School Administrative Unit # 77
Monroe School District
School Board Policy

JIC

FIRST READING: 12/10/2003	ADOPTED: 02/11/2004	REVISED: 06/23/2025

Student Conduct

A. **General Policy.**

The School Board is committed to promoting a safe, healthy, orderly, and supportive school and learning environment. To achieve that for all, it is important for students to conduct themselves in a manner fitting their age level and maturity, and with respect and consideration to other students, District personnel, and other members of the community. Students are required to maintain appropriate behavior that allows teachers and staff to perform their professional duties effectively and without disruption while on School District property or on property within the jurisdiction of the School District (including vehicles); and/or while attending or engaged in school activities.

Expectations for student conduct and standards of behavior shall be communicated through written Board policies, as well as District and/or school rules. Those policies and rules should be outlined in the student handbook.

Student conduct that causes material or substantial disruption to the school environment, interferes with the rights of others, presents a threat to the health and safety of students, employees, or visitors, and/or violates the MCS rules or classroom rules is prohibited. Response to violations of the MCS rules, however, should be designed to maximize student academic, emotional, and social success, while at the same time ensuring safety of all students, staff, and school visitors. With this objective, the Board endorses adoption of a Multi-Tiered System of Support for Behavioral Health and Wellness ("MTSS-B") as the framework for the Behavior Plan. District personnel who interact with students are expected to utilize progressive disciplinary measures, and to place emphasis on educating students so they may grow in self-discipline. Suspensions and expulsions shall be administered consistent with the applicable Code of Conduct and Board policy JICD.

B. **Student Behavior Plan**

The School Board delegates to the Superintendent, in consultation with the appropriate staff and counselors, the responsibility of adopting and implementing a [school wide behavior plan] with such age-appropriate rules and regulations as they deem necessary to implement the objectives of this policy, and reflects the three-tiered support prevention of framework of MTSS-B: school-wide approaches; targeted supports for at-risk students; and individualized services for highest-needs students.

The Behavioral guidelines shall be submitted to the School Board for review each year, either separately or with the applicable student handbook. Consistent with the Board's statutory authority and other Board policies regarding review of administrative rules, regulations, and procedures, the School Board retains the authority to modify, supersede, or suspend any provision of this behavior plan.

The behavior plans shall include:

1. A graduated and age-appropriate system of supports and intervention strategies, such as:

    - parent conferences,
    - counseling,
    - instruction in conflict resolution and anger management,
    - parent consultation and training,
    - community service, and
    - rearranging class schedules;

2. Graduated and age-appropriate disciplinary consequences such as:

    - restriction from extra-curricular activities,
    - temporary (same day) removal from class or activity,
    - temporary reassignment/in-school suspension,
    - out-of-school suspension, and
    - expulsion;

3. Provisions describing how and when short term suspensions of up to 5 days, short term suspensions up to 10 days, long term suspensions up to 20 days, and/or expulsion should be imposed. These standards shall make reference to and reflect:

    - the nature and degree of disruption caused to the school environment;
    - the threat to the health and safety of pupils and school personnel, volunteers or visitors;
    - whether the conduct or behavior is isolated or repeated that all temporary (same day) removal from classrooms or activities, restriction from activities, detentions, suspensions, and expulsions shall comply with applicable laws, regulations, and Board policy JICD; and

4. Information regarding RSA 193:13, 193-D, this policy, Board policy JICD, and other Board policies or District/school rules regulating student conduct on and off-campus.

C. **Implementation and Notice.**

The Superintendent shall ensure that the Behavioral Guidelines, complete with the information set out in section B.4, above, shall be printed in full in each student handbook, made available to parents at the beginning of the school year, publicly available on the school website. The online publications of the Code(s) of Conduct shall be ADA compliant (see also Board policy KEE). Additionally, the Principal shall ensure that verbal recitation of the applicable Code of Conduct is available as needed.

Except where the complete text of a statute, regulation or policy is required, the Code of Conduct should include age-appropriate language. E.g., summaries for elementary grade levels.

Additionally, the Principal shall ensure student awareness of the guidelines and other District policies and building rules through print, postings, and periodic announcements.

D. **Parental Notification of Simple Assaults.**

Pursuant to RSA 193-D:4, I (b), the Superintendent is directed to adopt and implement procedures requiring notification of parents/guardians of each student involved in a simple assault (victim and perpetrator) occurring during the school day, when such assault causes any form of bodily injury, including bruising or discoloration, or would otherwise constitute a disciplinable offense. For purposes of this policy, "simple assault" shall have the same meaning as that provided in RSA 631:2-a (a simple assault occurs when one purposely or knowingly causes bodily injury or unprivileged physical contact to another; or recklessly causes bodily injury to another or negligently causes bodily injury to another by means of a deadly weapon).

E. **Disciplinary Removal of Students with Disabilities.**

If a student is disabled under the Individuals with Disabilities Act (IDEA), the New Hampshire RSA 186-C, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any other law providing special rights to disabled students, those laws shall govern and shall supersede these local policies to the extent these local policies are inconsistent with those laws. Accordingly, any class or activity removal, suspension or expulsion of a child with a disability as defined in Ed 1102.01(t) shall be in accordance with Ed 1124.01.

Legal References:
NH Statutes
RSA 135-F:5
RSA 193-D:4
RSA 193:13
RSA 631:2-a
NH Dept of Ed Regulation
N.H. Code Admin. Rules Ed 306.04(b)(3)(e)
N.H. Code Admin. Rules Ed 306.06
N.H. Code Admin. Rules Ed 317.04(b)

Cross References:
ACN
EEAA
JICA
JICC
JICD
JICDD
JICI
JICK
JLDBA
KEE
KFA
KFA-R