Staff Training ASD Resources

"Given that around 1% of the human population have autism – it is hugely important that those in the education system are fully on board with how to effectively work with and support all those on the autism spectrum."

Dr David Preece

Resource	Description
Introduction to Autism Spectrum Disorder Tri-State Webinar Credit: Colorado Dept. of Ed. Autism Team	This webinar provides an overview of the triad of characteristics present in Autism Spectrum Disorder, how these characteristics may affect students in the school setting, and the basic strategies used to develop communication, social, and behavioral skill sets in students with Autism Spectrum Disorder. It is so important for all working with individuals with autism to understand the autism spectrum.
Introduction to Autism Spectrum Disorders: For Individuals with Average to Above Average Cognition/Verbal Skills Tri-State Webinar Credit: Nebraska ASD Network	This webinar focuses on individuals with ASD who have average to above average cognition and verbal skills. Participants will gain information on instructional strategies and supports for individuals with ASD to increase meaningful participation and success in a variety of settings.

These resource lists are made available through collaboration with the Colorado Department of Education, Kansas TASN Autism and Tertiary Behavior Supports, and the Nebraska Autism Spectrum Disorders Network.

Staff Training ASD Resources

Autism Classroom Website Credit: Autism Classroom	Autism Classroom is a website designed to provide Educators, Clinicians and Parents with ideas, inspiration and resources for educating children with autism and related special needs. You work hard and want to teach your students well, but you might not know where to begin. If you have ever thought I can't do this on my own, I don't have the knowledge yet, getting all the materials together makes me physically and mentally tired…then this is the place for you.
AFIRM for Paraprofessionals Training Opportunity Credit: National Professional Development Center on Autism	AFIRM for Paraprofessional modules are for paraprofessionals working with elementary school students (ages 5-12) with autism. However, special education teachers, general education teachers, other practitioners, and family members find the video examples and activity-based scenarios helpful. Supplemental materials and handouts are available for download.
Staff Cohesiveness a… PDF/File Credit: Kansas TASN	Staff Cohesiveness and Training Plan: Use this template with key elements included to build a cohesive team training plan. Use this document along with the other resources embedded into the file to record how you plan to implement each component into your setting.
Autism 101 Training Modules Training Opportunity Credit: Kansas TASN	This training provides a comprehensive overview of Autism through a module, online learning, interactive learning format.

These resource lists are made available through collaboration with the Colorado Department of Education, Kansas TASN Autism and Tertiary Behavior Supports, and the Nebraska Autism Spectrum Disorders Network.

Staff Training ASD Resources

[The Autism Helper](#) Website Credit: The Autism Helper	The Autism Helper, Inc. shares easy to understand strategies through their blog, podcast, and training videos. They also provide in-depth training through CE Courses, live events, and a Professional Development Membership. The goal of The Autism Helper is to bring value by focusing on positive behavior change, having high expectations, and utilizing data based decisions.
[Behavior Skills Training](#) PDF/File Credit: Kansas TASN	This document provides a detailed, yet easy to read overview of Behavior Skills Training (BST). Behavioral skills training is an evidence- based approach for training personnel. BST teaches a person what to do in particular environments or circumstances. It allows for modeling and practice so that the person can become fluent with the skills so there is more consistency among staff. Feedback is used to improve each person's skills and abilities (Parsons, et al, 2012).
[3 Must Do Things When Leading a Team of Paras](#) PDF/File Credit: Kansas TASN, Courtney Kraus	Courtney Kraus a K-5 teacher from Bentwood Elementary School in Olathe shares her experiences and 3 top concepts when leading para-professionals.

*The Tri State Collaborative provides links to many websites, training resources, etc. that are not controlled, maintained, or regulated by our group or any of our individual State agencies. These links are provided for reference and convenience only. They do not constitute an endorsement or an approval.

These resource lists are made available through collaboration with the Colorado Department of Education, Kansas TASN Autism and Tertiary Behavior Supports, and the Nebraska Autism Spectrum Disorders Network.