

# Week 4 Poverty And Diversity Assignment

## Purpose

This assignment gives students a chance to reflect on the information provided in the text, the class activity, and the film on intergenerational poverty. This should result in improved awareness of the impact of privilege and poverty on individuals.

## Tasks

Please complete a 2-3 page response paper based on the questions below, including references to information from Chapter 5 of the text. This chapter assignment should be typed, double-spaced in a 12 point font. This assignment will be worth 20 points and needs to be uploaded before noon on Monday, November 4th. See rubric below for grading guidance. You do not need to include formal references.

1. Discuss your own identity in terms of culture, gender, and/or difference. How might your particular background influence your human service work? What might be some of the issues that will be challenging to deal with based on your own background? What can you do to help cope with these challenges? You can include information from the privilege walk activity if you wish.
2. Using examples from the film on intergenerational poverty and Chapter 5 of the text, what are some of the main issues that create and sustain generational poverty? Describe at least three interventions that you feel human service agencies could provide to help break the cycle of poverty.

## Criteria for Success

This assignment will be graded according to the following rubric:

Element	Well Developed	Somewhat Developed	Some Evidence of Element	Element Missing
Discussion of own your identity	4	3	2	0

Discussion of how your identity might impact your work	4	3	2	0
Clear discussion of causes of generational poverty, referring to information from the movie	4	3	2	0
Three poverty interventions discussed in detail	4	3	2	0
Writing is clear with correct spelling, grammar, and sentence structure	4	3	2	0