



P.S.413

THE JOANNE SEMINARA SCHOOL
OF LAW AND MEDICINE

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Saher Said, Principal

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Dear Parents and Guardians,

Artificial Intelligence and Screen Time at P.S. 413

What the new citywide policy means for Kindergarten through Grade 2

New York City Public Schools has issued new guidance on artificial intelligence (AI) and screen time. Here is what it means for your child at P.S. 413.

What the policy means for your child

No student-facing generative AI. Software that uses student-facing generative AI, such as chatbots and AI tutors, is not permitted in grades 2-K through 8. Your child will not use these tools at school.

No one-to-one screen time. Students in Kindergarten through Grade 2 will not have individual screen time during the school day. Learning will focus on reading, writing, discussion, hands-on activities, play, and work with teachers and classmates. Teachers may still use shared technology, such as interactive smart boards, during lessons.

Exceptions. These limits do not apply to assistive technology provided through a student's Individualized Education Plan (IEP) or 504 Plan, or to technology that supports language access for English Language Learners. Other exceptions include assessments such as screeners and diagnostics, remote instruction days, and centrally approved instruction such as e-books, robotics, and coding. Students with disabilities and English Language Learners will continue to have access to the tools they need.

Approved programs currently used at P.S. 413

Every digital program we use is approved through the [NYC Public Schools ERMA review process](#), which checks privacy, security, and instructional value.

Program	How it is used at P.S. 413	How it supports learning
i-Ready (Curriculum Associates)	Given three times a year as a diagnostic assessment. Assessments are an exception to the screen time limits.	Measures student progress, identifies learning needs, and guides instructional planning.
Imagine Learning	Approved through the ERMA process for instructional use to support multilanguage learners.	Supports reading, vocabulary, and language development through adaptive instruction.

We will let families know if any of these programs change during the school year.

Privacy and student data

All digital tools used at P.S. 413 meet NYC Public Schools privacy and security requirements and protect student data. The full citywide policy is posted at [schools.nyc.gov](#).

With questions about the programs we use, please contact me at ssaid@schools.nyc.gov. For student data privacy, you may also write to studentprivacy@schools.nyc.gov.

Sincerely,

Saher Said

Principal, P.S. 413