist of at least one location site which serves as a central place of activities. In cases where one shallow well is equipped with one handpump for one village, the village is the project. In cases where one shallow well equips multiple villages and schools then each shallow well is the project.</p> <ul style="list-style-type: none"> • County Name <ul style="list-style-type: none"> ○ Subcounty Name (3) 																	

	<ul style="list-style-type: none"> ○ Subcounty Name (2) ● County Name ○ Subcounty Name 			
Implementation Date:	Start Date yyyy-mm-dd Normally either January 1 or July 1	From Date <	End Date yyyy-mm-dd Normally either January 31 or July 31	End Date <
Completion Date:	Date final report is due yyyy-mm-dd, usually 13 Months after start, e.g. July 31 or January 31.			
Total Beneficiaries:	Enter the total number of targeted beneficiaries. An estimate is sufficient for the proposal.			

Please fill out the following with either the number of communities, schools or persons which will benefit as a result of this program. Enter the number in the corresponding field. Delete these instructions when done.

Criteria	HARDWARE		SOFTWARE	
	Water Facility	Sanitation Facility	CLTSH / SLTSH	WASH-Committee
# of projects	{enter number}	{enter number}	{enter number}	{enter number}
# of communities	{enter number}	{enter number}	{enter number}	{enter number}
# of persons in communities	{enter number}	{enter number}	{enter number}	{enter number}
# of schools	{enter number}	{enter number}	{enter number}	{enter number}
# of persons in schools	{enter number}	{enter number}	{enter number}	{enter number}

Key Actors

To understand the Program fully, we need to understand the interaction and responsibilities between the Key Actors, starting from the communities, to local, regional and national Government and of course your Organisation. Therefore please provide a written overview, touching on the points listed below. Please use **bold Text** to highlight main points and follow the given structure.

If a separate document exists which contains a depth of information on a topic, such as a strategic paper, then provide a brief summary only and reference the original document. Then also provide the original document when sending the proposal.

Delete these instructions before submitting the proposal narrative.

Organizational Setting

History	<ul style="list-style-type: none"> Describe the inception of your organisation in its informal and formal setting. Include the following milestones: <ul style="list-style-type: none"> When was the organisation established? What has been the focus of the organisation, and how has this developed or shifted throughout its history? What is the vision / mission of the organisation? What were the major milestones? 								
Offices	<ul style="list-style-type: none"> Describe the offices your organisation holds: <ul style="list-style-type: none"> Where is the main office? Where are the field offices? Are there other facilities within the organisation? 								
Areas of intervention	<p>1. List areas of intervention according to priority and briefly explain their respective historic development. For each key area create a new bullet item.</p>								
Policies and Manuals	<p>Please list the policies and manuals in use within the organisation and put the date they were last updated in parenthesis, e.g. Procurement Policy. Use a bulleted list.</p> <ul style="list-style-type: none"> {Enter here} 								
Strategy	<ul style="list-style-type: none"> Describe your strategic approach to reaching organisational and programmatic goals. Use the two sections to differentiate between the overall strategy of the organisation and the WASH - Strategy <p>Organisation {Enter here}</p> <p>WASH {Enter here}</p>								
WASH Experience	<ul style="list-style-type: none"> Fill out the following table: <ul style="list-style-type: none"> Type - the specific technology for water or sanitation systems Since - the date the first project was completed (of this type) Implementations - the number of implementations completed to date (not the beneficiaries). An estimate is sufficient if above 100. Remarks - Add any further context and if these implementations are still functionally, i.e. the functionality rate. Make sure each row contains only one entry. <table border="1" data-bbox="456 1948 1382 2004"> <thead> <tr> <th>Type</th><th>Since</th><th>Implementation</th><th>Remarks</th></tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Type	Since	Implementation	Remarks				
Type	Since	Implementation	Remarks						

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	<table border="1"> <tr> <td></td><td></td><td>s</td><td></td></tr> <tr> <td>Shallow Borehole Water Point Construction with Solar Pumps</td><td>2012</td><td>89</td><td>Last functionality assessment from 2019 indicates 97% functionality.</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table>			s		Shallow Borehole Water Point Construction with Solar Pumps	2012	89	Last functionality assessment from 2019 indicates 97% functionality.				
		s											
Shallow Borehole Water Point Construction with Solar Pumps	2012	89	Last functionality assessment from 2019 indicates 97% functionality.										
WASH Team	<ul style="list-style-type: none"> # of staff in WASH Departments or Units Provide a breakdown of gender ratio State the key personnel (5-10) involved in the management and implementation of the proposed Programm in the following table <ul style="list-style-type: none"> Enter the Name, include Mr. or Miss, and put their Title in (parenthesis) after their name. Enter their experience in the number of years generally. Add the number of years specifically within the organisation in parenthesis. Enter their qualifications for their position, these may include previous jobs or schooling, as well as current schooling, networks, etc... use a bulleted list to group items. <table border="1"> <thead> <tr> <th>Name (Position)</th><th>Experience (Organisation)</th><th>Qualifications</th></tr> </thead> <tbody> <tr> <td>John Smith (Programme Manager)</td><td>20 (8)</td><td> <ul style="list-style-type: none"> Degree Certificates Experience </td></tr> <tr> <td></td><td></td><td></td></tr> </tbody> </table>	Name (Position)	Experience (Organisation)	Qualifications	John Smith (Programme Manager)	20 (8)	<ul style="list-style-type: none"> Degree Certificates Experience 						
Name (Position)	Experience (Organisation)	Qualifications											
John Smith (Programme Manager)	20 (8)	<ul style="list-style-type: none"> Degree Certificates Experience 											
Organisation	<ul style="list-style-type: none"> # of staff size of the entire organisation. Gender ratio of staff of the entire organisation. Our organisation consists of the following units... (you can reference an organigram if available and then provide a brief summary here). Use a nested bulleted list to indicate departments and units, see example below: <ul style="list-style-type: none"> Procurement Finance WASH <ul style="list-style-type: none"> Planning Construction Software 												
Leadership	<ul style="list-style-type: none"> Describe the measures leadership provides in order to align activities towards a common defined goal and targets. Examples include: <ul style="list-style-type: none"> Our board members provide strategic guidance in the form of ... Our board members conduct ... meetings annually. The last meeting was on ... and was attended by ... out of the total ... 												

	<p><i>board members.</i></p> <ul style="list-style-type: none"> ○ <i>In order to ensure good governance our board members adhere to the following rules ...</i> ○ <i>Our board members are chosen based on ...</i> 																				
Budget	<ul style="list-style-type: none"> ● <i>Enter information for 3 calendar years, including the current year if available at the current time into the following table:</i> <ul style="list-style-type: none"> ○ <i>Year - The year referenced, e.g 2022</i> ○ <i>Budget - USD amount (no cents) for organisation for the reference year.</i> ○ <i>WASH - USD amount (no cents) for WASH for the reference year.</i> ○ <i>in % - WASH budget divided by organisation budget (whole number), e.g. 70%.</i> <table border="1"> <thead> <tr> <th>Year</th><th>Budget</th><th>WASH</th><th>in %</th><th>Remark</th></tr> </thead> <tbody> <tr> <td>{year}</td><td>{Amount}</td><td>{Amount}</td><td>{# %}</td><td>{Add remark here}</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Year	Budget	WASH	in %	Remark	{year}	{Amount}	{Amount}	{# %}	{Add remark here}										
Year	Budget	WASH	in %	Remark																	
{year}	{Amount}	{Amount}	{# %}	{Add remark here}																	

Target Group Setting

To better understand the Target Area and the Communities and Schools therein, the following questions provide a structured thread for elaboration. Please cite sources accordingly and provide related surveys, reports and studies as attachments. The following questions pertain to the Target Area only. If no local Data is available, please provide district, regional or national Data.

Target Area	<ul style="list-style-type: none"> ● <i>100 – 200 words</i> ● <i>State the target area(s) and briefly describe it:</i> <ul style="list-style-type: none"> ○ <i>State socioeconomic, health and education indicators</i> ○ <i>State how target communities are organized and their estimated size</i> ○ <i>If there is a conflict history in the area, explain it briefly.</i>
Rationale	<ul style="list-style-type: none"> ● <i>100 – 200 words</i> ● <i>Describe the rationale as to why this area was selected:</i> <ul style="list-style-type: none"> ○ <i>Is the need higher than elsewhere? If yes, provide proof.</i> ○ <i>Is there already a presence of the organisation in the area?</i> ○ <i>How was the area selected, who was involved?</i>
Population	<ul style="list-style-type: none"> ● <i>100 – 200 words</i>

	<ul style="list-style-type: none"> • State the population of the general target area, e.g. district • State the (estimated) population of the specific target area, if available, e.g. communities.
Geography	<ul style="list-style-type: none"> • 100 – 200 words • Describe the Geography of the general target area. Include any special mentions related to transportation infrastructure here.
Climate	<ul style="list-style-type: none"> • 50 – 100 words • Describe the climate on the basis of months within a year. • Include information on the rainy seasons.
Government	<ul style="list-style-type: none"> • 50 – 100 words • Describe the political governmental structure down to the target area.
Health	<ul style="list-style-type: none"> • 100 – 200 words • Describe the current health indicators within the target area. • Describe the health system within the target area. • Provide a source for the data.
Water	<ul style="list-style-type: none"> • 250 – 500 words • State the current rates for access to clean water and sanitation • Describe the challenges in accessing clean water. <ul style="list-style-type: none"> ◦ current time burden / distances ◦ currently available water quality • Describe the history and current state of water access within the target area. <ul style="list-style-type: none"> ◦ type of water schemes currently generally in use ◦ coverage of improved water sources • Provide a brief overview of related policies / rules / laws governing water access or management.
Schools	<ul style="list-style-type: none"> • 250 – 500 words • State the # of schools in the target area • State the coverage of WASH-related coverage in school in the target area, e.g. with water access, with sanitation facilities • Provide a brief overview of the general state of schools as they related to wash facilities, e.g. types of WASH technologies implemented generally • Provide a brief overview of the history of WASH-related construction at schools in the target area, if available. • Provide a brief overview of the enrollment/completion rate with information on gender disparities, literacy rates and accessibility issues.
Context	<ul style="list-style-type: none"> • 100 – 500 words • Provide a overview of any related programs that the target group are (likely) to be engaged in, either by your or another NGO or governmental organisation which is related to WASH
History	<ul style="list-style-type: none"> • 50 – 200 words • Provide a overview of the history of your organisation in the particular area by outlining the major projects / activities throughout the last

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	<i>decade</i>
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Country Institutional Setting

To better understand the Role of Government, the following questions provide a structured thread for elaboration. The following questions pertain to the Target Country only.

Strategy WASH	<ul style="list-style-type: none"> • 250 – 500 words • Describe the Government Strategy to (rural) WASH <ul style="list-style-type: none"> ◦ Who are the main actors, and at which administrative level are they active? ◦ What is the % of government funds going to WASH? ◦ What have been major shifts in the last decade, if any? • Provide relevant sources either through links or by attaching them to the proposal
Strategy Education	<ul style="list-style-type: none"> • 250 – 500 words • Describe the Government Strategy to (rural) Education <ul style="list-style-type: none"> ◦ Who are the main actors, and at which administrative level are they active? ◦ What is the % of government funds going to education? ◦ What have been major shifts in the last decade, if any? • Provide relevant sources either through links or by attaching them to the proposal
Key Policies	<ul style="list-style-type: none"> • Using a bulleted list, name and describe the main key policies / standards / regulations by the Government which are relevant for the proposed program. <ul style="list-style-type: none"> ◦ Either link directly to their files or attach them during proposal submission per email. ◦ Add the dates of relevancy for the documents, i.e. until they are valid
Inflation	<ul style="list-style-type: none"> • 50 – 100 words + table • Describe briefly the fiscal History of the last 5 years as it pertains to the national currency and its value in relation to the USD (conversion rate, inflation rate). Use a table for this.
Security	<ul style="list-style-type: none"> • 250 – 500 words • Describe briefly the security History of the last 5 years in the regional and national context. • List any major events within the last 10 years

Describe the **Responsibilities** that the Government, its Ministries and Offices have in relation to the proposed Program below.

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.		
Name of Institution	Level of Government	Description of Responsibility

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	district	•

Program Information

Detail Program

History	<ul style="list-style-type: none"> Describe the history of this programme, i.e. since when have similar projects been implemented? <ul style="list-style-type: none"> What changes / improvement / challenges have occurred throughout the last 5 – 10 years in terms of the programme? 						
Objectives	<ul style="list-style-type: none"> Briefly state each main objective for this programme. Objectives are measurable end targets. 						
Output	<ul style="list-style-type: none"> Describe the outputs of the programme in the following table. Differentiate between hardware and software components. <ul style="list-style-type: none"> Output - Define and list the targeted numbers of outputs. Description - Add a short explanation if necessary and add a bulleted list of activities which lead to this output. <table border="1" data-bbox="456 1012 1380 1205"> <thead> <tr> <th>Output</th><th>Description</th></tr> </thead> <tbody> <tr> <td>31 - Construction of shallow borehole water points equipped with a solar water pump</td><td>Describe or list the activities related to this particular output.</td></tr> </tbody> </table>	Output	Description	31 - Construction of shallow borehole water points equipped with a solar water pump	Describe or list the activities related to this particular output.		
Output	Description						
31 - Construction of shallow borehole water points equipped with a solar water pump	Describe or list the activities related to this particular output.						
Definition of Terms	<ul style="list-style-type: none"> Describe relevant key terms (Methods, Technologies, etc...) using the following table: <table border="1" data-bbox="456 1361 1380 1742"> <thead> <tr> <th>Term (Abbreviation)</th><th>Definition</th></tr> </thead> <tbody> <tr> <td>Community-Led Total Sanitation and Hygiene (CLTSH)</td><td>A methodical software approach which mobilizes the community to improve hygienic practices and ODF status through 3 main activities, namely pre-triggering, triggering, and post-triggering. The main theory behind this approach is that through disgust and shame the community is shocked into action.</td></tr> <tr> <td></td><td></td></tr> </tbody> </table>	Term (Abbreviation)	Definition	Community-Led Total Sanitation and Hygiene (CLTSH)	A methodical software approach which mobilizes the community to improve hygienic practices and ODF status through 3 main activities, namely pre-triggering, triggering, and post-triggering. The main theory behind this approach is that through disgust and shame the community is shocked into action.		
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Community-Led Total Sanitation and Hygiene (CLTSH)	A methodical software approach which mobilizes the community to improve hygienic practices and ODF status through 3 main activities, namely pre-triggering, triggering, and post-triggering. The main theory behind this approach is that through disgust and shame the community is shocked into action.						
Implementation Process	<ul style="list-style-type: none"> Describe the 5 – 10 main activities in the following table. <ul style="list-style-type: none"> Activity - Name the activity and provide a one sentence summary of its output below it. Description - Describe the activity in terms of how long it takes, who is responsible, 						

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	Activity	Description
	Water Point Construction <i>Productive water point is functional with water pump installed and concrete works constructed.</i>	<ul style="list-style-type: none"> 6 Months Main activities are drilling of water point, followed by pipe installation, water yield test which is done by the drilling crew. In the next step the WASH Technicians install the superstructure with the support of the local community and finally install the water pump. The WASH Technician also collects a water sample for a water quality analysis.

- When is supervision used and who is supervising which activity?
- Describe the responsibilities of different implementing actors along the following table, or modify the table if required. Governmental inputs are already in the other section, therefore omit them

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.		
Name of Institution	Type	Description of Responsibility
	Organisation	•
	Government	

Hardware

Water Hardware Technology	<ul style="list-style-type: none"> • 100 – 250 words • Which type of Water hardware technology is being used? Provide rationale. • Which standards or guidelines are used for the selection or implementation of this technology? Name and link the sources, or provide documents separately attached. • State the BoQ sum here, and provide a detailed breakdown of the BoQ in the Grant Finances & Organisation Spreadsheet in a new tab.
Sanitation Hardware Technology	<ul style="list-style-type: none"> • 100 – 250 words • Which type of Sanitation hardware technology is being used? Provide rationale. • Which standards or guidelines are used for the selection or implementation of this technology? Name and link the sources, or provide documents separately attached.
Compliance	<ul style="list-style-type: none"> • How is adherence to the above standards ensured? Who is responsible for quality checks?

Software

Software Methods	<ul style="list-style-type: none">• 100 – 250 words• Which software methods are used? Provide rationale.• Which standards do the software methods used adhere to? Provide information either through link or separately attached.• State the BoQ sum here, and provide a detailed breakdown of the BoQ in the Grant Finances & Organisation Spreadsheet in a new tab.
Compliance	<ul style="list-style-type: none">• How is adherence to the standards ensured?

Finance

Disbursement Schedule	Please note in the table below the planned expenses for each quarter. These will be taken into consideration into the Grant Agreement.		
	Quarter	Amount in EUR	Remark
	Quarter 1		
	Quarter 2		
	Quarter 3		
	Quarter 4		
	TOTAL		

Implementation Activities

Listing implementation Activities enable us to clearly understand the timeline of the Program and which Activities are whose Parties responsibility.

- Activity - Summarise the activity to about 10 words or less
- Target - Provide the total number for this activity for the whole grant period
- Responsible Party - Name the parties, one per line
- Starting and End Date - MM/YYYY

The column activity and target should be copied to every quarterly report period, then two additional columns should be added, one for total to date, actual to date, total target and one for a remark.

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.				
Activity	Target	Responsible Party	Starting Date	Completion Date

Implementation Monitoring

Monitoring provides clear and measurable progress towards a successful Program. Help us understand the monitoring aspect of this program.

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.			
Monitoring Purpose	Monitoring Party	Frequency	Data Collection Method

Implementation Indicators

Indicators enable a clear understanding of the effect of the Program and help us understand the outcomes in a measurable and clear manner. Please cite sources accordingly and provide related surveys, reports and studies as attachments.

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.				
Indicator	Definition of Indicator	Baseline Date	Baseline	Target

Post-Implementation Sustainability

Sustainable Projects need to have a solid foundation for the operational & maintenance phase. To better understand the plan in place after implementation has been finalized, the following questions provide a structured thread for elaboration. The following questions pertain to the proposed Program.. If no local Data is available, please provide district, regional or national Data.

Sustainability Measures	<ul style="list-style-type: none"> • Which measures within the implementation contribute towards sustainability and how do they do this? Are there relevant data which show functionality rates of existing projects? • How are the Communities being prepared for O&M? • How and when is ownership transferred? • Is there a WASH-Committee or similar community-based management group formed? <ul style="list-style-type: none"> ○ How many persons belong, how are they selected, what are their Roles & Responsibilities? ○ By whom, when, how long and to what goals are they trained? ○ By whom and when are they monitored? ○ How is their success / functionality / outcome determined?
Support from Organisation	<ul style="list-style-type: none"> • Which support does your Organisation provide for each Project? For how long? • Which guarantees does your Organisation provide for each Project? For how long? • Is it accessible for the Community? • Has this service been utilised in the past?
Support from Government	<ul style="list-style-type: none"> • Which support does the Government provide for each Project? For how long?
Guarantees Government	<ul style="list-style-type: none"> • Which guarantees does the Government provide for each Project? • For how long? • Who is responsible for managing this? • Has this service been utilised in the past?
Guarantees Contractors	<ul style="list-style-type: none"> • Which guarantees do Subcontractors provide for each Project? • For how long? • Who is responsible for managing this? • Has this been utilised in the past?
Local Service Providers	<ul style="list-style-type: none"> • Are local service providers available? <ul style="list-style-type: none"> ■ Which services do they provide and how do you rate their service? ■ Are all/most/some spare parts available? ■ Are providers many/few/one in sum? ■ Is contact easily/hardly obtained from communities and schools to providers?

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	<ul style="list-style-type: none"> ■ Does the Government act as a service provider? ■ Does the Government or a NGO promote local service providers? ■ What has been the experience of community and school utilization of local service providers?
Challenges	<ul style="list-style-type: none"> ● What have been the biggest challenges in the past regarding WASH Programme Sustainability? <ul style="list-style-type: none"> ○ Will they be addressed in the current Program? If yes, explain.

Risks

There are risks whose responsibilities are within the Program, as well as risks that are out of the scope of the Program. For the Program to be sustainable, we need to know which risks can occur and which mitigation measures are in place in order to mitigate these risks.

Right-click on a row and select "Insert-Row below" to insert more rows. Alternatively copy and paste a Table from Excel below.			
Risk	Mitigation measures	Likelihood of occurrence	Severity