



Special Services Board Report

April 16, 2026

JEEP and Migrant Enrollment Numbers:

JEEP: AM 26 students

PM 24students

Testing students: 3

Migrant: Am 15 students

PM 11 students

Jerome Academy:

11 students

Private School Numbers (Service Plans):

We currently have 8 students on Individual Service Plans (ISP) at Canyonside Christian School.

Staffing Update (Current Needs):

2 School psychologist,

1 elementary resource teachers,

1 Occupational Therapist

Fishing Derby:

The annual Fishing Derby is scheduled for May 11th. This year, will the 50th year the Martins have provided this opportunity for our students.

Relocating:

Special Services is relocating to the annex building in May.

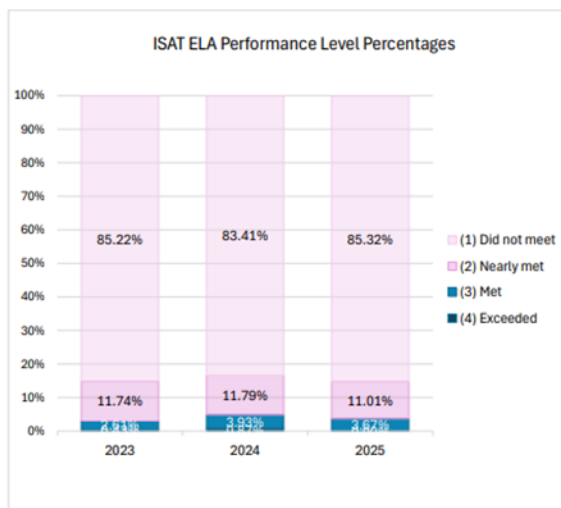
Gifted and Talented will move to a Summit office.

School Psychologist will move to the tailor behind Horizon.

Jerome Academy is moving to Falls City.

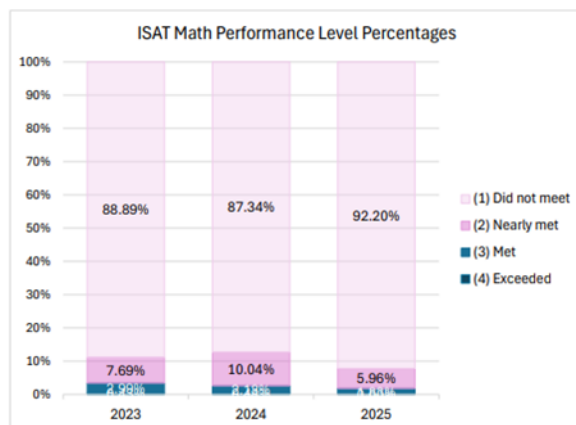
JEEP will remain in the JEEP building.

Data Drill Down Data:



ISAT ELA Performance Level Percentages

Years, Performance Levels	Count	Percent
2025		
(3) Met	8	3.67%
(2) Nearly met	24	11.01%
(1) Did not meet	186	85.32%
2024		
(4) Exceeded	2	0.87%
(3) Met	9	3.93%
(2) Nearly met	27	11.79%
(1) Did not meet	191	83.41%
2023		
(4) Exceeded	1	0.43%
(3) Met	6	2.61%
(2) Nearly met	27	11.74%
(1) Did not meet	196	85.22%



ISAT Math Performance Level Percentages

Years, Performance	Count	Percent
2025		
(3) Met	4	1.83%
(2) Nearly met	13	5.96%
(1) Did not meet	201	92.20%
2024		
(4) Exceeded	1	0.44%
(3) Met	5	2.18%
(2) Nearly met	23	10.04%
(1) Did not meet	200	87.34%
2023		
(4) Exceeded	1	0.43%
(3) Met	7	2.99%
(2) Nearly met	18	7.69%
(1) Did not meet	208	88.89%

ISAT scores for the past year did not meet our expectations. To improve special education ISAT outcomes in the coming year, we will focus on increasing access to the least restrictive environment and ensuring students have greater exposure to core curriculum instruction. Additionally, special education teachers will collaborate more closely with general education teachers and conduct a data review at the beginning of the school year to inform instruction and supports.

Department Goals:

Academic Achievement:

1. Provide high-quality, evidence-based instruction tailored to individual student needs.
 - a. Provide academic instruction aligned to each student's present levels of performance to ensure meaningful progress and access to FAPE.
 - i. Look at LRE environments

- ii. Provide supplemental curriculum
- iii. Meet students at their abilities with accommodations and modifications.

Measurement: number of students mastering IEP goals, number of students demonstrating proficiency on state assessments.

- 2. Ensure consistency in curriculum implementation and instructional expectations across classrooms and buildings.
 - a. Provide staff with accessible, up to date curriculum documents and resources.
 - b. Hold regular check-ins with teachers and administrators to monitor progress.
 - i. Attend teacher PLC regularly.
 - ii. Interventions are applied consistently across all school settings

Measurement: teacher feedback, student assessments