



7th grade French/Spanish (MS)

Credit: Pass/Fail
Prerequisite: None

Level: Novice (A1)
Course Length: 1 Semester

This is a one semester introductory course where students will start to develop the ability and competency to read, write, speak and understand French and Spanish. Students will develop an awareness and appreciation of French and Spanish language and culture. They will study introductory French and Spanish grammar and vocabulary with the goal to effectively comprehend French in a variety of everyday topics.

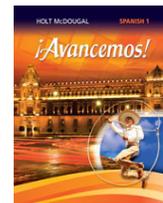
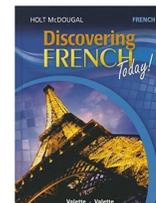
Unit 1 FR	Days of the week, months, calendar, seasons, time, weather Verbs Être, Faire HW: Read Story 1, Quiz 1: Time and calendar
Unit 2 FR	Objects, house, my room Verb Avoir, prepositions of place HW: Read Story 2, Quiz 2: House, my room, objects
Unit 3 FR	Body, Character, and Health Adjective agreement, expressions with avoir, être HW: TPRS Story 3, Quiz 3: Body, Character, and Health
Unit 4 FR	Fashion, clothes and accessories, shopping Singular/Plural article and adjective agreement HW: Read story 4, Quiz 4: Shopping for clothes
Unit 5 SP	Days of the week, months, calendar, seasons, time, weather Verbs Ser, Estar, Hacer HW: Read Story 5, Quiz 5: Time and calendar
Unit 6 SP	Objects, house, my room Verb Tener, prepositions of place HW: Read Story 6, Quiz 6: House, my room, objects
Unit 7 SP	Body, Character, and Health Adjective agreement, expressions with tener, estar HW: TPRS Story 6, Quiz 6: Body, Character, and Health
Unit 8 SP	Fashion, clothes and accessories, shopping Singular/Plural article and adjective agreement HW: Read story 8, Quiz 8: Shopping for clothes
Unit 9 EN	French and Spanish famous people

TEXTBOOKS

Discovering French Today, BLUE Level 1, McDougal Littell, 2001

¡Avancemos!: Level 1, Houghton Mifflin Harcourt; 1st edition

All materials will be provided by the teacher in digital or paper format.



CLASS MATERIALS (to be provided by the students)

1 pencil box with a **Pen**, a **Pencil**, an **Eraser**, a **Dry erase marker**

Please make sure that **your computer** is **fully charged**

QUARTERLY GRADING:

This is a Pass/Fail class. Your grade will be recorded on a 100% scale until the last day, then I will overwrite it as P (Pass), F(Fail) or I(Incomplete). You will need a 65% to pass the class.

Weekly class participation grade: each class you will receive 2 points for actively participating in class discussions and completing all classroom assignments. Weeks will vary from 2-8 points depending on our schedule. If ABSENT, each class can be made up by 15 min. of independent Duolingo practice. I will check Duolingo minutes each Friday at the end of the day to give you credit. Partial credit will also be given (1 point for each 8 minutes).

Homework: we will do two assignments a week that will be entered into the grade book over the weekend. The weekly quiz will weigh 100 points, the weekly story reading - 2 points. I will accept all late assignments for French until the end of week 4 only.

Mrs. Betts' rubric for story readings

Score	Response Features
2 Point	<ul style="list-style-type: none"> •Your story is fully read •You read in complete sentences where errors do not impact comprehension
1 Point	<ul style="list-style-type: none"> •Your reading is partially complete •Incomplete sentences or partly understandable pronunciation
0 Point	<ul style="list-style-type: none"> •No response •A response that is unintelligible or indecipherable

CLASSWORK AND HOMEWORK

Classwork and homework will include:

-short audio recordings to demonstrate your **ability to read in French and Spanish**

-quizzes to demonstrate your **understanding of French and Spanish vocabulary**

CLASSROOM EXPECTATIONS

1. Participate actively, pay attention, and make an effort to comprehend French.
2. Bring your PENCIL BOX to every class.
3. No cell phones, food or gum in class. Water is OK.
4. We will use your computer for learning purposes only, NO GAMING. You will need a set of HEADPHONES for listening exercises.
5. No rocking on chairs, rude language or disrespectful behaviors towards others. Please, raise your hand to talk.

6. First warning - Yellow flag, Second warning - Red flag, Third warning - a Strike (phone call and email to parents). TWO STRIKES = VISIT TO THE OFFICE AND NEXT DAY DETENTION.

COURSE OUTCOMES:

By the end of this course students will be able to

- **Understand** audio/video input from French speakers
- **Read** basic text: passages from textbooks and authentic materials
- **Write** well-developed short compositions using an on-line translator
- **Listen** to and interact with another speaker
- **Identify** cultural practices and beliefs and **compare** their culture to that of the target language

I have read the syllabus and agree to abide by its contents: Date _____
_____ Student First and Last Name – PRINT please

I have read the syllabus and acknowledge that my student will abide by its contents: Date: _____
_____ Parent/Guardian First and Last Name – PRINT please