

NIEA Mini-Grant Evaluation Criteria

Content of course (new or revised), module, or unit (75 points):

1. Proposal clearly details how the course, module, or unit engages with themes of globalization, including but not limited to content focused outside the U.S., transnational connections, immigration, or other global processes as they manifest within and beyond U.S. borders (15).
2. Learning outcomes of the course, module or unit are clearly stated (15).
3. Proposal provides a detailed outline of classroom methodologies and activities/out of class assignments/experiential components (15).
4. List of products proposed (for example: syllabus, handouts, student activity materials, pre and post tests, maps, charts, study guides, articles, review questions) that can be replicated at other institutions (15).
5. Proposal describes how the new course, module, unit, or activity internationalizes the curriculum on your campus and connects with your college's mission (15).

Learning Community Proposals

1. Learning communities should be proposed as separate course revisions or unit proposals, with a unique proposal submitted by each participating applicant, detailing the new units or full course revision necessary for the course they contribute to the learning community environment.

Proposals will be disqualified for the following:

1. World Language applications that are primarily concerned with language acquisition rather than cultural or intellectual issues.
2. Scientific applications that are primarily concerned with the location of a phenomenon rather than with a cultural or intellectual concept or value with an international focus.
3. Content that **does not** focus on aspects through the global lens.

Definitions

1. "Applicant" is defined as anyone in charge of delivering proposed units, revisions, or newly-created courses, as well as grading the assignments associated with the mini-grant proposals. This definition is specifically for consideration by administrators when endorsing proposals – based on our proposals from applicants not in charge of the full quarter.
2. "Unit" or "Module" is defined as the addition of new material, activities, and/or assignments that broaden the international scope of the proposed course of inclusion. Generally, "units" or "modules" only span, at most, a few weeks of the quarter/semester.
3. "Complete Revision" is defined as the addition of substantial new material, activities, and/or assignments that broaden the international scope of the proposed course of inclusion, generally impacting the majority of the quarter.
4. "New Course" is defined as the creation of an entirely new course that is a new addition to the home campus' course catalog OR creation of all new materials for a course that has been in the course catalog, but has no pre-existing materials/has been untaught.