GRADES 1 to 12
DAILY LESSON LOG

School:		Grade Level:	VI
Teacher:		Learning Area:	TLE - EA
Teaching Dates and Time:	AUGUST 22 – 26, 2022 (WEEK 1)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of scientific practices in planting trees and fruit trees				
B. Performance Standards	Applies knowledge and skills in planting trees and fruit trees				
C. Learning Competencies/ Objectives ***(Write the L Ccode for each)***	1.1 Explains benefits derived from planting trees and fruit-bearing trees to families and communities **TLE6AG-Oa-1**	1.1 Explains benefits derived from planting trees and fruit-bearing trees to families and communities **TLE6AG-Oa-1**	1.1.2 Identifies successful orchard growers in the community or adjacent communities **TLE6AG-Oa-1**	To administer a Pre Test	To administer a Pre Test
II. CONTENT ***(Subject Matter)***	Benefits derived from planting trees and fruit bearing trees to families and communities	Benefits derived from planting trees and fruit bearing trees to families and communities	Successful orchard growers in the community		
III. LEARNING RESOURCES **A. References**					
1. Teacher's Guide pages	pp.	pp.			
2. Learner's Material pages	pp.	pp.			
3. Textbook pages					
4. Additional Materials from Learning Resource LR portal	https://plantyourtrees.com/catalog/information/bene fits-of-trees	https://plantyourtrees.com/catalog/information/bene fits-of-trees			
B. Other Learning Resources	LED tv, ppt, materials for activity	LED tv, ppt, materials for activity	LED tv, ppt, speakers,	LED tv, ppt, speakers,	LED tv, ppt, speakers,
IV. PROCEDURE					
***A.* Reviewing previous Lesson or presenting new lesson**	Energizer What have you learned about agriculture when you are in Grade Five?	Energizer What have you learned about agriculture when you are in Grade Five?	Energizer What are the benefits derived from planting trees and fruit-bearing trees?		
B. Establishing a purpose for the lesson	Show a picture of an orchard or a farm? Ask: What can you say about the pictures?	Show a picture of an orchard or a farm? Ask: What can you say about the pictures?	Group the pupils into three. Let them list down the persons that has an orchard in their community?		

a. Presenting examples/ instances of the new lesson.	Group Activites	Group Activites	Let the group present their output.		
b. Discussing new concepts and practicing new skills.*#1*	Group Reporting	Group Reporting	Discuss their output.		
c.* Discussing new concepts and practicing new skills *#2.	What are the benefits derived from planting trees and fruit-bearing trees?	What are the benefits derived from planting trees and fruit-bearing trees?	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more		
d. Developing Mastery (Lead to Formative Assessment 3)	1.The teacher further explains and discuss the background information through inquiry approach 2. Have the pupils master the concepts.	1.The teacher further explains and discuss the background information through inquiry approach 2. Have the pupils master the concepts.	The teacher further gives examples of orchard growers in the community.		
e. Finding practical application of concepts and skills in daily living	Why it is necessary to plant trees?	Why it is necessary to plant trees?	If you were an orchard grower how can you help other people?		
f. Making Generalizations and Abstraction about the Lesson.	What have you learned? What are the benefits of planting trees?	What have you learned? What are the benefits of planting trees?	How can we say that an orchard owner is a successful?		
g. Evaluating Learning	Why is it good to plant trees or fruit –bearing trees?	Why is it good to plant trees or fruit –bearing trees?	List down all the orchard growers in your community.		
h. Additional Activities for Application or Remediation	Draw a fruit-bearing tree and explain the benefits of it.	Draw a fruit-bearing tree and explain the benefits of it.	Draw an orchard that you have in your community.		
V. REMARKS					
VI. REFLECTION					
A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required additional activities for remediation who scored below 80%					

C. Did the remedial lesson work? No. of learners who have caught up with the lesson.					
D. No. of learner who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I used/discover which I wish to share with other teachers?					