

Monthly TSIA2 Student Outcome Report

This template is designed to help campuses produce a clear and detailed **TSIA2 student outcome report** each month. The report includes key data points that can be used to assess student progress, identify areas for improvement, and guide instructional decisions for TSIA2 preparation.

Instructions for Use:

- The report should be completed **monthly** by the math department or TSIA2 coordinator.
- Data should be pulled from **TSIA2 practice assessments, district assessments, or previous test results**.
- The report should be shared during **monthly PLC meetings** to discuss the data and plan for targeted instruction and interventions.

Campus Name: _____

Month: _____

Date of Report: _____

1. Overall TSIA2 Performance Summary

- **Total Students Assessed This Month:** _____
- **Total Students Meeting TSIA2 Math Benchmark:** _____
 - Percentage: _____
- **Total Students Below TSIA2 Math Benchmark:** _____
 - Percentage: _____
- **Change in TSIA2 Benchmark Performance (compared to last month):**
 - **Increase in students meeting the benchmark:** _____ students
(_____% increase)
 - **Decrease in students meeting the benchmark:** _____ students
(_____% decrease)

2. Performance by Content Area

- **Algebra:**
 - **Number of Students Meeting Algebra Benchmark:** _____
 - **Number of Students Below Algebra Benchmark:** _____
 - **Percentage Meeting Algebra Benchmark:** _____%
 - **Percentage Below Algebra Benchmark:** _____%
- **Geometry:**
 - **Number of Students Meeting Geometry Benchmark:** _____
 - **Number of Students Below Geometry Benchmark:** _____
 - **Percentage Meeting Geometry Benchmark:** _____%
 - **Percentage Below Geometry Benchmark:** _____%
- **Problem-Solving & Functions:**
 - **Number of Students Meeting Problem-Solving Benchmark:** _____
 - **Number of Students Below Problem-Solving Benchmark:** _____
 - **Percentage Meeting Problem-Solving Benchmark:** _____%
 - **Percentage Below Problem-Solving Benchmark:** _____%

3. Student Performance by Subtest

Use this section to report detailed student performance based on the specific subtests of the TSIA2 Math exam.

- **Algebraic Reasoning:**
 - **Percentage of Students Meeting Benchmark:** _____
 - **Common Errors/Challenges:** _____
 - **Suggested Focus Areas for Instruction:** _____
- **Linear Functions:**
 - **Percentage of Students Meeting Benchmark:** _____
 - **Common Errors/Challenges:** _____
 - **Suggested Focus Areas for Instruction:** _____
- **Problem-Solving (Real-World Applications):**
 - **Percentage of Students Meeting Benchmark:** _____
 - **Common Errors/Challenges:** _____
 - **Suggested Focus Areas for Instruction:** _____
- **Geometry (Concepts & Reasoning):**
 - **Percentage of Students Meeting Benchmark:** _____
 - **Common Errors/Challenges:** _____
 - **Suggested Focus Areas for Instruction:** _____

4. Targeted Interventions and Support

- **Identified Intervention Groups:**

(List groups of students needing intervention based on performance data.)

- Group 1 (e.g., struggling with Algebra): _____ students
- Group 2 (e.g., struggling with Geometry): _____ students

- **Intervention Strategies Implemented This Month:**

- **Algebra Intervention:** _____
- **Geometry Intervention:** _____
- **Problem-Solving Intervention:** _____

- **Progress of Intervention Groups:**

- **Group 1:** Progress made (or not made) in Algebra – _____ students showing improvement.
- **Group 2:** Progress made (or not made) in Geometry – _____ students showing improvement.

5. Action Items for the Coming Month

- **Review of Focus Areas for the Next Month:**

(Based on data, identify areas to focus on for the following month.)

- Algebra: _____
- Geometry: _____
- Problem-Solving: _____

- **Adjustments to Instructional Strategies:**

- **Algebra:** _____
- **Geometry:** _____
- **Problem-Solving:** _____

- **Professional Development Needs:**

(Based on student performance trends, what additional support or PD might be needed for staff?)

- Algebra Strategies PD: _____
- Geometry Strategies PD: _____
- Problem-Solving Strategies PD: _____

6. Additional Observations

- **Student Engagement:**

(Were students engaged in TSIA2 prep? Was there noticeable effort on practice tests?)

○ _____

- **Instructional Support Needed:**

(Any additional resources or instructional tools required?)

○ _____

7. Overall Recommendations

- **Suggestions for Improving TSIA2 Performance:**

○ _____

○ _____

○ _____

Report Prepared By:

(Staff member responsible for the report)

Name: _____

Role: _____

Date: _____

Signatures for Review:

● **Principal:** _____

● **Math Department Chair:** _____

● **TSIA2 Coordinator (if applicable):** _____