

Module Designation	Philosophy and Nursing Theory
Semester(s) in which the module is taught	1st semester
Person responsible for the module	Dr. Endang Triyanto, M.Kep.
Language	Bahasa Indonesia/English
Relation to curriculum	Compulsory
Teaching methods	1. Lecture and discussion 2. Case-based learning 3. Presentation
Workload	Total contact hours of scheduled learning activities - In class session: 150 minutes/weeks for 16 weeks or 40 hours/semester - Self-study hours: 180 minutes/weeks or 48 hours/semester - Assignment: 180 minutes/week for 16 weeks or 48 hours/semester
Credit points	3 credit points (3 Theories - 0 Practicum)/ 5,44 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives / intended learning outcomes	After completing this course, students will be able to: 1. ILO1 (A1): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO1: Show professional, honest, and responsible attitudes in participating of Philosophy and Nursing Theory Course 2. ILO2 (K1): Master the application of nursing science

	and general skills in nursing; CLO2: Explain the philosophical concepts, paradigms, and theories of nursing, as well as the principles of the holistic approach in nursing 3. ILO4 (S2): Develop and improve continuous professional skills in nursing; CLO3: Demonstrate client problem-solving based on appropriate nursing theory
Content	Content will include: 1. Nursing Philosophy, Paradigms, and Theories 2. Conceptual models 3. Nursing theories as the basis for nursing practice by using a holistic approach in the range of health and illness 4. Concept Changes 5. System Concept and System Approach
Examination forms	1. Written exam 2. Essay 3. Group performance discussion 4. Assignment report 5. Presentation evaluation
Study and examination requirements	- Students must attend, at a minimum, 75% of face-to-face or synchronous online class meetings - Students must submit all assignments before the deadline - Students must attend the exam
Reading list	1. Alligood, M.R. & Tomey, A.M., 2013, nursing theory: utilization & application, 5th edition, Mosby, Philadelphia. 2. Craven, R.F., Hirnle, C.J., 2013, Fundamentals of nursing: Human health and function, 3rd ed., Lippincott, Philadelphia. 3. Marriner-Tomey & Alligood (2010). Nursing Theorists and Their Works. St. Louis: Mosby Elsevier, Inc. Reed, P.G., 4. Shearer, N.C., & Nicoll, L.H. (2010). Perspectives on Nursing Theory. Fifth Edition. Philadelphia: Lippincott William & Wilkins. 5. Peterson, Sandra J. & Bredow, Timothy S. (2015). Middle Range Theories; Application to Nursing Research. Philadelphia: Lippincott William & Wilkins 6. Fitzpatrick, J.J. & Whall, A.L. (2012). Conceptual Models of

	Nursing: Analysis and Application. Second edition. Norwalk: Appleton & Lange 7. Triyanto, E., Prabandari, Y.S., Yuniarti, K., Werdati, S. 2019. Identification factors of adolescents reproductive health behavior: a qualitative study. Bali Medical Journal (Bali Med J) 2019, Volume 8, Number 3: 672-678 8. Triyanto, E., Kusumawardani, L.H. 2020. Analysis of Change Behavior Prevention of Covid-19 Transmission Based on Integrated Behavior Model. Jurnal Keperawatan Soedirman 15 (2) 9. Anggraeni, M.D., Punthmatharith, B., & Petpichetchian, W., 2014, The Proposed Causal Model of Exclusive Breastfeeding among Muslim Mothers, Songklanagarind Journal of Nursing, Vol. 34, 138-148. 10. Anggraeni, M.D., Punthmatharith, B., & Petpichetchian, W., 2014, Predictors of Breastfeeding Initiation among Working Muslim Mothers in Central Java Province, Indonesia, Songklanagarind Journal of Nursing, Vol. 36, 13-22
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