



SCHOOL DISTRICT OF CADOTT COMMUNITY
426 Myrtle Street, Cadott, Wisconsin 54727
www.cadott.k12.wi.us

The United States Department of Education, State of Wisconsin, and the School District of Cadott Community each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Deb Deylea, 715-289-3795 or delyead@cadott.k12.wi.us

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	<ul style="list-style-type: none">Grades 3-8 in English language arts (ELA) and mathematicsGrades 4 and 8 in science,Grades 4, 8, and 10 in social studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none">Grades 3-11 in ELA and mathematicsGrades 4, 8-11 in scienceGrades 4, 8, and 10 in social studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	ESSA and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	<ul style="list-style-type: none">Grades 9 and 10 for reading, English, mathematics, and science	PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	PreACT Secure assessments take 2 hours, and 50 minutes to complete, including breaks. https://dpi.wi.gov/assessment/PreACT/Resources#test-times	PreACT Secure is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/PreACT/data
ACT with writing	<ul style="list-style-type: none">Grade 11 for reading, English, mathematics, science, and writing	ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements.	ESSA and Wisconsin State Statute 118.30	ACT with writing takes 3 hours, and 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data <i>*May be subject to change. see the assessment webpage for the most up-to-date information.</i>
ACCESS	<ul style="list-style-type: none">Grades K-12, English language proficiency for students identified as English Learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	ESSA and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year.

						https://dpi.wi.gov/assessment/ell/data#timing
Assessment of Reading (Early Literacy) Readiness Pearson aimswebPlus	<ul style="list-style-type: none"> Grades 4K-3 for reading readiness 	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	Testing time varies by grade and screening measure. https://www.pearsonassessment.com/content/dam/school/global/clinical/us/assets/aimsweb/awp-wi-assessment-matrix.pdf	Reading Readiness assessments are administered in the fall, winter, and spring for grades 5K-3. For 4K, they are administered in fall and spring.	Families receive individual score reports and an informational letter explaining the results during each testing window. https://dpi.wi.gov/wi-reads/act-20-faq
National Assessment of Educational Progress (NAEP)	<ul style="list-style-type: none"> Grades 4 and 8 for reading and mathematics (only if the school is selected to participate) 	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	ESSA	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/
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Renaissance Star	<ul style="list-style-type: none"> Grades 5K-11 for reading and/or math 	Renaissance Star assesses the progress of students in reading and math and identifies students who may be at risk of not meeting end-of-year benchmarks.	Cadott School Board policy po2623	Testing time varies by grade. Most tests are untimed.	Renaissance Star screeners are administered in the fall, winter, and spring for grades 5K-11.	Individual score reports are shared at parent-teacher conferences and/or sent home with students (4K-6 in folders, 6-12 in mail) after each testing window.
Renaissance FastBridge CBMR English	<ul style="list-style-type: none"> Grades 4-6 for reading fluency, other grades as necessary 	Renaissance FastBridge CBMR English assesses the reading rate of students and identifies students who may be at risk of not meeting end-of-year benchmarks.	Cadott School Board policy po2623	Students typically spend 3 minutes on the Renaissance FastBridge CBMR English screener.	Renaissance FastBridge screeners are administered in the fall, winter, and spring for grades 4-6 and as necessary for grades 7-12.	Individual score reports are shared at parent-teacher conferences and/or sent home with students (4K-6 in folders, 6-12 in mail) after each testing window.
Renaissance SAEBRS and My SAEBRS	<ul style="list-style-type: none"> Grades 2-12 for social and emotional well-being 	Renaissance SAEBRS measures both the presence of positive social-emotional skills and the absence of problematic behaviors and emotions that impede learning and healthy relationships. There is a teacher version (SAEBRS) and a student version (My SAEBRS).	N/A	Students typically spend 5 minutes on the Renaissance My SAEBRS. Staff typically spend 10 minutes on the Renaissance SAEBRS.	Renaissance SAEBRS is administered in the fall, winter, and spring for grades 2-12.	Individual score reports are shared at parent-teacher conferences and/or sent home with students (4K-6 in folders, 6-12 in mail) after each testing window.

This information can be made available in other languages upon request. Puedes solicitar que la información sea traducida a otros idiomas.