

Course Description Form

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| 1. Course Name: | |
| Professional ethics | |
| 2. Course Code: | |
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| 3. Semester / Year: | |
| Second semester/The second stage | |
| 4. Description Preparation Date: | |
| 2024/ 5/21 | |
| 5. Available Attendance Forms: | |
| Class attendance | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| Number of units (2) /two hour in week | |
| 7. Course administrators name (mention all, if more than one name) | |
| Name : Elaph Raeed Ismail | |
| Email : elaph_raeed@mtu.edu.iq | |
| 8. Course Objectives: | |
| Course Objectives | <p>At the end of the lesson, the student will be able to:</p> <ul style="list-style-type: none">- Learn about the concept of morality and its origin <p>And general rules of ethics.</p> <ul style="list-style-type: none">- Learn about moral values and the importance of morals for the individual and society.- Understands work, its importance, work behaviors, recognizes the concept of work, and distinguishes the difference between profession and work.- Defines the nature of professional ethics.- Enumerates the qualities and characteristics of professional ethics. |

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| | <ul style="list-style-type: none"> - Recognizes patterns of unethical behavior in the profession. - He learns the ethics of teaching and learning about patients. - Understands the ethics of practicing administrative professions. |
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| 9. Teaching and Learning Strategies | |
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| Strategy | <ul style="list-style-type: none"> - Delivering lectures in PowerPoint format - Delivering lectures using the blackboard and explanation - Conducting reports and statistical research - Solve exercises and questions - Conducting exams and discussions |

| 10. Course Structure | | | | | |
|----------------------------|------------------|--|---|-------------------------|---------------------------------|
| Week | Hours | Required Learning Outcomes | Unit or Subject name | Learning method | Evaluation method |
| The first and second weeks | Two hour in week | Controlling the professional behavior that must be observed by those entrusted with public interests and providing them with professional ethical rules that enhance their commitment to them. | The concept of ethics and the importance of ethics for the individual and society | Discussion and dialogue | Provide tests and ask questions |
| The third week | ----- | ----- | Work and profession Work and its (importance, work behaviors, the difference between | ----- | ----- |

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| | | | the concept of work and the profession) | | |
| the fourth week | ----- | ----- | Professional ethics What is professional ethics? | ----- | ----- |
| The fifth and sixth week | ----- | ----- | Values and ethics of the profession (honesty, honesty, advice, justice, good dealing, work proficiency) | ----- | ----- |
| The seventh and eighth weeks | ----- | ----- | Patterns of unethical behavior in the profession (Administrative corruption, bribery, fraud) | ----- | ----- |
| The nine and ten week | ----- | ----- | Means and methods of consolidating the values of professional ethics | ----- | ----- |
| The week eleven | ----- | ----- | Ethics of practicing medical professions Characteristics and duties of a medical technician | ----- | ----- |
| The week twelfth | ----- | ----- | Patient rights | ----- | ----- |
| The week thirteenth | ----- | ----- | The medical technician's relationship with society and his responsibility towards the environment and public safety | ----- | ----- |

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| The week fourteenth | ----- | ----- | Professional Relationships: The medical technician's relationship with his colleagues in the health institution | ----- | ----- |
| The fifth week ten | ----- | ----- | Ethics of teaching and learning for patients | ----- | ----- |

| 11. Course Evaluation | |
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| Good /complete | |
| 12. Learning and Teaching Resources | |
| Required textbooks (curricular books, if any) | A ministerial methodological course for professional ethics |
| Main references (sources) | / |
| Recommended books and references (scientific journals, reports....) | / |
| Electronic References, Websites | / |