

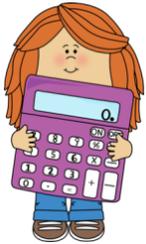
Ms. Ahn, Ms. Bisram, Mr. Brady, Ms. Espinoza, Ms. Upton

M a t h

Topic 6 focuses on solving word problems using the skills developed involving multi-digit whole-number addition, subtraction, multiplication, and division. As students solve word problems, they draw on previously learned meanings of the four operations, and they also come to understand a new meaning of multiplication: multiplication as comparison.

Vocabulary: associative property of multiplication, commutative property of multiplication, compatible numbers and distributive property

Students can log onto [iReady.com](https://www.ixl.com)



L i t e r a c y

In Module 5, students will listen to, read, and view a variety of texts and media that present them with information about the arts. There will be a genre focus on biography which provides students with opportunities to identify main idea, text structure, and figurative language. Students will encounter informational texts and poetry to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that sharing our creative talents with the world can bring us closer together.

Vocabulary: inspiration, expressive, creativity, sculpture, dignified, stunned, polished, regretted, hilarious, observant, flattered, trampled, curator, foreground, background, rhythmic, distinctive, highlight, horizontal, necessary, unsurpassed, stir, extraordinarily, cruising, plunges



WRITING

Writers will develop an informational piece about an extraordinary person of their choice. Writers will conduct research on this person, describe what the person has accomplished, and explain why this person is extraordinary in their own words. Using the mentor text Mr. Ferris and His Wheel, writers will learn how authors use details to describe extraordinary people, in this case George Ferris, and use text features in informational writing. They will then apply these skills in their informational writing piece. Writers will continue to practice the correct use of grammar and mechanics, and will focus on sentence structure.



S C I E N C E

Scientists will explore animal and plant structures and how these structures help organisms survive, grow, and reproduce. Here are some key vocabulary words: Structure – A part of an organism that serves a specific function, Function – The job or role that a structure performs, Adaptation – A feature that helps an organism survive in its environment, Organ System – A group of organs working together to perform a function.



Social Studies

Explorers will study how the environment and natural resources influenced the development of Native American cultures in New York. They will also study how Native American culture influenced and contributed to the development of New York.

Vocabulary: natural resource, longhouse, primary and secondary source, traditional

R e m i n d e r

School Expectations

Please remember school begins at 8:00 a.m. and ends at 2:15 p.m. Please pick-up your child by 2:15 p.m.

Please help your child to complete daily homework and remember to check his/her folder/planner for important information or forms.

Your child's teachers can be contacted through [ClassDojo.com](https://www.classdojo.com) or the school's number (718)-849-0962.



January 5th - Students Return to School

January 9th - Family Literacy Night

January 19th - Dr. Martin Luther King Jr. Day, School Closed