SEGMENTED GRAPHITE VALUE STRIP (FORMATIVE ASSESSMENT)
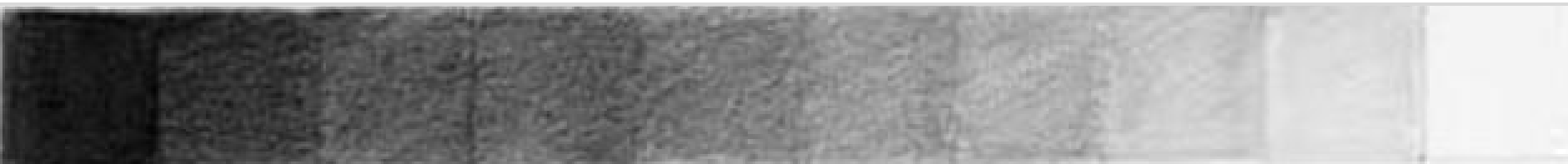
Foundations of Art, Ms. Medsker-Mehalic

Name_____ **Date**_____ **Period**_____

Step 1: Draw a **½-inch border** inside of a strip of drawing paper *(or just draw directly on this worksheet)*	
Step 2: Divide the inside of the rectangle (inside of the border) into **1-inch sections** (one section on the end might be a little bigger/smaller)	
Step 3: Create, by adding marks with a graphite pencil, a segmented, **full value scale (from light to dark). Match the provided value strip (pictured below).** **Mark-Making Methods Include:** *hatching, cross-hatching, blending*	

---**For the STUDENT & TEACHER to fill out**---

	BEGINNING 60-69	**DEVELOPING** 70-82	**PROFICIENT** 83-92	**DISTINGUISHED** 93-100
Media Skills - *Use scratchboard and scratchboard tools and processes to create one value strip that has segmented value sections going from light to dark*	___I created a partially completed graphite value strip	___I created a graphite value strip, however, some sections do not go in order or match the provided example	___I created a graphite value strip that has segmented value sections going from dark to light	__My graphite value strip has segmented value sections going from dark to light that match the provided value strip. ___My marks are smooth and blended ___I added my own creative voice to my strip by making it into something else while following the assignment criteria.