Course Title (English)	Advanced Spanish II
Academic Institution	Atenas Spanish Academy (ATESA)
City	Atenas
Country	Costa Rica
Course Title (Spanish)	Español Avanzado II
Course Number	ATE-6
Sessions (Terms)	Summer
Instructional Language	Spanish
Contact Hours	15 per week
Prerequisites	Advanced Spanish I
Track	Spanish Language

Course Description

At this level, conversation is emphasized so that students acquire more fluency and security to develop oral and written Spanish skills. To develop oral skills, students will do research, debates and play performances. To develop written skills, they will learn and practice various writing techniques. In both cases, students are required to express their opinion and talk about hypothetical situations on diverse topics.

Course Content

GRAMMAR

- Question forms: cómo, cuál, (de) dónde, qué, por qué.
- Present, past (preterite and imperfect), and future of verbs: llamarse, vivir, ser, estar, tener, hacer, impersonal form: hay.
- Uses of verbs: ser and estar.
- Irregular noun endings.
- The article lo followed by an adjective.
- Verbs: ser, estar, tener, impersonal form: hay.
- Demonstrative and possessive adjectives and pronouns.
- Adverbs and prepositions of place.
- Estar and other verbs for location.
- Hacer and tener (que),impersonal form: hay (que).
- Complex verbs: poder, deber, etc. + infinitive.
- Impersonal expressions: es + adjective + infinitive
- Indicative present.
- Verb gustar and other similar verbs.
- Indicative present.
- Reflexive forms of verbs.

- Adverbs and expressions of frequency.
- Future: ir + a + infinitive and simple future.
- The preterite and the Imperfect.
- Connectors: sequence, cause and effect.
- Direct and Indirect Object Pronouns.
- The past participle (regular and irregular forms).
- The present perfect (pretérito perfecto).
- The conditional (simple).
- The preterite and the past perfect (pluscuamperfecto).
- Indirect speech.
- Passive voice.
- Por and para.
- Passive se.
- Further uses of se.
- The imperative.
- The subjunctive (simple and perfect).
- Indirect speech.
- Conditional perfect.
- Idiomatic expressions of some common verbs.
- Spanish and Costa Rican idiomatic expressions.

SUGGESTED TOPICS FOR CONVERSATION AND MEANINGFUL VOCABULARY

- Personal information about yourself and others.
- My family, my house, my hometown, my country.
- Further discussion: different types of families in my country and overseas.
- Similarities and differences between my hometown before and now.
- Duties at home, school, work.
- Abilities, possibilities, needs.
- Further discussion:
- (un)employment, immigrants; global economy.
- Daily routine.
- Food, sports, leisure activities.
- The human body.
- Further discussion: Healthy lifestyle; pollution.
- Plans while in Costa Rica.
- Plans for the near and far future.
- Development of a plan.
- Last week(end), specific events in the past (last birthday, Christmas, etc.)

- My biography and someone else´s (a relative, friend, or famous person, habits in the past).
- Meaningful historical events.
- Holidays and celebrations (before and now).
- Readings: articles from newspapers dealing with the educational system, politics, etc. in the past and nowadays.
- Recent past events.
- Goals I have reached recently.
- Regrets and hypothetical situations.
- Being a community leader.
- Past meaningful events in my life and others'.
- Inventions and inventors.
- Further discussion: technology in our daily lives.
- Installation of a machine.
- Preparation of a Costa Rican traditional dish.
- Wishes, expectations, likes and dislikes.
- My school requirements.
- Tough decisions.
- Further discussion: teenage pregnancy, global warming.
- Report what others said, asked for, expected and wanted to.
- Hypothetical situations (past and present).
- Changing History.